


Lynda Edwards

BBC

# Wider World



 **Pearson**

**WORKBOOK**  
with Extra Online Homework

1



# See the **Wider** picture



## **The curious Cube Houses, Rotterdam, the Netherlands**

These strange houses were designed in the 1970s. They are made in cube shapes turned on their points. This gives space for people to walk underneath. From a distance they look like a forest and the people who live in them feel like they are living in a tree village.

Would you like to live in a house like this?



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## My world

### VOCABULARY

Possessions | Colours | Classroom language | Cardinal and ordinal numbers | Days of the week | Months | Seasons | Dates | Telling the time | Spelling?

### GRAMMAR

Subject pronouns | *to be* | Possessive adjectives | Plural nouns | Demonstrative pronouns | Imperatives | Object pronouns | *wh-* questions

#### 1 Match pictures A-F with subject pronouns 1-6.



1 ☐ you

3 ☐ we

5 ☒ I

2 ☐ they

4 ☐ he

6 ☐ she

#### 2 Choose the correct option.

1 He ~~are~~ / is a teacher.

4 I ~~are~~ / am fifteen.

2 They ~~am~~ / are good friends.

5 We ~~are~~ / is English students.

3 She ~~is~~ / am a doctor.

6 You ~~are~~ / is from Paris.

#### 3 Make the sentences in Exercise 2 negative.

1 He isn't a teacher.

4 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

6 \_\_\_\_\_

#### 4 Change the sentences in Exercise 2 into questions. Write short answers.

1 Is he a teacher?

X No, he isn't.

2 \_\_\_\_\_

✓ \_\_\_\_\_

3 \_\_\_\_\_

X \_\_\_\_\_

4 \_\_\_\_\_

✓ \_\_\_\_\_

5 \_\_\_\_\_

✓ \_\_\_\_\_

6 \_\_\_\_\_

X \_\_\_\_\_

#### 5 Complete the sentences with possessive pronouns.

1 Miss Jones is my (I) teacher. She's great.

2 Pedro isn't in \_\_\_\_\_ (we) class. He's fifteen.

3 Is Jacky \_\_\_\_\_ (you) friend?

4 Jo and Ann are sisters. Coco is \_\_\_\_\_ (they) dog.

5 My brother is ten. \_\_\_\_\_ (he) name is Ricky.

#### 6 02 Listen and write down the names.

1 Brian Banks is my English friend.

2 My friend is from \_\_\_\_\_.

3 Her first name is \_\_\_\_\_.

4 My French friend is \_\_\_\_\_.

5 My town is \_\_\_\_\_.





0.2

## Possessions; plural nouns; demonstrative pronouns; colours

1 Match photos A-L with words 1-12.

A



B



C



D



E



F



G



H



I



J



K



L



1 ☐ D bag

2 ☐ bike

3 ☐ computer

4 ☐ guitar

5 ☐ laptop

6 ☐ skateboard

7 ☐ teddy

8 ☐ book

9 ☐ TV

10 ☐ watch

11 ☐ wallet

12 ☐ key

2 Look at the pictures and write the plurals.



1 books



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

3 Complete the sentences with *this*, *these*, *that* or *those*.

1 ↓ This book is interesting.

2 → That book isn't interesting.

3 ↓ \_\_\_\_\_ laptops are old.

4 ↓ \_\_\_\_\_ T-shirt is big.

5 → \_\_\_\_\_ bag is new.

6 ↓ \_\_\_\_\_ watch is very small.

7 → \_\_\_\_\_ skateboard is cheap.

8 → \_\_\_\_\_ TVs are good.

4 Order the letters and write the colours in the sentences.

1 The bus is red (der).

2 This is my \_\_\_\_\_ (lebu) dress.

3 The wallet is \_\_\_\_\_ (worbn).

4 His car is \_\_\_\_\_ (clakb).

5 The skateboard is \_\_\_\_\_ (greoan).

6 Katy's bag is \_\_\_\_\_ (lewoly).

7 Is his T-shirt \_\_\_\_\_ (neger)?



**1** Order the words to make sentences.

- in / books / your / write / exercise  
Write in your exercise books.
- in / books / your / put / bags / your  
\_\_\_\_\_
- page / to / fifteen / turn  
\_\_\_\_\_
- five / at / exercise / look  
\_\_\_\_\_
- books / your / open  
\_\_\_\_\_
- partner / question / a / your / ask  
\_\_\_\_\_

**2** Look at the pictures and make negative imperatives. Use the phrases below.

ask a question   open your books   sit down   stand up  
talk-to-your-partner   write the answers



1 Don't talk to your partner.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**3** Match 1-4 with a-d to make questions.

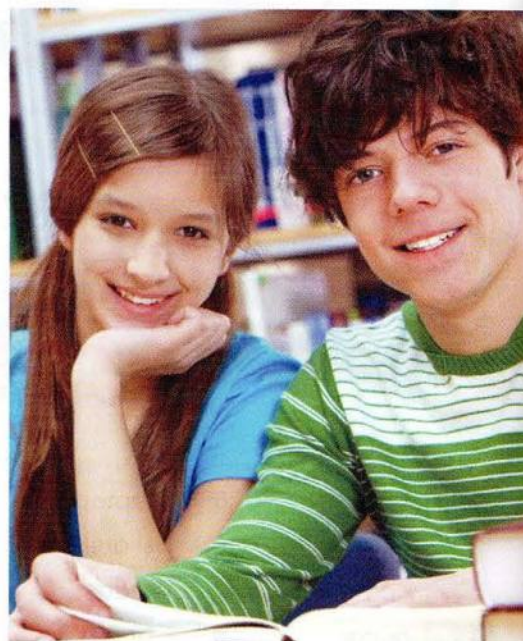
- ☒ d ☒ ii What's the English word
  - ☐ ☐ Which page
  - ☐ ☐ What's the spelling
  - ☐ ☐ What's
- a are we on?  
b the homework?  
c of coursebook?  
d for 'taxi'?

**4** Match the questions in Exercise 3 with these answers (i-iv).

- C-O-U-R-S-E-B-O-O-K.
- It's the same: 'taxi'!
- Exercises 1 and 2 on page 22.
- Page 175.

**5** Complete the sentences with object pronouns.

- Danny and Sue are happy. Look at them (they)!
- This is her phone number. Phone \_\_\_\_\_ (she).
- These are your books. Put \_\_\_\_\_ (they) on the desk.
- My English is good. Ask \_\_\_\_\_ (I) a question!
- Tom's answers are correct. Listen to \_\_\_\_\_ (he).
- We're at home. Visit \_\_\_\_\_ (we) soon.







0.4

Cardinal and ordinal numbers; days of the week; months; seasons; dates; saying phone numbers; telling the time; *wh*- questions

**1** Write the numbers in words.

- 1 600 six hundred
- 2 7,584 \_\_\_\_\_
- 3 259 \_\_\_\_\_
- 4 354 \_\_\_\_\_
- 5 22nd \_\_\_\_\_
- 6 53rd \_\_\_\_\_
- 7 11th \_\_\_\_\_
- 8 99th \_\_\_\_\_

**2** Find the days, months and seasons below in the word search. Look ↑, ↓, ↗ and ↘.

Monday	March	spring
Tuesday	April	summer
Wednesday	July	
Friday	August	
Sunday	November	

S	Q	Q	I	A	S	L	F	T	T	S	E
T	I	O	J	U	L	Y	R	U	C	U	P
Z	S	E	S	G	A	G	I	E	N	M	Y
Q	N	M	I	U	N	I	D	S	U	M	S
B	A	O	U	S	N	A	A	D	N	E	O
R	N	N	V	T	S	D	Y	A	X	R	P
W	E	D	N	E	S	D	A	Y	I	C	I
L	A	A	V	A	M	H	P	Y	J	P	P
I	I	Y	D	P	C	B	A	S	F	T	K
L	S	R	C	R	T	L	E	R	R	S	G
R	K	N	A	I	F	D	A	R	H	C	Q
R	L	M	B	L	Q	S	P	R	I	N	G

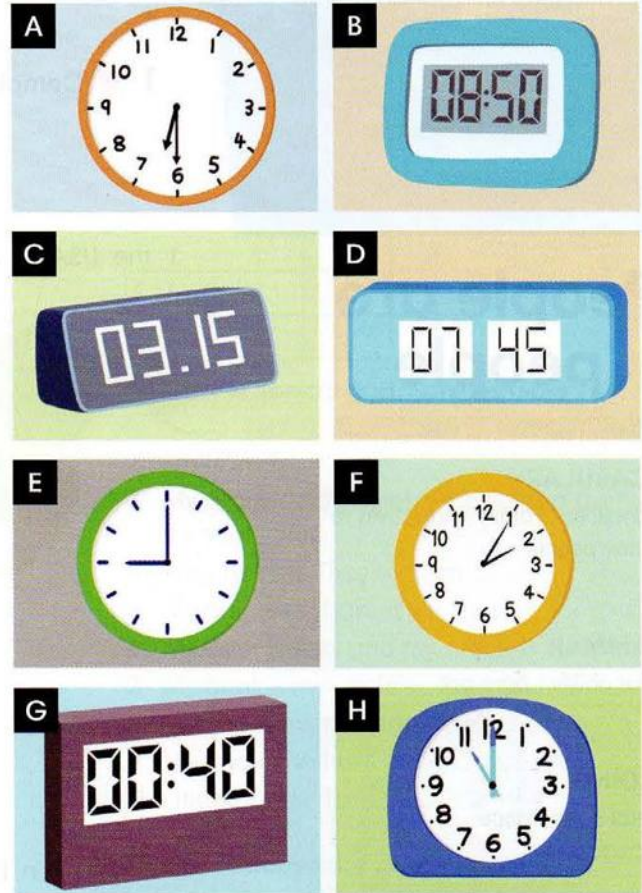
**3** **03** Listen and write the dates.

- 1 1st November
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**4** **04** Listen and write the phone numbers.

- 1 07825541923
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**5** Match pictures A-H with times 1-8.



- |  |   |
|--|---|
| 1 <input checked="" type="checkbox"/> E nine o'clock | 5 <input type="checkbox"/> quarter past three |
| 2 <input type="checkbox"/> ten to nine               | 6 <input type="checkbox"/> quarter to eight   |
| 3 <input type="checkbox"/> half past six             | 7 <input type="checkbox"/> twenty to one      |
| 4 <input type="checkbox"/> five past two             | 8 <input type="checkbox"/> eleven o'clock     |

**6** Complete the questions with *who*, *what*, *where*, *when* or *how*.

- 1 Who are your teachers?
- 2 \_\_\_\_\_ is your surname?
- 3 \_\_\_\_\_ old is he?
- 4 \_\_\_\_\_ time is the lesson?
- 5 \_\_\_\_\_ are you from?
- 6 \_\_\_\_\_ is his birthday?
- 7 \_\_\_\_\_ is your favourite music?

**7** Match questions 1-7 in Exercise 6 with answers a-g.

- |  |
|--|
| a <input checked="" type="checkbox"/> 1 Mr Hands and Mrs Turner. |
| b <input type="checkbox"/> Pop.                                  |
| c <input type="checkbox"/> Seventeen.                            |
| d <input type="checkbox"/> Smith.                                |
| e <input type="checkbox"/> London.                               |
| f <input type="checkbox"/> 9.30.                                 |
| g <input type="checkbox"/> 4th November.                         |



# 1



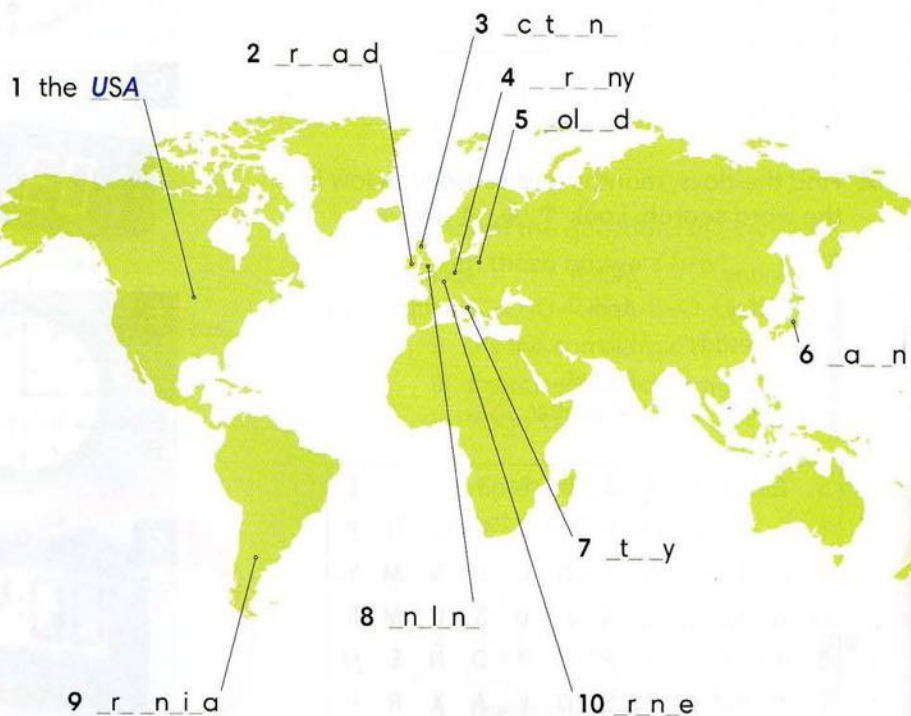
1.1

## VOCABULARY

Nationalities; family; adjectives to describe people

I can talk about my family and nationalities.

1 ● Complete the names of the countries.



2 ● Write the nationalities for the countries in Exercise 1.

- |                   |          |
|-------------------|----------|
| 1 <u>American</u> | 6 _____  |
| 2 _____           | 7 _____  |
| 3 _____           | 8 _____  |
| 4 _____           | 9 _____  |
| 5 _____           | 10 _____ |

3 ● Find eight family members in the word search. Look ↑, ↓, ↗ and ↘.



## People are people

### VOCABULARY

Nationalities | Family | Adjectives to describe people

### GRAMMAR

can for ability | have got

### READING

General appearance and personality

### LISTENING

Clothes

### SPEAKING

Greeting people and introducing others

### WRITING

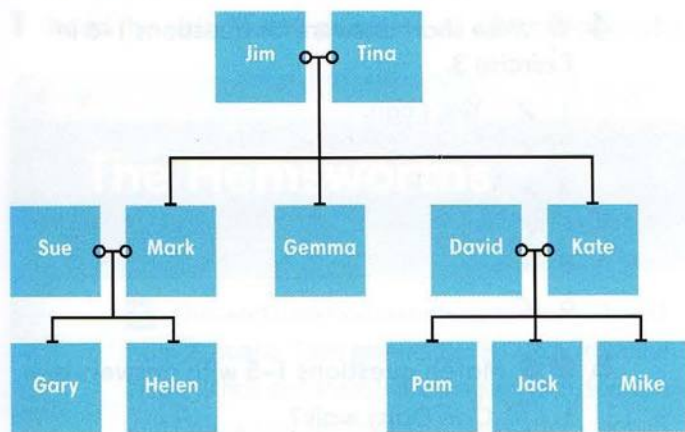
A short description of a person

### BBC CULTURE

Can you remember thirty numbers?



- 4 ●● Look at the diagram and complete the sentences with the correct words.



- 1 Jack is Mike's brother.
- 2 Tina is Pam's \_\_\_\_\_.
- 3 Helen is \_\_\_\_\_ sister.
- 4 David is \_\_\_\_\_ husband.
- 5 Gemma is Mike's \_\_\_\_\_.
- 6 Gary is Jack's \_\_\_\_\_.
- 7 Jim is Gary's \_\_\_\_\_.
- 8 Gemma is Tina's \_\_\_\_\_.

- 5 ● Read the sentences. Add 's or an apostrophe (').

- 1 My cousin's friend is English.
- 2 Jack dad car is Japanese.
- 3 James dog is black.
- 4 Ella mum is Rita.
- 5 My brothers names are Pete and Mark.

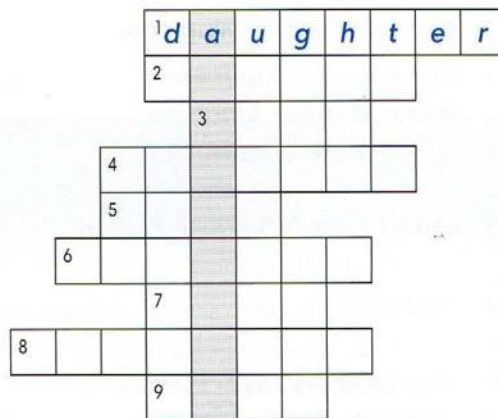
- 6 ● WORD FRIENDS Choose the correct option.

- 1 Dan's hair is young / long.
- 2 The girl's hair is blonde / big.
- 3 Tom's eyes are blue / tall.
- 4 My sister is slim / green.
- 5 The teacher is long / short.

- 7 ● Find and correct the mistakes in the sentences.

- 1 Jack is my friend brother.  
Jack is my friend's brother.
- 2 Hans is Germany.  
\_\_\_\_\_
- 3 My granny is young. She's ninety-four.  
\_\_\_\_\_
- 4 Lukes car is from the USA.  
\_\_\_\_\_
- 5 Your hair is small.  
\_\_\_\_\_
- 6 My sister husband is Charlie.  
\_\_\_\_\_
- 7 Eva is from Argentinian.  
\_\_\_\_\_

- 8 ●● Complete the word puzzle. What's the hidden word?



- 1 Gary is Sonia's dad. Sonia is Gary's \_\_\_\_\_.
  - 2 I'm from France. I'm \_\_\_\_\_.
  - 3 My granddad's hair isn't long and dark. It's short and \_\_\_\_\_.
  - 4 They're Irish. They're from \_\_\_\_\_.
  - 5 My hair isn't short. It's \_\_\_\_\_.
  - 6 My sister is Katy and my \_\_\_\_\_ is Dan.
  - 7 My aunt is my uncle's \_\_\_\_\_.
  - 8 Yumiko is from Japan. She's \_\_\_\_\_.
  - 9 Helena isn't short. She's \_\_\_\_\_.
- The hidden word is: \_\_\_\_\_.

- 9 ●●● Choose the correct option.

My <sup>1</sup>friend's / friends name is Eva. She's fifteen years <sup>2</sup>young / old and she's <sup>3</sup>France / French. She's <sup>4</sup>from / of Paris. Her brother's name <sup>5</sup>is / are Christophe and he's ten. Her <sup>6</sup>daughter / sister, Marie, is a baby. She's six months old. Eva is <sup>7</sup>tall / long and her hair is <sup>8</sup>blonde / big. She's a good friend.





I can use *can* to talk about abilities.

**1** ● Make sentences using *can*.

- 1 Jack / speak / Japanese  
Jack can speak Japanese.
- 2 I / swim / a kilometre  
\_\_\_\_\_
- 3 Keiko / write / a letter in English  
\_\_\_\_\_
- 4 Jim / drive / a car  
\_\_\_\_\_
- 5 Pat's brothers / fly / a plane  
\_\_\_\_\_
- 6 Gemma's baby / say / 'mama' and 'dada'  
\_\_\_\_\_

**2** ● Make the sentences in Exercise 1 negative.

- 1 Jack can't speak Japanese.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3** ● Order the words to make questions.

- 1 speak / you / German / can / ?  
Can you speak German?
- 2 Mark / car / can / a / drive / ?  
\_\_\_\_\_
- 3 French / they / at / can / school / learn / ?  
\_\_\_\_\_
- 4 sister / Italian / your / understand / can / ?  
\_\_\_\_\_
- 5 Tina's / walk / baby / can / ?  
\_\_\_\_\_
- 6 play / can / brother / your / football / ?  
\_\_\_\_\_
- 7 kilometres / swim / many / you / how / can / ?  
\_\_\_\_\_

**4** ● Write short answers for questions 1–6 in Exercise 3.

- 1 ✓ Yes, I can.
- 2 X \_\_\_\_\_
- 3 X \_\_\_\_\_
- 4 ✓ \_\_\_\_\_
- 5 X \_\_\_\_\_
- 6 ✓ \_\_\_\_\_

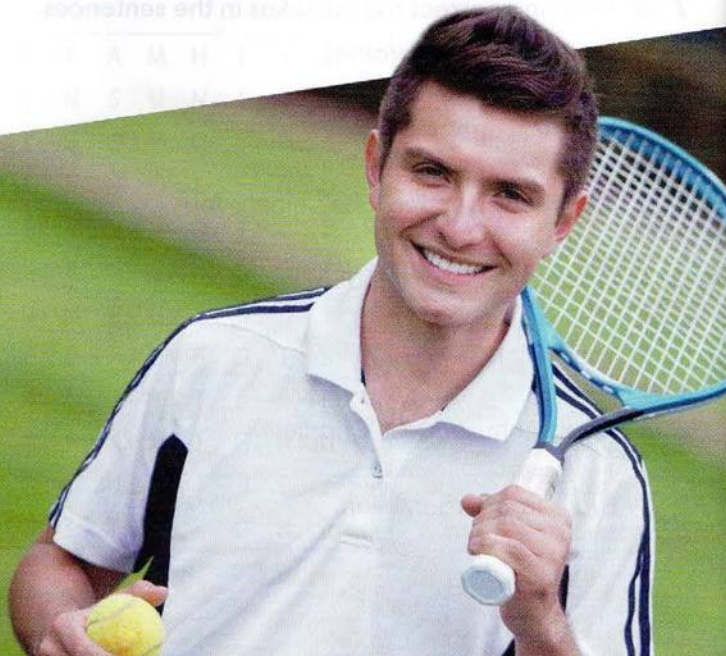
**5** ● Match questions 1–5 with answers a–e.

- 1 ☒ b Can Daisy walk?
- 2 ☐ How many languages can you speak?
- 3 ☐ Can you stay under water?
- 4 ☐ Can Dan sing?
- 5 ☐ Can Jack and Natasha drive?

- a Yes, I can – two minutes.
- b No, she can't. She's six months old.
- c No, he can't.
- d Yes, they can. They've got a nice car.
- e Two – Polish and Spanish.

**6** ● Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?  
B: It's my brother. He's in France now. He's at an international school.  
A: Oh. <sup>1</sup>Can he speak French?  
B: Yes, he <sup>2</sup>\_\_\_\_\_. He <sup>3</sup>\_\_\_\_\_ speak French and he <sup>4</sup>\_\_\_\_\_ read French. He <sup>5</sup>\_\_\_\_\_ also play tennis. It's an international tennis school!  
A: That's good. I <sup>6</sup>\_\_\_\_\_ speak French and I <sup>7</sup>\_\_\_\_\_ play tennis. Maybe he <sup>8</sup>\_\_\_\_\_ teach me!







I can find specific detail in an article and talk about general appearance and personality.

1 Read the text. Match photos A-C with paragraphs 2-4.

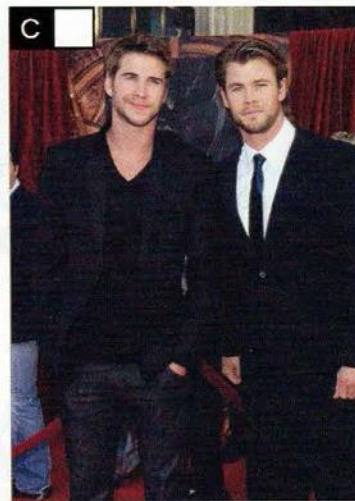
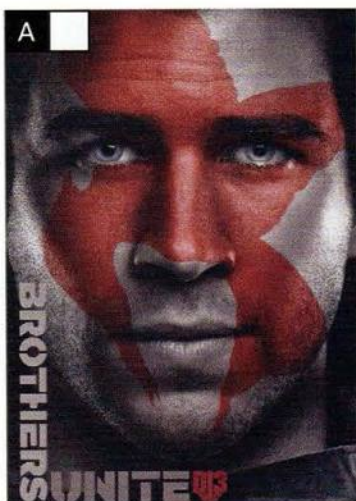
## The Hemsworths

1 Chris and Liam Hemsworth are brothers. They're from Australia. Their grandfather is Dutch, from the Netherlands, and there is also English, Irish, Scottish and German in their family – it's very international! Chris and Liam are young, tall and handsome. They are also famous. They are very good actors.

2 In family photographs their hair is short, their eyes are blue and they aren't very different. But in the films that isn't true! They are completely different.

3 Liam is twenty-seven and he's Gale in the three *Hunger Games* films. He's Katniss's friend. He can fight and hunt and he can shoot arrows, like Katniss. In the film his hair is short and dark. He's very brave and strong. He's also an angry young man.

4 Chris is thirty-two and he is Thor, the superhero, in the *Thor* and *Avengers* films. He's big and strong. His hair is long and blonde. He can shoot lightning. Gale can't do that!



2 Read the text again. Match headings a-d with paragraphs 1-4.

- a ☐ Not a man, a god
- b ☐ A good friend and a brave hunter
- c ☐ Similar or different?
- d ☐ Acting brothers

3 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 ☐ Chris and Liam are from Scotland.
- 2 ☐ Their father is an actor.
- 3 ☐ Chris and Liam's hair is long and blonde.
- 4 ☐ Chris and Liam are in different films.
- 5 ☐ They are the same age.
- 6 ☐ Gale and Thor can do the same things.

4 Choose the correct option.

- 1 Tommy is clever / brave. He's a university teacher.
- 2 Gemma is *friendly* / nervous. Her exams are soon.
- 3 Terry is *funny* / quiet. He's always in his room.
- 4 Tim can fight anybody. He's strong and nice / brave.



I can use *have got* to talk about possessions.

**1** Complete the sentences with *have got* or *has got*.

- Pete has got a dictionary.
- I \_\_\_\_\_ a blog.
- Jim and Dave \_\_\_\_\_ a dog.
- We \_\_\_\_\_ a wonderful teacher.
- My mum \_\_\_\_\_ two sisters.
- Our dad \_\_\_\_\_ a red car.
- Jack \_\_\_\_\_ a big family.

**2** Make the sentences negative.

- I've got red hair.  
I haven't got red hair.
- We've got a small house.  
\_\_\_\_\_
- My cousin's got a selfie stick.  
\_\_\_\_\_
- The students have got homework today.  
\_\_\_\_\_
- Katy's dad has got a job.  
\_\_\_\_\_
- Ella's got a baby brother.  
\_\_\_\_\_
- I've got a laptop.  
\_\_\_\_\_

**3** Make questions using *have got*.

- Eddie / a German friend / ?  
Has Eddie got a German friend?
- we / an Art lesson today / ?  
\_\_\_\_\_
- Paul and Helen / a big house / ?  
\_\_\_\_\_
- your brother / an interesting job / ?  
\_\_\_\_\_
- you / a good dictionary / ?  
\_\_\_\_\_
- your teacher / children / ?  
\_\_\_\_\_
- your laptop / a camera / ?  
\_\_\_\_\_

**4** Write short answers for the questions in Exercise 3.

- ✓ Yes, he has.
- X \_\_\_\_\_
- ✓ \_\_\_\_\_
- ✓ \_\_\_\_\_
- X \_\_\_\_\_
- ✓ \_\_\_\_\_
- X \_\_\_\_\_

**5** Complete the dialogues with one or two words in each gap.

- A: Have you got a brother?  
B: \_\_\_\_\_, I have. His name's Tom.
- A: Have we \_\_\_\_\_ French today?  
B: No, we \_\_\_\_\_. We've got French on Friday.
- A: \_\_\_\_\_ our teacher got a car?  
B: No. She \_\_\_\_\_ got a car. She's got a bicycle.
- A: How \_\_\_\_\_ sisters has Dave got?  
B: \_\_\_\_\_ got one sister.
- A: \_\_\_\_\_ you got your camera and selfie stick?  
B: \_\_\_\_\_ got my camera but I \_\_\_\_\_ got my selfie stick. It's at home.
- A: \_\_\_\_\_ Thor got dark hair?  
B: \_\_\_\_\_, he hasn't. He's got blonde hair.

**6** Complete the email with the words below.

can't from got hasn't have he's  
I've you

Hi Ricky,

My name's Bess and I'm <sup>1</sup>from London. I've got a big family. <sup>2</sup>\_\_\_\_\_ got three sisters and one brother. My brother's twenty and <sup>3</sup>\_\_\_\_\_ got a car. My sisters <sup>4</sup>\_\_\_\_\_ got blonde hair but my brother <sup>5</sup>\_\_\_\_\_. He's got short dark hair. My mum's <sup>6</sup>\_\_\_\_\_ a job in my school. She's a teacher. I've got a lot of hobbies – art, films, music and books. But I <sup>7</sup>\_\_\_\_\_ do sports.

And you? Have <sup>8</sup>\_\_\_\_\_ got a big family? Have you got a cat or dog? I haven't. What are your hobbies?

Write soon,

Bess







1.5

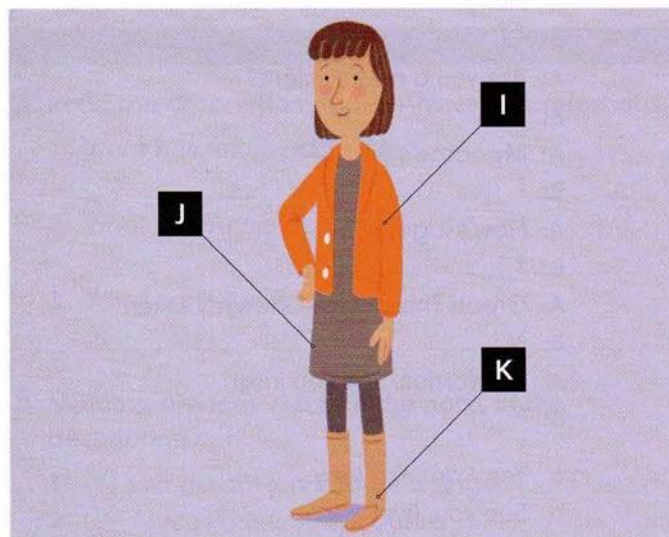
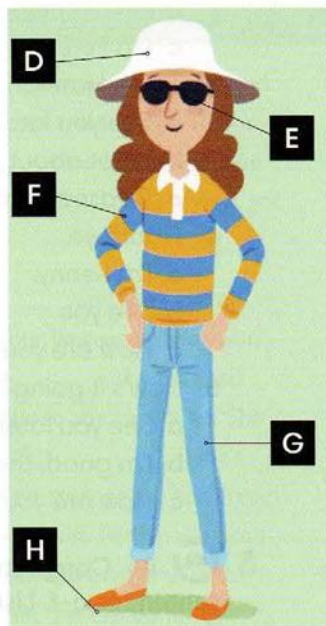
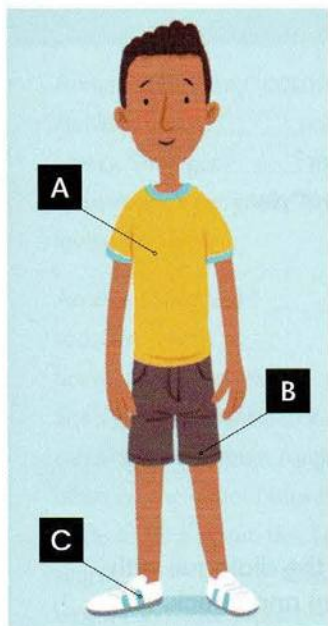
## LISTENING and VOCABULARY

You've got style!

I can identify specific information in a conversation and talk about clothes.

### 1 Match words 1-11 with A-K in the pictures.

- |   |                                     |
|---|-------------------------------------|
| 1 <input checked="" type="checkbox"/> jeans | 7 <input type="checkbox"/> boots    |
| 2 <input type="checkbox"/> shoes            | 8 <input type="checkbox"/> shorts   |
| 3 <input type="checkbox"/> hat              | 9 <input type="checkbox"/> trainers |
| 4 <input type="checkbox"/> sunglasses       | 10 <input type="checkbox"/> T-shirt |
| 5 <input type="checkbox"/> sweatshirt       | 11 <input type="checkbox"/> jacket  |
| 6 <input type="checkbox"/> dress            |                                     |



### 3 Complete the compliments with the words below.

**I** nice really style thanks your

- You've got great style.
- Your hat is \_\_\_\_\_ cool.
- I like \_\_\_\_\_ T-shirt.
- A: Your hair is fantastic!  
B: \_\_\_\_\_!
- The colour is very \_\_\_\_\_.

### 4 05 Listen and match the names (1-3) with the screens (A-C).

Have *you* got *style*?



- 1 ☐ Jo      2 ☐ Lee      3 ☐ Tara

### 5 05 Listen again. Mark the sentences T (true) or F (false).

- ☐ Tara is fifteen.
- ☐ She's got a cat on her T-shirt.
- ☐ Her hair is always the same colour.
- ☐ Jo is thirty-five.
- ☐ Her clothes are always black.
- ☐ Her clothes are from a market.
- ☐ Lee is from London.
- ☐ She's got lots of boots.

### 2 Order the letters and write the words in the sentences.

- I've got a new tracksuit (sturcakit) for football practice.
- It's very cold. Where are my \_\_\_\_\_ (storreus)?
- My dad's got a nice white \_\_\_\_\_ (thisr) for his job.
- Terry's new \_\_\_\_\_ (stobo) are brown.
- My \_\_\_\_\_ (tweeras) is from Paris.
- Jacky's \_\_\_\_\_ (trisk) is black and white and quite short.





I can greet people and introduce others.

### 1 Match 1–5 with a–e to make phrases.

- |   |        |              |
|---|--------|--------------|
| 1 <input checked="" type="checkbox"/> e | Come   | a about her? |
| 2 <input type="checkbox"/>              | No     | b me.        |
| 3 <input type="checkbox"/>              | What   | c cool!      |
| 4 <input type="checkbox"/>              | Excuse | d worries!   |
| 5 <input type="checkbox"/>              | Really | e on!        |

**OUT of class**

### 2 Complete the dialogues with phrases from Exercise 1.

- 1 A: We're late! Come on!  
B: OK, I'm ready!
- 2 A: Look – the girl with blonde hair.  
B: \_\_\_\_\_  
A: She's a famous singer!
- 3 A: \_\_\_\_\_ Are you Tom's sister?  
B: No, I'm not. I'm his cousin.
- 4 A: Look! It's Katy Perry!  
B: Wow! This is \_\_\_\_\_!
- 5 A: Oh – you're not Katy Perry. I'm sorry!  
B: \_\_\_\_\_

**OUT of class**

### 3 Order the words to make sentences.

- you / are / how / ?  
How are you?
- it / going / how's / ?  
\_\_\_\_\_
- fine / I'm  
\_\_\_\_\_
- thanks / good, / I'm  
\_\_\_\_\_
- Kim / name's / my  
\_\_\_\_\_
- Lee / I'm  
\_\_\_\_\_
- meet / to / pleased / you  
\_\_\_\_\_
- my / is / friend, / this / Di  
\_\_\_\_\_
- later / you / see  
\_\_\_\_\_
- to / nice / you, / meet / Emma  
\_\_\_\_\_

### 4 Choose the correct response.

- Hello!  
☒ a Hi!  
b Good, thanks.  
c See you.
- How are you?  
a How's it going?  
b Fine, thanks.  
c I'm Pete.
- This is Hannah.  
a See you later.  
b What about her?  
c Pleased to meet you.
- Goodbye.  
a I'm Kenny.  
b See you.  
c How are you?
- How's it going?  
a See you later.  
b I'm good, thanks.  
c How are you?

### 5 06 Complete the dialogue with sentences a–f. Listen and check.

- A: Hello.  
B: 1 d  
A: Are you a new student?  
B: 2  
A: My name's Bill.  
B: 3  
A: How's it going?  
B: 4  
A: Great! This is Beth. She's my sister.  
B: 5  
A: No worries. See you later.  
B: 6
- a Yes, I am. I'm Amy.  
b See you. Bye!  
c Hi, Beth. I'm sorry. I'm late for my English class.  
d Hi!  
e Good, thanks. The teachers are nice here. It's really cool!  
f Nice to meet you, Bill!





## 1.7 WRITING

### A description

I can write a short description of a person.

#### 1 Complete the description with the words below.

but cousin different famous friendly long  
sixteen speak style

## My famous friend

Annie Parker is my cousin. She's also my best friend. Annie is <sup>2</sup> \_\_\_\_\_ years old and she's great. She's pretty. She's got <sup>3</sup> \_\_\_\_\_, blonde hair and blue eyes. Annie's got great <sup>4</sup> \_\_\_\_\_! She's always got lovely clothes.

Annie is funny and <sup>5</sup> \_\_\_\_\_, and she's clever too. She can <sup>6</sup> \_\_\_\_\_ four languages. She's also brave. Annie can't walk <sup>7</sup> \_\_\_\_\_ she isn't sad. She's got a special electric chair so she can move. She can sing. In our town Annie is <sup>8</sup> \_\_\_\_\_. She's often on the radio! Now she's a student but her dream job is to be a singer, like Taylor Swift. Perhaps she can sing in <sup>9</sup> \_\_\_\_\_ languages and everyone in the world can know about her! Yes, she can do it!

#### 2 Read the description again. Answer the questions.

1 What has Annie got?

\_\_\_\_\_

2 What can Annie do?

\_\_\_\_\_

3 What can't Annie do?

\_\_\_\_\_

#### 3 Match sentences 1-6 with the parts of the description a-f.

- 1 ☒ f Her dream job is to be a singer.
- 2 ☐ Annie Parker is my cousin.
- 3 ☐ She's also very brave.
- 4 ☐ Annie's got great style.
- 5 ☐ Yes, she can do it.
- 6 ☐ Annie is sixteen years old.

- a appearance
- b personality
- c ending
- d age
- e introduction
- f plan

#### 4 Join the sentences with *and* or *but*.

1 He's got a brother. He's got a sister.

He's got a brother and a sister.

2 Annie can't walk. She isn't sad.

3 Tim can sing. He can't dance.

4 She can speak French. She can't speak German.

5 She's clever. She's funny.

6 She can play the guitar. She can play the piano.



#### 5 Write notes about a friend.

Age: \_\_\_\_\_  
Nationality: \_\_\_\_\_  
Languages: \_\_\_\_\_  
Family: \_\_\_\_\_  
Appearance: \_\_\_\_\_  
Personality: \_\_\_\_\_  
Positive things about the person: \_\_\_\_\_

Why this person is important to you: \_\_\_\_\_

#### 6 Write a description of your friend.

Remember to do these things.

- Use your notes from Exercise 5.
- Join some sentences with *and* or *but*.
- Start with a simple introduction and finish with a simple ending.
- Write 70-100 words.





## 1.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.



= I understand and can help a friend.



= I understand but have some questions.



= I understand and can do it by myself.



= I do not understand.

						Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 10–11 Workbook pp. 6–7	Ex. 1–3, p. 15
1.2	Grammar					Students' Book p. 12 Workbook p. 8	Ex. 4, p. 15
1.3	Reading					Students' Book p. 13 Workbook p. 9	
1.4	Grammar					Students' Book p. 14 Workbook p. 10	Ex. 5, p. 15
1.5	Listening					Students' Book p. 15 Workbook p. 11	
1.6	Speaking					Students' Book p. 16 Workbook p. 12	Ex. 6–7, p. 15
1.7	Writing					Students' Book p. 17 Workbook p. 13	

- 1.1 I can talk about my family and nationalities.
- 1.2 I can use *can* to talk about abilities.
- 1.3 I can find specific detail in an article and talk about general appearance and personality.
- 1.4 I can use *have got* to talk about possession.
- 1.5 I can identify specific detail in a conversation and talk about clothes.
- 1.6 I can greet people and introduce others.
- 1.7 I can write a short description of a person.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## Vocabulary

## 1 Write the countries and nationalities.

- 1 My friend Pat is from Ireland. She's \_\_\_\_\_.
- 2 My cousin Jake is from the USA. He's \_\_\_\_\_.
- 3 My grandad is Italian. He's from \_\_\_\_\_.
- 4 My aunt is from Poland. She's \_\_\_\_\_.
- 5 Our teacher is French. She's from \_\_\_\_\_.
- 6 My uncle is German. He's from \_\_\_\_\_.

## 2 Write the family words.

- 1 My father's sister is my \_\_\_\_\_.
- 2 My sister is my mother's \_\_\_\_\_.
- 3 My mother is my father's \_\_\_\_\_.
- 4 My father's mother is my \_\_\_\_\_.
- 5 My brother is my mother's \_\_\_\_\_.
- 6 My mother's husband is my \_\_\_\_\_.

## 3 Choose the odd one out.

- |              |         |          |          |
|--------------|---------|----------|----------|
| 1 pink       | red     | green    | slim     |
| 2 boots      | shoes   | hat      | trainers |
| 3 sunglasses | T-shirt | sweater  | shirt    |
| 4 jeans      | dress   | trousers | shorts   |
| 5 small      | tall    | blonde   | brave    |
| 6 friendly   | grey    | funny    | clever   |

## Grammar

4 Make sentences using *can*.

- 1 you / speak / German / ?  
\_\_\_\_\_
- 2 my sister / not / walk / ten kilometres  
\_\_\_\_\_
- 3 we / learn / Spanish / at my school  
\_\_\_\_\_
- 4 A: your brother / play / football / ?  
B: yes / he  
\_\_\_\_\_
- 5 where / we / buy / new trainers / ?  
\_\_\_\_\_
- 6 our teacher / not / find / our homework  
\_\_\_\_\_
- 7 A: you / do / this exercise / ?  
B: no / I  
\_\_\_\_\_
- 8 they / not / help / us  
\_\_\_\_\_

## 5 Write negative sentences and questions.

- 1 Gina's got a nice dress for the party.  
X \_\_\_\_\_  
? \_\_\_\_\_
- 2 You've got two brothers.  
X \_\_\_\_\_  
? \_\_\_\_\_
- 3 Pete and Tom have got a new car.  
X \_\_\_\_\_  
? \_\_\_\_\_
- 4 We've got an English test today.  
X \_\_\_\_\_  
? \_\_\_\_\_
- 5 I've got a problem with my computer.  
X \_\_\_\_\_  
? \_\_\_\_\_
- 6 Grant's got a black jacket.  
X \_\_\_\_\_  
? \_\_\_\_\_
- 7 Ian's sister's got long hair.  
X \_\_\_\_\_  
? \_\_\_\_\_

## Speaking language practice

## 6 Match sentences 1–5 with responses a–e.

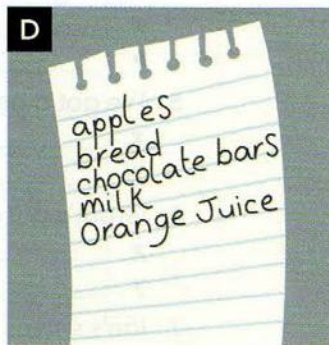
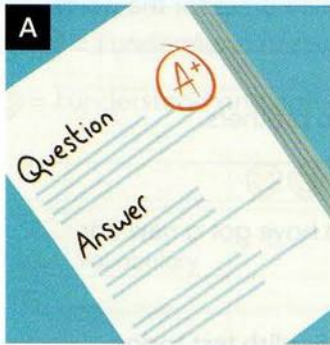
- 1 ☐ I love your hat.
  - 2 ☐ I'm sorry I can't help.
  - 3 ☐ She's got great style.
  - 4 ☐ The party's at 7.30.
  - 5 ☐ Excuse me. Are you Andy's brother?
- a No worries.  
b Yes! Nice to meet you.  
c Yes. Her hair is fantastic.  
d We're late. Come on!  
e Thanks! Yours is really cool too!

## 7 Complete the dialogues with one or two words in each gap.

- a A: Hi, Dan. How's it <sup>1</sup> \_\_\_\_\_ ?  
B: I'm <sup>2</sup> \_\_\_\_\_ , thanks.
- b A: Hi, Susie. <sup>3</sup> \_\_\_\_\_ are you?  
B: <sup>4</sup> \_\_\_\_\_ good, thanks.  
<sup>5</sup> \_\_\_\_\_ is my friend Robby.  
A: Pleased to <sup>6</sup> \_\_\_\_\_ you, Robby.  
My <sup>7</sup> \_\_\_\_\_ Jan.  
B: <sup>8</sup> \_\_\_\_\_ to meet you, Jan.
- c A: Look at the time! <sup>9</sup> \_\_\_\_\_  
you later!  
B: Bye!



# 1 Match pictures A-F with words 1-6.



- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> zoo | 4 <input type="checkbox"/> information |
| 2 <input type="checkbox"/> lesson         | 5 <input type="checkbox"/> winner      |
| 3 <input type="checkbox"/> list           | 6 <input type="checkbox"/> test        |

# 2 Complete the sentences with the words below.

champion competition fantastic  
junior memory

- I've got a bad memory. I can't remember names or numbers!
- Kim is ten. She's at \_\_\_\_\_ school.
- I'm in a \_\_\_\_\_ on Saturday. I hope I win!
- This book is very, very good. It's \_\_\_\_\_!
- My friend is a tennis \_\_\_\_\_!

# 3 Complete the words.

- This person can play a violin: violinist
- You can win this in a competition: pr\_ z\_
- This is a very clever child: pr\_ d\_ g\_
- You can see this from a car or a room: v\_ \_ w
- This person can write books: wr\_ t\_ r
- You can be this before a test: n\_ rv\_ \_ s
- You can have a party on this day: b\_ rthd\_ \_

# 4 Find eight words from Exercises 1-3 in the word search. Look ↑, ↓, ↗ and ↘.

T	T	M	C	L	I	S	T
N	E	P	R	I	Z	E	T
E	S	W	I	N	N	E	R
M	T	G	M	E	Z	I	R
E	V	I	E	W	S	T	L
M	P	R	O	D	I	G	Y
O	E	O	M	O	R	Y	R
R	Z	S	O	J	D	Y	Y
Y	E	O	T	Z	G	C	E

# 5 Choose the correct option.

- My brother's got prizes / winners in his room.
- Have you got the shopping test / list?
- I can't understand this writer / information. When is the shop open?
- It's Tom's birthday / test on Monday. I've got a present for him. It's a new T-shirt.
- I've got a champion / competition today. I'm fantastic / nervous!
- She's a prodigy / junior. She's three years old and she can play the violin!





- 6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## Child prodigies

### Part 1

These young people are here in London for an important competition. They're violin players. They're all very young and very good. They come from different countries – from the USA, from Japan,

- 5 from Germany and many more. Samuel Tan is only eleven years old. He's from Singapore and he's got lots of prizes from competitions. Can he win this competition? Maybe he can. Juliette Russe is English – from London – and she's nervous. She thinks playing  
10 the violin is hard work. This competition is difficult. There are lots of great players. It's called The Yehudi Menuhin Competition. This year it's the famous violinist's one hundredth birthday! Good luck, everyone. Great music and a great view of London!

### Part 2

This is Anushka with her family. They're very proud. Anushka's got the results of a difficult test. Now she's in a special club. It's called Mensa and it's a club for  
20 very, very clever people. Anushka is only eleven, but she got top marks. Anushka can do lots of things. She's got a wonderful memory. She can answer very hard questions. She can play the violin. But her favourite hobbies are reading and writing stories.

- 25 She's got a blog and maybe one day she can be a writer. It's her dream job.





# 2



## VOCABULARY

### Food and drink

I can talk about food and drink.

#### 1 Write the words below in the correct column.

apples bacon burger butter carrots celery  
crisps grapes milk orange juice

Fruit	Vegetables	Meat	Drinks	Other
apples				

#### 2 Match the words below with photos 1-9.

bananas biscuits chicken cola eggs  
milkshake muffin potatoes yoghurt



1 biscuits ☐

2 ☐

3 ☐



4 ☐

5 ☐

6 ☐



7 ☐

8 ☐

9 ☐

#### 3 Mark the words in Exercise 2 F (fruit), V (vegetables), M (meat) or O (other).

### VOCABULARY

Food and drink | Meals |  
Places to eat | Cooking |  
Popular supermarket foods

### GRAMMAR

there is/there are + some/any |  
Countable and uncountable nouns |  
Quantifiers

### READING

Preparing food

### LISTENING

Shopping for food

### SPEAKING

Ordering food

### ENGLISH IN USE

too much/too many,  
not enough

### BBC CULTURE

Can a robot cook?



- 4 Find eight words from Exercises 1-3 in the word search. Look ↑, ↓, ↗ and ↘.

V	E	L	A	L	L	E	C	N	T	S	G
R	R	R	O	H	C	D	D	R	R	E	B
X	I	D	E	R	T	B	U	T	T	E	R
D	S	C	E	G	C	H	I	C	K	E	N
R	J	S	P	S	G	U	T	C	S	X	I
G	E	E	B	O	R	S	S	E	L	A	C
R	T	Y	Y	F	T	B	P	M	R	V	C
M	I	L	K	S	H	A	R	Y	R	E	X
Z	R	T	E	A	R	C	T	L	A	G	R
F	D	E	K	G	Y	O	C	O	E	A	N
O	N	E	T	O	N	N	F	E	E	E	O
B	G	N	Q	I	E	V	F	H	L	S	U

- 5 Complete the sentences with words from Exercise 4.

- My sister's got a chicken in her garden.  
We have \_\_\_\_\_ for breakfast when we visit.
- I can't make toast - there's no \_\_\_\_\_.
- Crisps are from \_\_\_\_\_.
- I always have \_\_\_\_\_ in my coffee.
- People make wine from \_\_\_\_\_.
- Our dog can't eat \_\_\_\_\_ like apples or grapes;  
it's bad for him. Meat and vegetables are OK.
- I love \_\_\_\_\_ with bits of fruit in it.

- 6 Complete the words for meals 1-3. Match them with photos A-C.

- ☐ In the morning: b \_\_\_\_\_
- ☐ In the middle of the day: l \_\_\_\_\_
- ☐ In the evening: d \_\_\_\_\_



- 7 Order the letters and write the words in the sentences.

- Our lunch (nuclh) is usually at 12.30.
- I've got a cheese \_\_\_\_\_ (swidchan) but I haven't got an \_\_\_\_\_ (leppa).
- There's \_\_\_\_\_ (klim) and \_\_\_\_\_ (olac) in the fridge.
- What's your favourite \_\_\_\_\_ (fetrabsak)?
- My brother can cook. Tonight we've got \_\_\_\_\_ (heknicc) for \_\_\_\_\_ (rindne).
- \_\_\_\_\_ (sifnumf) are delicious but they aren't good for you!
- Let's have something to drink. An orange \_\_\_\_\_ (ejiuc) for me and a chocolate \_\_\_\_\_ (msilkhkae) for you!
- Vegetables like \_\_\_\_\_ (rcrtaso) and \_\_\_\_\_ (crleey) are very good for you.

- 8 Complete the words in the dialogue.

A: What's your favourite <sup>1</sup>meal?

B: That's <sup>2</sup>b \_\_\_\_\_ :  
<sup>3</sup>e \_\_\_\_\_ and <sup>4</sup>b \_\_\_\_\_, toast  
and <sup>5</sup>c \_\_\_\_\_ l.

A: That's hundreds of  
<sup>6</sup>c \_\_\_\_\_ s!

B: Yes, but it's <sup>7</sup>d \_\_\_\_\_ !  
And <sup>8</sup>l \_\_\_\_\_ at school is only  
an <sup>9</sup>a \_\_\_\_\_ and a  
<sup>10</sup>c \_\_\_\_\_ sandwich. What  
about you?

A: Oh, easy - <sup>11</sup>d \_\_\_\_\_ !  
<sup>12</sup>C \_\_\_\_\_ k \_\_\_\_\_ or fish, lots of  
<sup>13</sup>v \_\_\_\_\_ ,  
<sup>14</sup>y \_\_\_\_\_ and water. It's all  
good for me.

B: No muffins or  
<sup>15</sup>b \_\_\_\_\_ u \_\_\_\_\_ ?

A: Never!

B: That's boring.

A: No, it's good!



I can use *there is/there are* to talk about places to eat in town.

**1** Complete the words for places to eat.

- 1 burger bar
- 2 c f
- 3 f st f d r st r nt
- 4 s ndw ch b r
- 5 v g t r n c f
- 6 r st r nt
- 7 p zz r

**2** Complete the sentences with *is* or *are*.

- 1 There is an expensive restaurant.
- 2 There are some cheap cafés.
- 3 There is a nice pizzeria.
- 4 There are some fast food restaurants.
- 5 There are some Chinese restaurants.
- 6 There is a big burger bar.
- 7 There is a vegetarian restaurant.
- 8 There are some French restaurants.

**3** Make the sentences in Exercise 2 negative.

- 1 There isn't an expensive restaurant.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**4** Write questions and short answers for the sentences in Exercise 3.

- 1 ? Is there an expensive restaurant?  
X No, there isn't.
- 2 ? \_\_\_\_\_  
✓ \_\_\_\_\_
- 3 ? \_\_\_\_\_  
✓ \_\_\_\_\_
- 4 ? \_\_\_\_\_  
✓ \_\_\_\_\_
- 5 ? \_\_\_\_\_  
X \_\_\_\_\_
- 6 ? \_\_\_\_\_  
X \_\_\_\_\_
- 7 ? \_\_\_\_\_  
✓ \_\_\_\_\_
- 8 ? \_\_\_\_\_  
X \_\_\_\_\_

**5** Make sentences.

- 1 there / not / apples / on the table  
There aren't any apples on the table.
- 2 there / not / biscuits / in the box  
\_\_\_\_\_
- 3 there / a vegetarian café / in the town centre / ?  
\_\_\_\_\_
- 4 there / a pizza / in the fridge / ?  
\_\_\_\_\_
- 5 there / not / a burger bar / near our school  
\_\_\_\_\_
- 6 there / not / potatoes / in the kitchen  
\_\_\_\_\_
- 7 there / not / Italian restaurants in my town  
\_\_\_\_\_
- 8 there / eggs / in the fridge / ?  
\_\_\_\_\_

**6** Complete the dialogue with the words below.

- any are is isn't it's some there there's
- A: <sup>1</sup>There's a new restaurant in our town.
- B: Really? <sup>2</sup>\_\_\_\_\_ it a Chinese restaurant? Chinese meals are my favourite.
- A: No, it <sup>3</sup>\_\_\_\_\_. It's French. It's very nice and the menu's great.
- B: Are there <sup>4</sup>\_\_\_\_\_ vegetarian meals?
- A: Yes, there <sup>5</sup>\_\_\_\_\_. They've got lots of salads. Oh and there are <sup>6</sup>\_\_\_\_\_ delicious cakes!
- B: Are <sup>7</sup>\_\_\_\_\_ any pizzas on the menu?
- A: No, there aren't! <sup>8</sup>\_\_\_\_\_ a French restaurant – it's not Italian!







2.3

## READING and VOCABULARY

What can you do with a potato?

I can find specific detail in a blog entry and talk about preparing food.

1 Look at the photos and complete the words.

1 bowl

2 p\_\_\_\_\_



3 f\_\_\_\_\_



4 f\_\_\_\_\_ p\_\_\_\_\_



5 s\_\_\_\_\_



6 p\_\_\_\_\_

2 **WORD FRIENDS** Complete the sentences with the verbs below.

add bake beat boil cut fry

1 **Beat** two eggs in a bowl.

2 \_\_\_\_\_ some salt and pepper.

3 \_\_\_\_\_ the cake for twenty minutes.

4 \_\_\_\_\_ the water and then add the pasta.

5 \_\_\_\_\_ up the onion and \_\_\_\_\_ it in the oil.

3 Read the blog. Look at the pictures below and write the verbs.


myblog

## I can cook potatoes!


I can't cook difficult meals with lots of ingredients. But I *can* cook potatoes! Potatoes are a fantastic vegetable. They're easy to cook and there are lots of ways to cook them. You can boil them and put butter on them. You can cut them up and fry them to make chips. You can bake them and eat them with cheese. Very easy!

English people eat a lot of potatoes but my favourite potato recipe is from Switzerland. It's called rosti. It's easy and very quick – ten minutes! The ingredients are two potatoes and half an onion. Grate the potatoes and onion and mix in a bowl. Add salt and pepper. Squeeze out some water. Then put some oil in a frying pan. Add the potatoes and onion to the hot oil. After a few minutes, turn over the rosti and continue to cook.


You can eat rosti with meat, eggs or salad. You can put cheese in it too! Delicious! Thank you, Switzerland!



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

4 Read the blog again. Answer the questions.

1 How many ideas for cooking potatoes are there in the text?

2 Where is rosti from?

3 What are the ingredients for rosti?

4 How long is it to cook rosti?

5 How many things can you eat with rosti?



I can use countable and uncountable nouns and talk about quantities of food.

**1** Write the words below in the correct column.

bacon banana biscuit bread burger  
carrot cheese cola crisp egg juice  
ketchup milk omelette onion yoghurt

Countable nouns	Uncountable nouns
<i>banana</i>	<i>bacon</i>

**2** Complete the sentences with *a/an, some or any*.

- There are some eggs in the bowl.
- There isn't \_\_\_\_\_ milk in my coffee.
- There's \_\_\_\_\_ banana on the table.
- There aren't \_\_\_\_\_ crisps for lunch.
- There is \_\_\_\_\_ butter in the fridge.
- There is \_\_\_\_\_ onion for the omelette.
- There are \_\_\_\_\_ biscuits on the plate.
- There isn't \_\_\_\_\_ bread for the sandwiches.

**3** Choose the correct option.

- How much / many oil is / are there?
- How much / many biscuits *is* / are there?
- How much / many burgers *is* / are there?
- How much / many ketchup *is* / are there?
- How much / many cola *is* / are there?
- How much / many sandwiches *is* / are there?
- How much / many eggs *is* / are there?
- How much / many juice *is* / are there?



**4** Choose the correct response.

- How much milk is there?  
a There's a lot.  
b There isn't many.  
c There are lots.
- How many biscuits are there?  
a There isn't much.  
b There aren't any.  
c There is a lot.
- How much cheese is there?  
a There aren't many.  
b There isn't much.  
c There aren't any.
- How much butter is there?  
a There isn't many.  
b There isn't any.  
c There are lots.
- How many bananas are there?  
a There aren't much.  
b There isn't many.  
c There aren't many.

**5** Complete the phrases with the words below.

**OUT of class**

course give keep let's starving

- I'm starving!
- \_\_\_\_\_ make an omelette.
- Of \_\_\_\_\_.
- Can you \_\_\_\_\_ me a hand?
- \_\_\_\_\_ an eye on it.

**6** Complete the dialogues with phrases from Exercise 5.

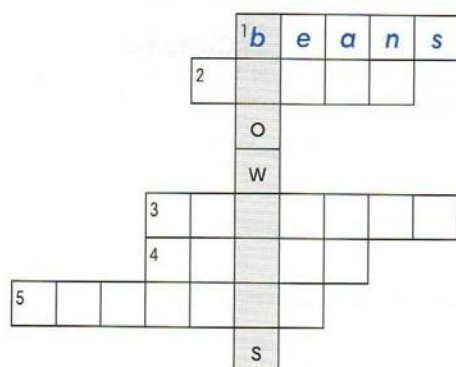
**OUT of class**

- A: I'm starving!  
B: Me too! Can we eat now?
- A: What can we cook?  
B: \_\_\_\_\_
- A: \_\_\_\_\_  
B: Sure. What can I do?
- A: The omelette is in the frying pan.  
B: No problem, but hurry up!
- A: Can you cook eggs?  
B: \_\_\_\_\_ They're easy!



I can identify specific detail in a conversation and talk about shopping for food.

- 1 Complete the names of the popular supermarket foods. What's the hidden word?



- 1 baked \_\_\_\_\_  
2 ice \_\_\_\_\_  
3 fish \_\_\_\_\_  
4 cheese and \_\_\_\_\_ crisps  
5 chocolate chip \_\_\_\_\_  
The hidden word is: \_\_\_\_\_.

- 2 Complete the phrases with the words below.

about else idea let's  
much on price special

- 1 What's on the shopping list?  
2 Good \_\_\_\_\_.  
3 Anything \_\_\_\_\_?  
4 What \_\_\_\_\_ biscuits?  
5 Right, \_\_\_\_\_ go!  
6 It's a good \_\_\_\_\_.  
7 A \_\_\_\_\_ price today.  
8 How \_\_\_\_\_ are the cookies?

- 3 07 Listen and tick the foods they must buy.

- |                                   |   |
|-----------------------------------|---|
| 1 <input type="checkbox"/> milk   | 6 <input type="checkbox"/> yoghurts     |
| 2 <input type="checkbox"/> butter | 7 <input type="checkbox"/> fish fingers |
| 3 <input type="checkbox"/> bread  | 8 <input type="checkbox"/> ice cream    |
| 4 <input type="checkbox"/> eggs   | 9 <input type="checkbox"/> cheese       |
| 5 <input type="checkbox"/> cereal | 10 <input type="checkbox"/> baked beans |

- 4 Match prices 1–6 with how we say them (a–f).

- |   |                                |
|---|--------------------------------|
| 1 <input checked="" type="checkbox"/> c £15 | a six pounds forty (pence)     |
| 2 <input type="checkbox"/> 64p              | b sixty-four p (pence)         |
| 3 <input type="checkbox"/> 15p              | c fifteen pounds               |
| 4 <input type="checkbox"/> £6.40            | d fifteen p (pence)            |
| 5 <input type="checkbox"/> £7.50            | e seventy-five p (pence)       |
| 6 <input type="checkbox"/> 75p              | f seven pounds fifty p (pence) |

- 5 08 Listen and write the prices.

- 1 bananas: \_\_\_\_\_  
2 cookies: \_\_\_\_\_  
3 crisps: \_\_\_\_\_  
4 brown bread: \_\_\_\_\_  
5 white bread: \_\_\_\_\_





I can order food and drink.

1 Match photos A-H with words 1-8.



- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> D hot dog | 5 <input type="checkbox"/> risotto       |
| 2 <input type="checkbox"/> kebab                | 6 <input type="checkbox"/> curry         |
| 3 <input type="checkbox"/> noodles              | 7 <input type="checkbox"/> mineral water |
| 4 <input type="checkbox"/> soup                 | 8 <input type="checkbox"/> mint tea      |

2 Order the words to make phrases for ordering food and drink.

- you / like / what / would / ?  
What would you like?
- chips / burger / please / with / a  
\_\_\_\_\_
- please / a / me / for / sandwich / cheese  
\_\_\_\_\_
- orange / have / can / please / juice / I / an / ?  
\_\_\_\_\_
- else / anything / ?  
\_\_\_\_\_
- that / all / is / ?  
\_\_\_\_\_
- some / get / drinks / you / I / can / ?  
\_\_\_\_\_
- you / are / here  
\_\_\_\_\_
- OK / everything / is / ?  
\_\_\_\_\_
- desserts / any / ?  
\_\_\_\_\_
- £5.75 / please / that's  
\_\_\_\_\_

3 Write the phrases from Exercise 2 in the correct column. One phrase can go in both columns.

Waiter	Customer
<i>What would you like?</i>	

4 Complete the dialogues with phrases from the table in Exercise 3.

- a A: What would you like?  
B: A cheese omelette, please.  
A: <sup>2</sup> \_\_\_\_\_  
B: Some chips and salad, please.
- b A: <sup>3</sup> \_\_\_\_\_  
B: Yes, please. Water for Liam.  
A: <sup>4</sup> \_\_\_\_\_  
B: Of course. So that's water and orange juice. <sup>5</sup> \_\_\_\_\_  
B: An ice cream for Liam, please.  
A: Is that all?  
B: Yes, thanks. No dessert for me.
- c A: <sup>6</sup> \_\_\_\_\_  
B: Yes, it's delicious! Thank you.
- d A: How much is that?  
B: <sup>7</sup> \_\_\_\_\_  
A: Here you are.

5 Complete the dialogues with the words/phrases below.

**OUT of class**

**I** just joking    never mind    sure

- A: I haven't got enough money to pay!  
B: Oh no! What can we do?  
A: \_\_\_\_\_! I've got the money!
- A: Have you got any ketchup?  
B: \_\_\_\_\_. Here you are.
- A: It's closed!  
B: \_\_\_\_\_. We can go tomorrow.





I can use *too much/too many* and *not enough* to talk about quantities.

### 1 Order the words to make sentences.

- 1 milk / there / coffee / enough / my / isn't / in  
*There isn't enough milk in my coffee.*
- 2 much / tea / in / too / there's / sugar / my  
\_\_\_\_\_
- 3 got / glasses / haven't / enough / we  
\_\_\_\_\_
- 4 aren't / dinner / plates / there / for / enough  
\_\_\_\_\_
- 5 are / for / crisps / many / two / there / people / too  
\_\_\_\_\_
- 6 too / I've / burger / with / many / my / got / chips  
\_\_\_\_\_

### 2 Choose the correct answer.

- 1 There is too \_\_\_ milk in the glass.  
a much                  b many                  c enough
- 2 There are too \_\_\_ fish fingers on my plate.  
a much                  b many                  c enough
- 3 There aren't \_\_\_ biscuits for us.  
a much                  b many                  c enough
- 4 There \_\_\_ enough cheese for an omelette.  
a aren't                  b are                  c isn't
- 5 There are \_\_\_ many chips for me.  
a very                  b lots                  c too
- 6 There \_\_\_ too much salt in the scrambled eggs.  
a is                  b are                  c aren't

### 3 Complete the text with one or two words in each gap.

This meal *isn't* very good for you. There are <sup>2</sup> \_\_\_\_\_ many calories. There <sup>3</sup> \_\_\_\_\_ too many chips and there <sup>4</sup> \_\_\_\_\_ enough meat. There's too <sup>5</sup> \_\_\_\_\_ salt in the sauce and <sup>6</sup> \_\_\_\_\_ aren't enough vegetables. The dessert is ice cream. It's delicious but there's too <sup>7</sup> \_\_\_\_\_ sugar in it. The meal is £20.00 and that's <sup>8</sup> \_\_\_\_\_ much money!



### 4 Choose the correct option.

- 1 There are two kilos / litres of milk in the big bottle.
- 2 I've got a small bottle / tin of water in my bag for the journey.
- 3 Get two litres / packets of chocolate biscuits from the shop.
- 4 We haven't got any tins / packets of baked beans in the kitchen.
- 5 A gram / kilo of tomatoes is very expensive at the supermarket.
- 6 Put twenty-five kilos / grams of butter in the pan for the white sauce.

### 5 09 Complete the dialogue with one or two words in each gap. Listen and check.

- Ann: OK. I've got the food for the barbecue today.  
Ben: For <sup>1</sup> how many people?  
Ann: About twenty-five.  
Ben: What? That's <sup>2</sup> \_\_\_\_\_ many! Our garden's <sup>3</sup> \_\_\_\_\_ small.  
Ann: Don't worry. It's OK.  
Ben: Well, have you got <sup>4</sup> \_\_\_\_\_ of food?  
Ann: I've got ten big <sup>5</sup> \_\_\_\_\_ of crisps and thirty hot dogs. Oh yes, and some hamburgers.  
Ben: Mmm ... And to drink?  
Ann: There are fifteen small <sup>6</sup> \_\_\_\_\_ of lemonade and ten <sup>7</sup> \_\_\_\_\_ of cola.  
Ben: That isn't <sup>8</sup> \_\_\_\_\_ cola. What about <sup>9</sup> \_\_\_\_\_ salad?  
Ann: Yes, I've got four <sup>10</sup> \_\_\_\_\_ of tomatoes and some celery. Oh, and three big onions for the hamburgers.  
Ben: There <sup>11</sup> \_\_\_\_\_ enough onions. And there are too <sup>12</sup> \_\_\_\_\_ tomatoes. Have we got any bread for sandwiches? Maybe chicken?  
Ann: Yes, we have. There isn't <sup>13</sup> \_\_\_\_\_ chicken for chicken sandwiches. But we can have cheese and tomato sandwiches. Now <sup>14</sup> \_\_\_\_\_ aren't too many tomatoes!  
Ben: I can get some extra cola and onions.  
Ann: No, we haven't got <sup>15</sup> \_\_\_\_\_ time. Look, it's 3.30. And the barbecue is at 4.00!  
Ben: Oh! I must start the sandwiches!





## 2.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
2.1	Vocabulary					Students' Book pp. 22–23 Workbook pp. 18–19	Ex. 1–3, p. 27
2.2	Grammar					Students' Book p. 24 Workbook p. 20	Ex. 4, p. 27
2.3	Reading					Students' Book p. 25 Workbook p. 21	
2.4	Grammar					Students' Book p. 26 Workbook p. 22	Ex. 5, p. 27
2.5	Listening					Students' Book p. 27 Workbook p. 23	
2.6	Speaking					Students' Book p. 28 Workbook p. 24	Ex. 6, p. 27
2.7	English in use					Students' Book p. 29 Workbook p. 25	Ex. 5, p. 27

2.1 I can talk about food and drink.

2.2 I can use *there is/there are* to talk about places to eat in town.

2.3 I can find specific detail in a blog entry and talk about preparing food.

2.4 I can use countable and uncountable nouns to talk about quantities of food.

2.5 I can identify specific detail in a conversation and talk about shopping for food.

2.6 I can order food and drink.

2.7 I can use *too much/too many* and *not enough* to talk about quantities.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## 2.9 SELF-CHECK

### Vocabulary

#### 1 Complete the words.

- 1 Put this on your toast or bread: **b**\_\_\_\_\_
- 2 Use these to make an omelette: **e**\_\_\_\_\_
- 3 This red sauce is good on chips: **k**\_\_\_\_\_
- 4 You can make wine from these: **g**\_\_\_\_\_
- 5 Put this in coffee: **m**\_\_\_\_\_
- 6 This is a nice and cold dessert: **i**\_\_\_\_\_ **c**\_\_\_\_\_
- 7 Buy these in a tin: **b**\_\_\_\_\_ **b**\_\_\_\_\_
- 8 Use this to fry food: **o**\_\_\_\_\_

#### 2 Match words 1-8 with words a-h.

- |               |             |
|---------------|-------------|
| 1 a cheese    | a cereal    |
| 2 a frying    | b food      |
| 3 orange      | c fingers   |
| 4 breakfast   | d milkshake |
| 5 a chocolate | e pan       |
| 6 a hot       | f juice     |
| 7 fast        | g dog       |
| 8 fish        | h sandwich  |

#### 3 Choose the correct answer.

- 1 Where's the \_\_\_ for my cereal?  
a fork                      b plate                      c bowl
- 2 First, \_\_\_ the eggs in some water.  
a boil                      b beat                      c fry
- 3 Don't put a lot of \_\_\_ on your food - it isn't good for you.  
a milk                      b brownies                      c salt
- 4 \_\_\_ the bacon with the eggs.  
a Boil                      b Fry                      c Cut
- 5 Can you help me \_\_\_ up the potatoes?  
a cut                      b add                      c beat
- 6 Find some big \_\_\_. There's a lot of food!  
a forks                      b pepper                      c plates
- 7 We can \_\_\_ a cake for Jack's birthday.  
a bake                      b fry                      c beat
- 8 Let's drink some \_\_\_.  
a crisps                      b cola                      c celery
- 9 Chocolate \_\_\_ cookies are my favourite.  
a crisp                      b oil                      c chip
- 10 An ice cream, a bacon sandwich and a cheeseburger? Wow! That's a lot of \_\_\_ for dinner!  
a peppers                      b calories                      c muffins

### Grammar

#### 4 Choose the correct option.

- 1 *There's / There are* a cake on the table for Gary.
- 2 *Is / Are* there any biscuits for me?
- 3 There isn't *a / any* frying pan, so we can't have fried eggs.
- 4 There are *some / any* glasses on the table and there's *some / any* juice in the fridge.
- 5 *Is / Are* there a good website for vegetarian recipes?
- 6 There *isn't / aren't* any sausages.

#### 5 Complete the sentences with one or two words in each gap.

- 1 How \_\_\_\_\_ money have you got?
- 2 There isn't \_\_\_\_\_ cola in this glass.
- 3 How \_\_\_\_\_ people are at Tom's party?
- 4 Are there \_\_\_\_\_ cheese sandwiches? I can only see chicken ones.
- 5 There's \_\_\_\_\_ bottle of milk in the fridge. Can you get it, please?
- 6 There \_\_\_\_\_ many restaurants in our town - only two.
- 7 There are \_\_\_\_\_ bottles of cola - two, I think, but there isn't \_\_\_\_\_ lemonade.
- 8 There's \_\_\_\_\_ much ketchup on my chips. I can't eat them.
- 9 I haven't got \_\_\_\_\_ oil in the pan to fry three eggs.
- 10 There are a \_\_\_\_\_ of sausages to cook!

### Speaking language practice

#### 6 Match questions 1-6 with answers a-f.

- |   |                                   |
|---|-----------------------------------|
| 1 <input type="checkbox"/> What would you like?         | a It's delicious.                 |
| 2 <input type="checkbox"/> Can I order a salad, please? | b No, thanks.                     |
| 3 <input type="checkbox"/> How much is that?            | c Here you are.                   |
| 4 <input type="checkbox"/> Is everything OK?            | d Yes, of course.                 |
| 5 <input type="checkbox"/> Any desserts?                | e £5.50, please.                  |
| 6 <input type="checkbox"/> Where's the salt?            | f Fish fingers and chips, please. |



**1** Order the letters and write the words in the sentences.

- You can buy **memorabilia** (iailomrebam) to remember a special day or event.
- You can give money to \_\_\_\_\_ (cathiry). It can help people.
- Some children can't sleep in the \_\_\_\_\_ (rkad) and they've got a light in their rooms.
- People can remember the \_\_\_\_\_ (eastt) of good, delicious food.
- If you can sing and act, you can be in an \_\_\_\_\_ (rapoe).

**2** Complete the sentences with the adjectives below.

blind royal special traditional unusual

- A **traditional** meal in the UK is fish and chips.
- 4 November is a \_\_\_\_\_ day for me. It's my birthday.
- It's very hot today. That's very \_\_\_\_\_ in January!
- The \_\_\_\_\_ family have got a big palace in London.
- My friend is \_\_\_\_\_. She's got a clever dog to help her.

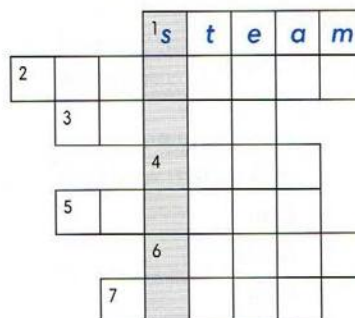
**3** Find eight words from Exercises 1 and 2 in the word search. Look ↑, ↓, ↗ and ↘.



**4** Choose the correct option.

- It's good to **play** / serve games with friends.
- Good / Happy luck in the competition!
- They **play** / serve good meals in this restaurant.
- We can **move** / cook food in a pan.
- Can you **steam** / taste dumplings in this bowl?
- The Japanese can **serve** / make good cars.
- There's a **black** / scary line on the floor.
- I've got a **pink** / science fiction book.

**5** Look at the pictures and complete the word puzzle. What's the hidden word?



The hidden word is: \_\_\_\_\_.

**2**



**4**



**6**



**1**



**3**



**5**



**7**





- 6** Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## Tomorrow's food

Robots can do many things. They can walk and talk. They can make cars and play games. We've got them in lots of places. But what about in a restaurant? Can robots serve food? And can they cook good meals?

- 5 Is that too difficult for a robot or is it science fiction?  
No, it isn't. In China there's an unusual restaurant. It's  
got robot waiters. They can bring food to your table.  
There's a long black line on the floor and the robot  
waiters can move on it and stop at tables. The robots  
10 have got plates with the meals on and they've all got  
pretty pink and blue aprons. They can talk too. 'Good  
luck to you, my customer!' And who's this? It's a robot  
chef. This robot can cook. But it can't put the food on  
the plates. This is fun. Thank you, robot.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or printed text on the paper.



# 3

3.1

## VOCABULARY

Verbs to describe routines

I can talk about daily routines.

## Every day

### VOCABULARY

Verbs to describe routines  
Verb collocations

### GRAMMAR

Present Simple (affirmative and negative) | Present Simple (questions and short answers)

### READING

Free time activities | Life at a language school in England

### LISTENING

Feelings

### SPEAKING

Likes and dislikes

### WRITING

Daily routine

### BBC CULTURE

Do child actors go to school every day?

EXAM TIME 1 > p. 114

### 1 Complete the time phrases with *in* or *at*.

- 1 in the morning
- 2 \_\_\_\_\_ the afternoon
- 3 \_\_\_\_\_ the evening
- 4 \_\_\_\_\_ night
- 5 \_\_\_\_\_ 8 p.m.

### 2 Look at the pictures and complete the phrases.



1 exercise



2 r \_\_\_\_\_



3 g \_\_\_\_\_ u \_\_\_\_\_



4 w \_\_\_\_\_ u \_\_\_\_\_



5 g \_\_\_\_\_ h \_\_\_\_\_



6 s \_\_\_\_\_



7 h \_\_\_\_\_  
b \_\_\_\_\_



8 w \_\_\_\_\_



9 h \_\_\_\_\_ a \_\_\_\_\_ s \_\_\_\_\_



10 g \_\_\_\_\_ t \_\_\_\_\_ b \_\_\_\_\_



11 g \_\_\_\_\_ t \_\_\_\_\_ s \_\_\_\_\_



12 h \_\_\_\_\_ d \_\_\_\_\_

### 3 Complete the sentences with phrases from Exercise 2.

- 1 Every morning I wake up at 7.30.
- 2 I \_\_\_\_\_ at 7.35.
- 3 I \_\_\_\_\_ at 7.45. Then I get dressed and go downstairs.
- 4 I \_\_\_\_\_ with my parents at 8.00. Maybe toast or an egg.
- 5 I \_\_\_\_\_ by bus at 8.30. My lessons start at 9.00.
- 6 My parents \_\_\_\_\_ at my school – they're teachers!
- 7 Lessons finish at 4.00. I \_\_\_\_\_ by bus at 4.30.
- 8 I \_\_\_\_\_ at home before dinner. I read a book or watch TV.
- 9 I sometimes \_\_\_\_\_ at the gym after school.
- 10 I \_\_\_\_\_ with my family at 6.30.
- 11 I \_\_\_\_\_ after dinner. We have lots of homework.
- 12 By 9.30 I'm very tired and I \_\_\_\_\_.



- 4 ● Look at the table. Complete the sentences below with *sometimes*, *often* or *never*.

	toast	eggs and bacon	cereal
Monday	x	x	✓
Tuesday	x	x	✓
Wednesday	x	x	✓
Thursday	x	x	✓
Friday	x	x	✓
Saturday	x	✓	x
Sunday	x	✓	x

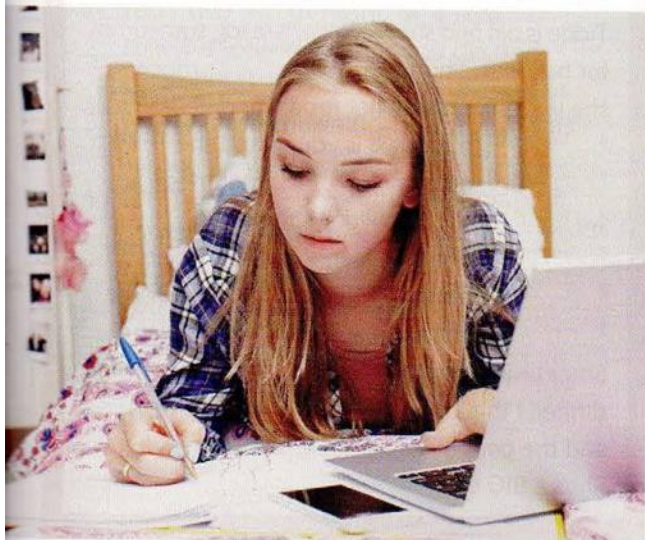
- 1 I \_\_\_\_\_ have toast for breakfast.  
 2 I \_\_\_\_\_ have eggs and bacon for breakfast.  
 3 I \_\_\_\_\_ have cereal for breakfast.

- 5 ● **WORD FRIENDS** Match verbs 1–5 with words/phrases a–e.

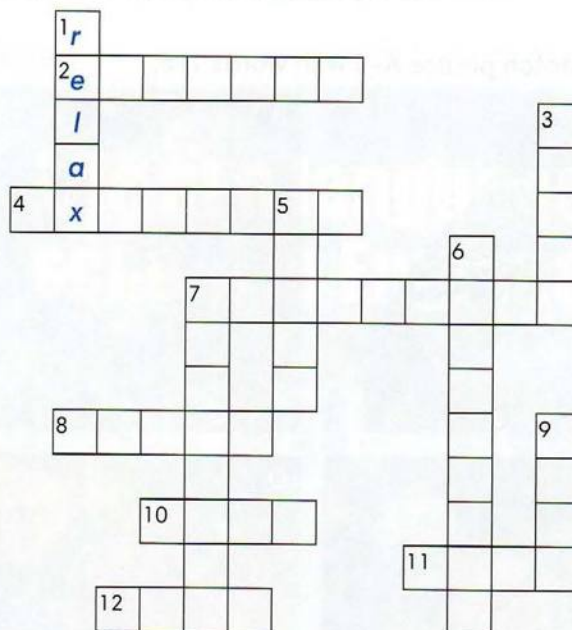
- 1 ☐ d go      a friends  
 2 ☐ meet/text      b karate  
 3 ☐ check      c homework/housework  
 4 ☐ do      d to the cinema  
 5 ☐ do      e my emails

- 6 ●● Complete the sentences with word friends from Exercise 5.

- 1 I like films. I often go to the cinema with my friends.  
 2 My friends write a lot of emails. I \_\_\_\_\_ after every lesson.  
 3 I exercise a lot. I often \_\_\_\_\_ after school.  
 4 After school I sometimes \_\_\_\_\_ in the park.  
 5 After dinner I \_\_\_\_\_ in my room.



- 7 ●● Complete the crossword.



**Across**

- 2 Not in the morning – in the \_\_\_\_\_.  
 4 You can do this at the gym.  
 7 Help your mum with this.  
 8 Not sometimes but \_\_\_\_\_.  
 10 Do this exercise to relax.  
 11 I \_\_\_\_\_ my friends on my phone.  
 12 I've got an alarm clock to help me \_\_\_\_\_ up.

**Down**

- 1 It's important to \_\_\_\_\_ before you go to bed, e.g. read a book.  
 3 I \_\_\_\_\_ my emails every hour.  
 5 I \_\_\_\_\_ a lot. I want to go to university.  
 6 Not often but \_\_\_\_\_.  
 7 Our teacher gives us a lot of \_\_\_\_\_.  
 9 I often \_\_\_\_\_ my friends to go shopping.

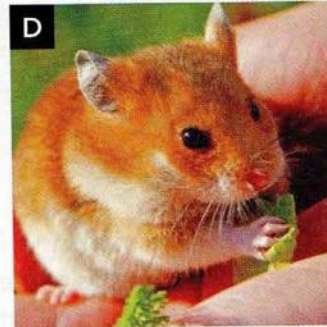
- 8 ●● Complete the text with one word in each gap.

I'm Jenny Middleton. I'm a teacher. I <sup>1</sup>wake up at 7.30 and I <sup>2</sup> \_\_\_\_\_ up five minutes later. I <sup>3</sup> \_\_\_\_\_ a shower and then I <sup>4</sup> \_\_\_\_\_ breakfast with my family. I <sup>5</sup> \_\_\_\_\_ to work by car at 8.30. Lessons start at 9.15. I <sup>6</sup> \_\_\_\_\_ lunch with the other teachers at 12.30. I <sup>7</sup> \_\_\_\_\_ home at 4.30. I sometimes <sup>8</sup> \_\_\_\_\_ after school at the gym – it's good for me! I have dinner with my husband and children at 6.30. I sometimes <sup>9</sup> \_\_\_\_\_ some housework after dinner and then I <sup>10</sup> \_\_\_\_\_ watch TV or read a book. I read my students' homework and <sup>11</sup> \_\_\_\_\_ my emails before bed. I <sup>12</sup> \_\_\_\_\_ go to bed before 12.00 – I'm a night owl!



I can use the Present Simple to talk about habits.

1 Match photos A-E with words 1-5.



- 1 ☒ D hamster      3 ☐ tortoise      5 ☐ guinea pig  
2 ☐ pony      4 ☐ budgie

2 Look at the endings of the verbs below. Which verbs have the same sound? Write them in the correct category.

checks cries does exercises finishes gets  
goes has makes meets relaxes studies

- 1 /ɪz/: misses, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
2 /z/: stays, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
3 /s/: sleeps, checks, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 Complete the sentences with the Present Simple form of the verbs in brackets.

- I have (have) breakfast at 8.30.
- We \_\_\_\_\_ (go) shopping at the weekend.
- My brother \_\_\_\_\_ (spend) a lot of time on his computer in the evening.
- Eva \_\_\_\_\_ (go) to the cinema every Saturday.
- You \_\_\_\_\_ (get) good marks in English!
- The teachers \_\_\_\_\_ (give) us lots of homework on Fridays.
- My cousin \_\_\_\_\_ (have) a big lunch every day.

4 Make the sentences in Exercise 3 negative.

- 1 I don't have breakfast at 8.30.

- 2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_

5 Make sentences in the Present Simple.

- I / like / pop music  
I like pop music.
- we / not have / English / on Mondays  
\_\_\_\_\_
- my sister / not help / my mum / with the housework  
\_\_\_\_\_
- our cat / not sleep / a lot  
\_\_\_\_\_
- Mike / often / watch / TV / in the evening  
\_\_\_\_\_
- you / never / eat / crisps  
\_\_\_\_\_
- my friends / go / to yoga / on Thursdays  
\_\_\_\_\_

6 Complete the blog with the Present Simple form of the verbs below.

give go (x2) have (x2) like meet  
not eat not finish not see sleep visit

myblog

## My pets, Tickle and Maxi

We <sup>1</sup>have two cats, Tickle and Maxi. Tickle is old and she <sup>2</sup>\_\_\_\_\_ a lot, sometimes for hours and hours! She <sup>3</sup>\_\_\_\_\_ much - she leaves nearly all her food - and never <sup>4</sup>\_\_\_\_\_ out. Maxi is young and she <sup>5</sup>\_\_\_\_\_ out every night. Sometimes we <sup>6</sup>\_\_\_\_\_ her all day. I think she <sup>7</sup>\_\_\_\_\_ her friends in the garden! She <sup>8</sup>\_\_\_\_\_ dinner every evening at 5.30. She <sup>9</sup>\_\_\_\_\_ fish and cat biscuits very much. Sometimes she starts but <sup>10</sup>\_\_\_\_\_ her dinner. I think she <sup>11</sup>\_\_\_\_\_ different houses and the people <sup>12</sup>\_\_\_\_\_ her food too! She's a BIG cat!





I can find specific detail in an article and talk about free time activities.

**1 WORD FRIENDS** Choose the correct option.

- 1 I always listen (to) for music in the car.
- 2 I sometimes *write* / *chat* with my friend in Australia online.
- 3 My dad usually browses *the internet* / *the TV* when he gets home from work.
- 4 My sister and I *do* / *play* cards a lot when we're on holiday.
- 5 We always *watch* / *look* sport on TV at the weekend.

**2** Read the text. Match paragraphs 1–3 with headings a–d. There is one extra heading.

- a ☐ Free time with friends  
b ☐ Lesson time  
c ☐ Home time  
d ☐ Holiday time

**3** Read the text again. Mark the sentences T (true) or F (false).

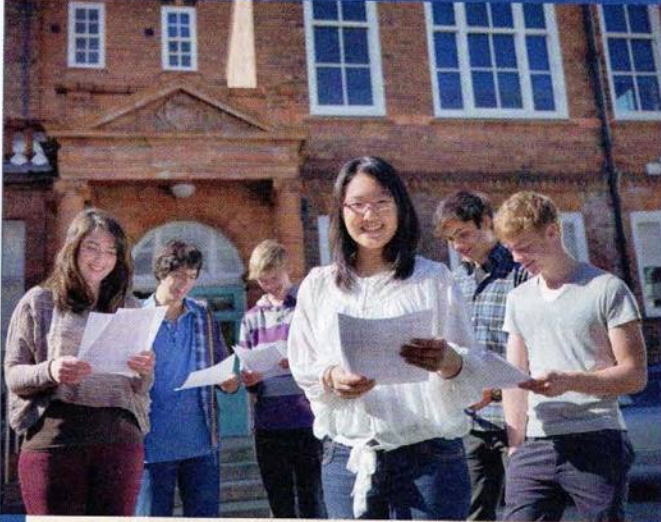
- 1 ☐ Nari sometimes speaks Korean to her English family.
- 2 ☐ Nari goes to school two days a week.
- 3 ☐ All students at the language school are Korean.
- 4 ☐ Nari only has lessons in the morning.
- 5 ☐ In class, Nari studies grammar.
- 6 ☐ The lessons are fun.
- 7 ☐ Nari does sports in the afternoons.
- 8 ☐ Nari meets other students at the weekends.

**4** Find words in the text that have these meanings.

- 1 You have this at night: dr e a m
- 2 This is a journey where you go and come back in a short time: t \_ \_ \_
- 3 You find the meaning of words in this: d \_ \_ \_ \_ \_
- 4 This person tells you the meaning of something in another language: t \_ \_ \_ \_ \_
- 5 You get this when you pass a test or finish a course: c \_ \_ \_ \_ \_
- 6 This tells you about the ideas and the way of life in a country: c \_ \_ \_ \_ \_

myblog

## Life at a language school in England



I'm Nari. I'm Korean, but English is an important language for me. I want to be a translator and I'm in England for six months at a language school. It's fantastic! I'm in a lovely town by the sea and I have a room with a very nice family. They speak English to me all the time. It's hard but very good for me. When I have breakfast, we speak English. When I watch TV, we speak English. I think I speak English in my dreams!

Every day I go to a language school and study English with students from different countries. We never speak our own language – only English. We have five lessons every day, from 9.30 to 4.30. We study difficult things like grammar but the teachers are cool and sometimes we sing English songs and play games in class. There's a lot of talking too. It isn't only books, books and books! But my dictionary is very useful! At the end of the course we get a certificate.

After lessons we often do sports or watch films at school, and at the weekends I sometimes go on trips to interesting places with other students. I love this school. I have friends here from all over the world and learn about their cultures too. My best friend here is from Spain. It's a great life!



I can use the Present Simple to ask about routines.

### 1 Complete the words in the dialogue.

A: Hey, I'm \_\_\_e! I've got a new guitar! Come and see.

B: A \_\_\_m\_! I want one like that too!

**OUT of class**

### 2 Make questions in the Present Simple.

1 you / live / in London / ?

Do you live in London?

2 Pete / like / pop music / ?

3 we / have / a History test / every week / ?

4 Jo and Lee / go / to the cinema / on Saturday / ?

5 Jenny / always / watch / TV / in the evening / ?

6 you / understand / German / ?

### 3 Write short answers for the questions in Exercise 2.

1 ✓ Yes, I do.

2 X

3 X

4 ✓

5 ✓

6 X

### 4 Write questions for the answers. Use question words (where, what, when, how, etc.).

1 A: What time do you go to school?

B: I go to school at 8.30.

2 A: \_\_\_\_\_

B: I watch music programmes and films.

3 A: \_\_\_\_\_

B: I travel to town by bus.

4 A: \_\_\_\_\_

B: She goes swimming at the leisure centre.

5 A: \_\_\_\_\_

B: My mum and dad get up at 7.15.

6 A: \_\_\_\_\_

B: In my free time I do lots of sports.

7 A: \_\_\_\_\_

B: My brother works in Manchester.

### 5 Find and correct the mistakes in the sentences. One sentence is correct.

1 Do James like celery?

Does James like celery?

2 Where does Mike plays football?

3 Does you have lunch at school?

4 A: Do you have any Spanish friends?

B: No, I doesn't.

5 How do you usually cook eggs?

6 What time do we finishes school on Monday?

### 6 Complete the dialogue with the words below.

do (x2) does don't I no speak want  
when where yes

A: Hi! You're a new student, aren't you? I'm Jenny. I'm in your class. Do you <sup>1</sup>want to ask me any questions?

B: Oh hi! Thanks, I've got lots! First, <sup>2</sup>\_\_\_\_\_ do lessons stop for lunch?

A: Good question! We finish for lunch at 12.15 and start again at 1.00.

B: OK. <sup>3</sup>\_\_\_\_\_ we have Maths lessons every day?

A: No, we <sup>4</sup>\_\_\_\_\_. Only on Mondays, Wednesdays and Fridays.

B: That's good! <sup>5</sup>\_\_\_\_\_ do we do sports?

A: We do exercises in the gym and play team sports on the field.

B: And what about the teacher, Miss Masters? <sup>6</sup>\_\_\_\_\_ she give a lot of homework?

A: <sup>7</sup>\_\_\_\_\_, she does! Loads!

B: Oh, dear! Thank you. By the way, I'm Emilio.

A: That's an Italian name. Are you Italian?

B: My dad's Italian and my mum's English. Do you <sup>8</sup>\_\_\_\_\_ Italian?

A: <sup>9</sup>\_\_\_\_\_, I don't. But I can understand a little.

B: <sup>10</sup>\_\_\_\_\_ you want to learn? I can teach you some.

A: Yes <sup>11</sup>\_\_\_\_\_ do, Emilio. Thanks!





3.5

## LISTENING and VOCABULARY Feelings

I can identify specific detail in a radio programme and talk about feelings.

## 1 Match the adjectives below with the pictures.

bored excited happy sad tired worried

1 happy

2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## 2 Match 1-6 with a-f to make sentences.

- 1 ☒ c I feel excited  
 2 ☐ feel bored  
 3 ☐ I feel sad  
 4 ☐ I feel tired  
 5 ☐ feel worried  
 6 ☐ I feel relaxed

- a when I've got a lot of homework and I haven't got much time.  
 b when my friends move away and don't see them often.  
 c when it's nearly the holidays and I plan lots of things with my friends.  
 d when all my friends are busy and there aren't any good programmes on TV.  
 e when I haven't got any homework and I can sit down to read a good book and listen to music.  
 f when I go to bed too late and get up early for school.

## 3 10 Listen to a radio interview and choose the correct answer

- 1 *A Happy Life* is  
 a a radio programme.  
 b a theatre play.  
 c a book.  
 2 The interviewer is with  
 a two actors.  
 b three actors.  
 c four actors.  
 3 The interview is about  
 a what actors do before a play.  
 b how actors feel after a play.  
 c how actors learn words for a play.

## 4 10 Listen again. Match the speakers (1-4) with what they do before a play (a-f). There are two extra activities.

- 1 ☐ Liam  
 2 ☐ Debbie  
 3 ☐ Mark  
 4 ☐ Anna  
 a read a book  
 b walk a lot  
 c practise words  
 d eat sandwiches  
 e sleep  
 f listen to music



I can talk about likes and dislikes.

- 1** Replace two words in the sentences with *guy* and *a bit*.

1 I like learning Japanese. It's quite difficult but it's interesting.

2 Do you know the man over there? He wants to talk to us.

**OUT of class**

- 2** Order the words to make sentences and questions about likes and dislikes.

1 favourite / it's / my / !

*It's my favourite!*

2 think / do / Sam Smith / of / you / what / ?

3 you / Coldplay / like / do / ?

4 sad / love / films / watching / I

5 kind / like / books / you / what / do / of / ?

6 like / I / chocolate / really

7 a / like / lot / football / I

8 like / I / tennis / quite

9 mind / school / cycling / don't / to / I

10 don't / Adele / like / I

11 enjoy / I / Maths / don't

12 can't / onions / stand / I

13 like lemonade / I / but / prefer cola / I

- 3** Write the numbers of the sentences from Exercise 2 in the correct category.

- 1 😊 1. \_\_\_\_\_  
 2 😊 \_\_\_\_\_  
 3 😞 \_\_\_\_\_  
 4 ? \_\_\_\_\_

- 4** Complete the dialogues with one word in each gap.

1 A: What do you *think* of the new James Bond film?

B: I \_\_\_\_\_ like it. It's fantastic!

2 A: What \_\_\_\_\_ of books do you enjoy?

B: I \_\_\_\_\_ like funny books but I \_\_\_\_\_ exciting ones.

3 A: Do you like Chinese food?

B: It's my \_\_\_\_\_!

4 A: Do you like Adele's new song?

B: I can't \_\_\_\_\_ it!

5 A: Do you like playing tennis?

B: I don't \_\_\_\_\_ it but I prefer playing volleyball.

6 A: Do you enjoy learning French?

B: Yes, I like it a \_\_\_\_\_.

- 5** Find and correct the mistakes in the sentences. One sentence is correct.

1 I like James Bond quite.

*I quite like James Bond.*

2 What do you think for the new French restaurant?

3 I can't stand getting up early.

4 I quite like go to the cinema.

5 A: Do you like chicken?

B: I love him.

- 6** Choose the correct response.

1 What do you think of the new TV series?

a No, I can't stand TV.

☒ b I quite like it.

c I like watching TV a lot.

2 What kind of music do you like?

a I don't mind it.

b I quite like it but I prefer hip-hop.

c I like hip hop a lot.

3 Do you enjoy dancing?

a I prefer dancing.

b I really like singing.

c I hate it.

4 Do you like opera?

a I love them!

b I can't stand it.

c I quite like.





## 3.7

## WRITING

## Describing daily routine

I can write about daily routine.

### 1 Complete the blog with the words below.

after (x2) at because (x2) do  
don't finish it lot so then (x2)

## My day

I'm a swimmer. I love <sup>1</sup> it! A swimmer needs to do a <sup>2</sup> \_\_\_\_\_ of practice and my days are very busy, <sup>3</sup> \_\_\_\_\_ every morning I get up at 5.00 – yes, 5.00! I <sup>4</sup> \_\_\_\_\_ have a big breakfast but I drink a cup of tea. <sup>5</sup> \_\_\_\_\_ my dad takes me to the swimming pool. I get there <sup>6</sup> \_\_\_\_\_ 5.30 exactly. I train for two and a half hours. Then I have a shower and dad takes me home again. I have a big breakfast with the family at 8.30. <sup>7</sup> \_\_\_\_\_ that I cycle to school. Lessons <sup>8</sup> \_\_\_\_\_ at 4.30. <sup>9</sup> \_\_\_\_\_ I go swimming again for an hour and a half, from 4.45 to 6.15. <sup>10</sup> \_\_\_\_\_ swimming I go home and have dinner. I <sup>11</sup> \_\_\_\_\_ my homework in my room and then, at about 8.00, I watch some TV or play some computer games. I go to bed early, at 9.00, <sup>12</sup> \_\_\_\_\_ I'm tired and it's 5.00 again the next morning! I swim a lot <sup>13</sup> \_\_\_\_\_ I want to be a famous swimmer!



### 2 Read the blog again. Complete the table.

Time	Activity
5.00	<sup>1</sup> <u>get up</u>
<sup>2</sup>	arrive at swimming pool
<sup>3</sup>	finish training
8.30	<sup>4</sup>
4.30	<sup>5</sup>
4.45	<sup>6</sup>
<sup>7</sup>	finish swimming
8.00	<sup>8</sup>
9.00	<sup>9</sup>

### 3 Add the words in brackets to the sentences. Sometimes you need to join the sentences. Sometimes you need to change the order of the sentences.

- I get up. I have a shower.  
a (then) I get up. Then I have a shower.  
b (after that) I get up. After that I have a shower.  
c (after) After I get up, I have a shower.
- We have Maths. We have English.  
a (then) \_\_\_\_\_  
b (after that) \_\_\_\_\_  
c (after) \_\_\_\_\_
- I have dinner. I play on my computer.  
a (then) \_\_\_\_\_  
b (after that) \_\_\_\_\_  
c (after) \_\_\_\_\_
- I want to pass my exams. I work hard.  
a (so) I want to pass my exams, so I work hard.  
b (because) I work hard because I want to pass my exams.
- I help my friend with her English homework. She isn't very good at English.  
a (so) \_\_\_\_\_  
b (because) \_\_\_\_\_
- I live near my school. I walk to school in the morning.  
a (so) \_\_\_\_\_  
b (because) \_\_\_\_\_

### 4 Think of someone you know who has a different daily routine from you. Copy the table from Exercise 2 and complete it with information about him/her.

### 5 Write about the person's daily routine. Remember to do these things.

- Use your table from Exercise 4.
- Order the activities with *then*, *after that* and *after*.
- Give reasons with *so* and *because*.





# 3.8

# SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
3.1	Vocabulary					Students' Book pp. 34–35 Workbook pp. 30–31	Ex. 1–3, p. 39
3.2	Grammar					Students' Book p. 36 Workbook p. 32	Ex. 4, p. 39
3.3	Reading					Students' Book p. 37 Workbook p. 33	
3.4	Grammar					Students' Book p. 38 Workbook p. 34	Ex. 5, p. 39
3.5	Listening					Students' Book p. 39 Workbook p. 35	
3.6	Speaking					Students' Book p. 40 Workbook p. 36	Ex. 6, p. 39
3.7	Writing					Students' Book p. 41 Workbook p. 37	

3.1 I can talk about daily routines.

3.2 I can use the Present Simple to talk about habits.

3.3 I can find specific detail in an article and talk about free time activities.

3.4 I can use the Present Simple to ask about routines.

3.5 I can identify specific detail in a radio programme and talk about feelings.

3.6 I can talk about likes and dislikes.

3.7 I can write about daily routine.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## 3.9 SELF-CHECK

### Vocabulary

#### 1 Choose the correct option.

- 1 I never *get / go* up early on Saturday.
- 2 After football Liam *has / does* a shower and then *goes / gets* home.
- 3 We *watch / look* TV every evening.
- 4 My parents *have / go* shopping after work on Wednesdays.
- 5 What time do you wake *out / up* in the morning?
- 6 Some people *look / check* their emails every hour.
- 7 My friends *do / make* yoga after school.
- 8 What kind of music do you listen *to / at*?
- 9 I often chat *at / with* my friends online.

#### 2 Order the letters and write the words for pets in the sentences.

- 1 My gran has \_\_\_\_\_ (sdugebi). They're pretty little birds, yellow and green.
- 2 My friend has a \_\_\_\_\_ (shrmeat). It's small and brown and it runs a lot.
- 3 My sister wants a \_\_\_\_\_ (noyp). But my dad thinks it's too big and too expensive!
- 4 I'd like a \_\_\_\_\_ (stoorite). They're very slow and they live a long time!

#### 3 Complete the sentences with the words below.

bored excited relaxed sad tired  
unhappy worried

- 1 It's my birthday and there's a party tonight. I'm very \_\_\_\_\_.
- 2 This is a *long* walk! I'm \_\_\_\_\_. Can we stop for a moment?
- 3 I've got bad test results and I'm \_\_\_\_\_ with them.
- 4 This song is very \_\_\_\_\_. I always cry when I listen to it!
- 5 No school today! No homework! Cool! I'm very \_\_\_\_\_!
- 6 I've got a test tomorrow. I can't remember my English verbs. I'm very \_\_\_\_\_.
- 7 When there's nothing on TV and everyone is busy, I get \_\_\_\_\_. So, I chat with my friends online.

### Grammar

#### 4 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 He never \_\_\_\_\_ (have) eggs for breakfast.
- 2 They \_\_\_\_\_ (not like) reading books.
- 3 I often \_\_\_\_\_ (exercise) in the gym after school.
- 4 My sister \_\_\_\_\_ (not relax) in the evening. She \_\_\_\_\_ (do) lots of homework.
- 5 We always \_\_\_\_\_ (speak) English in class.
- 6 I \_\_\_\_\_ (not go) to the cinema on Mondays.

#### 5 Make questions in the Present Simple.

- 1 you / often / chat / with your friends online / ?  
\_\_\_\_\_
- 2 how much homework / your teacher / give / you / ?  
\_\_\_\_\_
- 3 when / your dad / go / to work / ?  
\_\_\_\_\_
- 4 where / you / have / lunch / at school / ?  
\_\_\_\_\_
- 5 what languages / your brother / speak / ?  
\_\_\_\_\_
- 6 how / your mum / get / to work / ?  
\_\_\_\_\_

### Speaking language practice

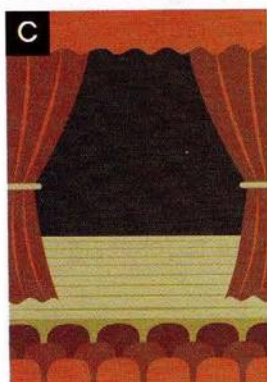
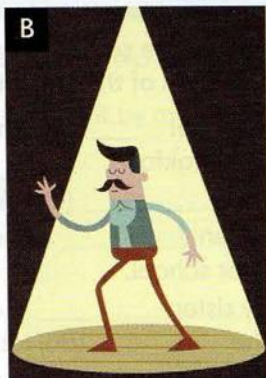
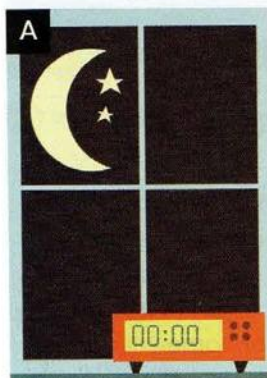
#### 6 Complete the sentences with the words below.

favourite hate kind mind of prefer  
quite stand

- 1 What \_\_\_\_\_ of music do you like?
- 2 I love chocolate cake. It's my \_\_\_\_\_!
- 3 What do you think \_\_\_\_\_ the new TV show?
- 4 You're very tired. I don't \_\_\_\_\_ driving.
- 5 My friend can't \_\_\_\_\_ dogs. I don't know why!
- 6 I like tea but I \_\_\_\_\_ coffee. It's good to wake me up!
- 7 I \_\_\_\_\_ like watching football on TV but I \_\_\_\_\_ watching golf. It's very boring.



1 Match pictures A-F with words 1-6.



- |                                    |                                       |
|------------------------------------|---------------------------------------|
| 1 <input type="checkbox"/> theatre | 4 <input type="checkbox"/> midnight   |
| 2 <input type="checkbox"/> actor   | 5 <input type="checkbox"/> burger     |
| 3 <input type="checkbox"/> show    | 6 <input type="checkbox"/> restaurant |

2 Complete the words in the sentences.

- A show in the afternoon is called a matinée.
- My friends go to a club and learn to a\_\_\_. They are in a show next month.
- I'm not very l\_\_\_. I never win competitions!
- When I go on holiday, I m\_\_\_s my friends.
- No, this phone isn't the same as my phone - it's d\_f\_e\_\_t.
- I have a lot of homework today - there isn't much time to r\_\_\_x.

3 Complete the sentences with words from Exercises 1 and 2.

- We sometimes go to a matinée at the cinema on Saturday afternoons.
- It's late and I'm very tired. Look at the time - it's \_\_\_\_\_!
- My teacher wants me to \_\_\_\_\_ in the school play!
- Does your brother \_\_\_\_\_ you and your family when he's away at university?
- There's a new \_\_\_\_\_ in our town. Do you want to go there and see a show?
- My grandfather is an \_\_\_\_\_. You can see him in lots of films.

4 Match 1-6 with a-f to make word friends.

- |  |                 |
|--|-----------------|
| 1 <input checked="" type="checkbox"/> wake | a your friends  |
| 2 <input type="checkbox"/> go              | b the cleaning  |
| 3 <input type="checkbox"/> do              | c someone up    |
| 4 <input type="checkbox"/> make            | d to a club     |
| 5 <input type="checkbox"/> act             | e in a show     |
| 6 <input type="checkbox"/> miss            | f the breakfast |

5 Order the letters and write the words in the sentences.

- My friend Ben isn't free on Friday afternoons. He goes to a club (bcul).
- Katy isn't at school today because she's \_\_\_\_\_ (lil).
- Child actors don't have a \_\_\_\_\_ (ralnom) life. They do different things every day.
- There's a lot of \_\_\_\_\_ (bribhus) on the beach. We must help clean it!
- My mum is always \_\_\_\_\_ (ybsu) in the evening. She doesn't have time to watch TV.

6 Complete the sentences with the Present Simple form of the verbs in brackets.

- My dad sings (sing) in the car.
- My uncle \_\_\_\_\_ (not act) in a theatre. He \_\_\_\_\_ (act) in films.
- I \_\_\_\_\_ (not do) the cleaning but I \_\_\_\_\_ (put out) the rubbish.
- I often \_\_\_\_\_ (play) with my friends after school.
- My mum \_\_\_\_\_ (relax) after dinner and \_\_\_\_\_ (watch) television.
- Tina often \_\_\_\_\_ (help) her mum with the housework.



7 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

### A typical day?

What does a typical day of a school child look like?

Do children around the world do the same things?

Let's see! In the morning, they get up, wash their face, brush their teeth, and have breakfast. Then they go to

5 school. Some take the bus, some walk, and some go by car. School is hard work everywhere, and there are different subjects for the students to learn. But school can be fun too and they can play with their friends in the breaks. After school, there is time to meet friends  
10 and family, play, relax, go to clubs and do sports.

Some children help their parents with the housework.

They help with shopping and preparing food. At the end of the day, it is time to have dinner and to go to

bed. So, do children in different countries do the same

15 things? Yes! Hmm, or maybe not?





# 4



4.1

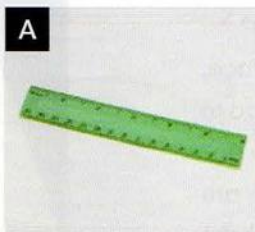
## VOCABULARY

### School

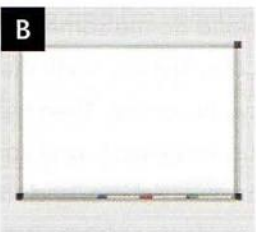
I can talk about classroom objects and school subjects.

1 Match photos A-H with words 1-8.

A



B



C



D



E



F



G



H



1 ☒ pencil

2 ☐ ruler

3 ☐ eraser

4 ☐ whiteboard

5 ☐ pen

6 ☐ projector

7 ☐ calculator

8 ☐ poster

2 Complete the classroom objects with the words below.

book case sports text

1 pencil case

2 exercise \_\_\_\_\_

3 \_\_\_\_\_ book

4 \_\_\_\_\_ bag

3 Complete the sentences with words from Exercises 1 and 2.

1 Write in pencil. Then you can use an \_\_\_\_\_ if you want to change something.

2 Can we use a \_\_\_\_\_ in our Maths test?

3 I've got a T-shirt and trainers in my \_\_\_\_\_.

4 Don't write in the \_\_\_\_\_ book! Copy the questions into your \_\_\_\_\_ book.

5 Harry often cleans the \_\_\_\_\_ for the teacher after the lesson.

6 There's a \_\_\_\_\_ on our classroom wall, with a map of the world on it.

7 I forgot my \_\_\_\_\_ with all my pens and pencils. Can I borrow a pen?

8 Our teacher sometimes uses a \_\_\_\_\_ in class. She shows us pictures and texts.

## VOCABULARY

Classroom objects | School subjects

## GRAMMAR

Present Continuous | Present Continuous and Present Simple

## READING

School days

## LISTENING

School life

## SPEAKING

Polite requests

## ENGLISH IN USE

Prepositions of place

## BBC CULTURE

Can students learn without a timetable or classroom?

Love  
to learn



#### 4 ● Complete the school subjects.

- |         |            |
|---------|------------|
| 1 Art   | 6 _a_hs    |
| 2 G_g_h | 7 P_y_c    |
| 3 B_l_g | 8 M_i      |
| 4 i_t_r | 9 Dr_a     |
| 5 _gl_h | 10 C_m_s_y |

#### 5 ● Find eight school subjects from Exercise 4 in the word search. Look ↑, ↓, ↗ and ↘.



#### 6 ● Match 1-4 with a-d to make school subjects.

- |   |              |
|---|--------------|
| 1 <input checked="" type="checkbox"/> d Information | a Education  |
| 2 <input type="checkbox"/> Religious                | b Skills     |
| 3 <input type="checkbox"/> Presentation             | c E          |
| 4 <input type="checkbox"/> P                        | d Technology |

#### 7 ● Choose the correct option.

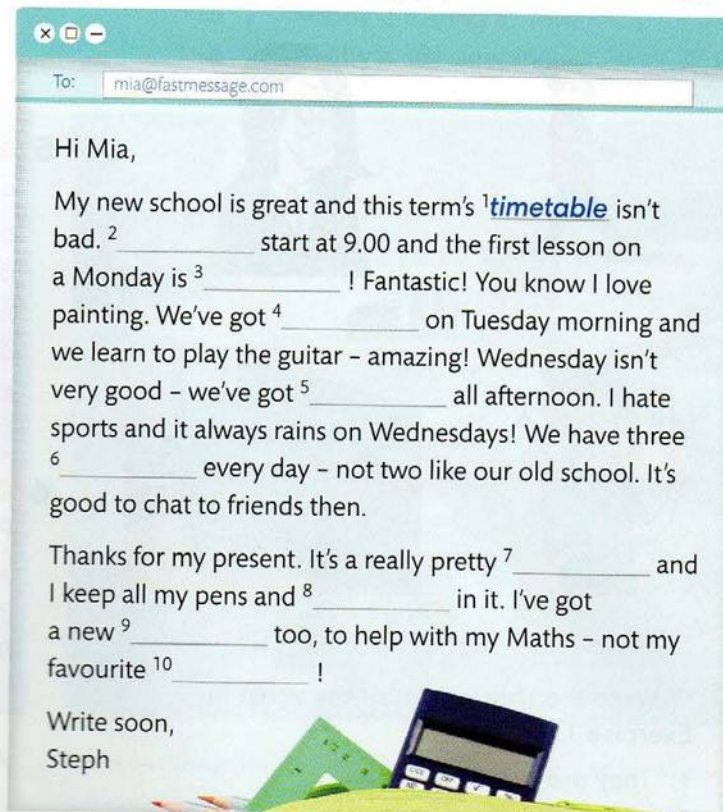
- In Geography / Maths we look at maps of different countries.
- IT / PE is fun because I love computers.
- We learn about kings and queens in *History* / *Biology* and that's boring.
- I'd like to be an actor, so *Drama* / *Physics* is my favourite subject.
- We often go on holiday to different countries, so *Chemistry* / *English* is useful for me.
- I can't paint or draw, so *Music* / *Art* is very difficult for me!
- My dad's a doctor and he helps me with my *Religious Education* / *Biology* homework.

#### 8 ● Choose the correct answer.

- Are there any \_\_\_ on your classroom wall?  
a rulers      **b posters**      c projectors
- In our Geography \_\_\_ book there are some pictures of rivers in Africa.  
a text      b exercise      c art
- In \_\_\_ we sometimes copy songs into our exercise books and sing them.  
a Physics      b History      c Music
- The teacher shows us how to use \_\_\_ in our Presentation Skills class.  
a a poster      b a projector      c an eraser
- I like using \_\_\_ in Art classes because I can correct my mistakes.  
a pencils      b pens      c a calculator
- I forgot my sports \_\_\_. It's in my bedroom at home!  
a bag      b case      c ruler
- If you use the wrong pen on the \_\_\_, you can't clean it!  
a projector      b textbook      c whiteboard

#### 9 ● Complete the email with the words below.

Art breaks calculator erasers lessons  
Music PE pencil case subject timetable





I can use the Present Continuous to talk about things happening now.

- 1 Look at the pictures and complete the sentences. Use the Present Continuous form of the verbs below. Use full forms.

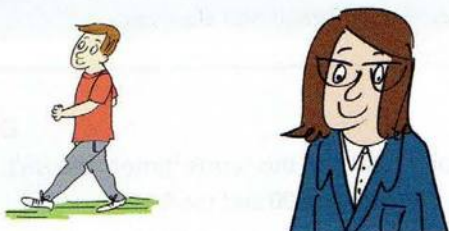
cry do yoga laugh listen to music  
read sleep smile walk



1 They are reading. 2 I \_\_\_\_\_.



3 We \_\_\_\_\_. 4 She \_\_\_\_\_.



5 He \_\_\_\_\_. 6 She \_\_\_\_\_.



7 You \_\_\_\_\_. 8 It \_\_\_\_\_.

- 2 Write the short forms of the verbs in Exercise 1.

1 They are = They're

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

- 3 Make the sentences in Exercise 1 negative.

1 They aren't reading.

2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

- 4 Order the words to make questions.

1 it / raining / is / ?

Is it raining?

2 TV / what / watching / are / you / on / ?

3 working / is / today / dad / your / ?

4 a / students / are / doing / test / the / ?

5 Hannah / is / running / why / ?

6 is / at / subject / sister / which / university / your / studying / ?

- 5 Match the questions in Exercise 4 with answers a-f.

- a ☒ 5 Because she's late.  
b ☐ No, it isn't.  
c ☐ Yes, they are.  
d ☐ A new film.  
e ☐ Maths.  
f ☐ Yes, he is.

- 6 Complete the phone conversation with the Present Continuous form of the verbs in brackets.

Andy: Hi! What are you doing (you/do)?  
2 \_\_\_\_\_ (you/watch) TV?

Ben: No, <sup>3</sup> \_\_\_\_\_ (I/not).  
I <sup>4</sup> \_\_\_\_\_ (do) my Geography homework. It's horrible! How about you?

Andy: I <sup>5</sup> \_\_\_\_\_ (not do) any homework.  
I <sup>6</sup> \_\_\_\_\_ (listen) to some music.  
My mum <sup>7</sup> \_\_\_\_\_ (cook) dinner.  
I'm very hungry!

Ben: What <sup>8</sup> \_\_\_\_\_ (she/cook)?

Andy: Sausages. Lovely! I can smell them. And my dad <sup>9</sup> \_\_\_\_\_ (make) dessert: pancakes!

Ben: I <sup>10</sup> \_\_\_\_\_ (feel) hungry now!



I can find specific detail in a short story and talk about making friends.

**1 WORD FRIENDS** Choose the correct option.

- 1 My *first* / *best* friend is called Alice.
- 2 It's difficult to *get* / *go* to know people when you move to a new town.
- 3 I'm always shy when I meet someone *on* / *for* the first time.
- 4 It's good to *make* / *do* friends with people who like the same things as you.

**2** Read the story below. Choose the best title.

- a A night at Robby's house
- b Robby's garden
- c Tom's homework

**3** Read the story again. Complete gaps 1-4 with sentences a-e. There is one extra sentence.

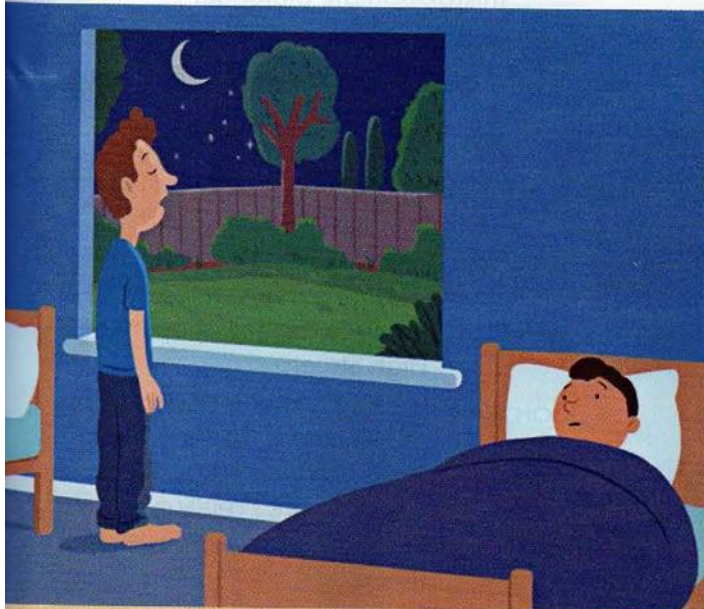
- a Who is he speaking to?
- b Now understand.
- c We've got homework every evening.
- d Don't smile, boy.
- e Tonight I'm staying with him but something strange is happening.

**4** Find words in the story that have these meanings.

- 1 You do this when you are happy or when you like something: s \_ \_ \_
- 2 Two students that are in the same class: c \_ \_ \_ \_ \_
- 3 If something is not open, it is c \_ \_ \_ \_
- 4 A place in a house with flowers and trees: g \_ \_ \_ \_
- 5 You sleep in this at night: b \_ \_
- 6 When something makes us feel surprised or when we can't explain it, we say that it is s \_ \_ \_ \_ \_

**5** Read the story again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 ☐ Tom and Robby live in the same town.
- 2 ☐ Tom and Robby are in different bedrooms.
- 3 ☐ It's nearly morning.
- 4 ☐ Tom is surprised.
- 5 ☐ Robby is talking to Tom.
- 6 ☐ Robby is still sleeping.



I'm Tom Stirling, and Robby Jones is my best friend. We're at the same school - we're classmates. I sometimes stay with Robby and I sleep in a bed in his room. <sup>1</sup> It's one o'clock in the morning but Robby isn't sleeping. He's standing by the window. The moon is shining. Robby is looking into the garden and he's speaking. What is he doing? <sup>2</sup> Now he's walking out of the room and I'm following him. Where's he going?

We're in the kitchen and Robby's sitting at the table. His eyes are closed but he's talking again. 'Where's your homework, Robby Jones?' <sup>3</sup> I'm not laughing. I want your homework. Now!' Robby is speaking but the words are our teacher's!

Robby's standing up and going back to his room. He's walking past me but he can't see me. <sup>4</sup> He's walking and talking in his sleep!



I can talk about what usually happens and what is happening now.

**1** Complete the sentences with the words below.

lucky ready wow

- 1 The taxi's here. Are you \_\_\_\_\_?
- 2 What a lovely birthday present. You're really \_\_\_\_\_!
- 3 \_\_\_\_\_! I've got 100 percent correct in my Maths test!

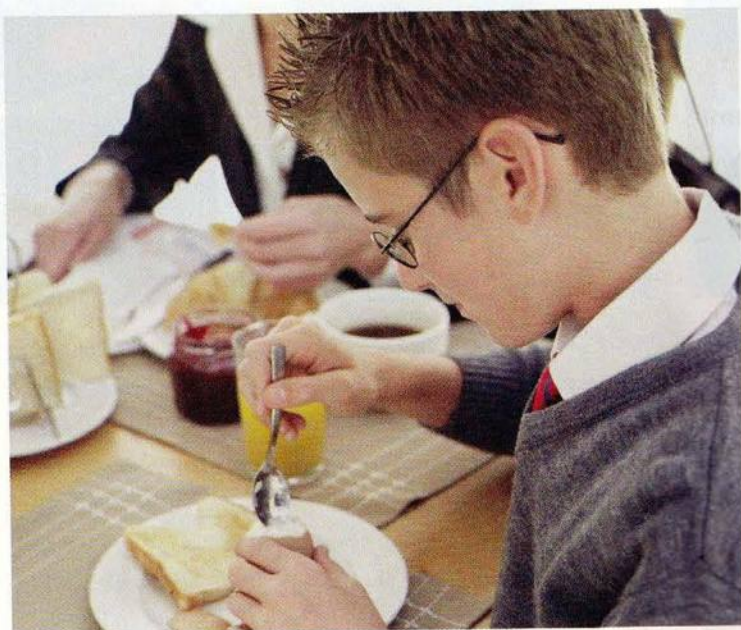
**OUT of class**

**2** Mark the sentences N (now) or R (regular).

- 1 ☒ R I usually have a shower before breakfast.
- 2 ☐ My dad always drives to work.
- 3 ☐ Katy is swimming at the moment.
- 4 ☐ Pete is waiting for me at the bus stop.
- 5 ☐ We don't have dinner at 6.30 at the weekend.
- 6 ☐ My sister sometimes plays games on her computer.

**3** Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- 1 I usually have cereal for breakfast but today I 'm having eggs and toast. (have)
- 2 Lindy usually \_\_\_\_\_ black clothes but today she \_\_\_\_\_ a yellow dress. (wear)
- 3 My dad usually \_\_\_\_\_ in town but today he \_\_\_\_\_ at home. (work)
- 4 My friends usually \_\_\_\_\_ for me outside school but today they \_\_\_\_\_ for me in the park. (wait)
- 5 Mum usually \_\_\_\_\_ films on TV but today she \_\_\_\_\_ a music competition. (watch)
- 6 We usually \_\_\_\_\_ English from a textbook but today we \_\_\_\_\_ an English song. (learn)



**4** Make questions in the Present Simple or Present Continuous.

- 1 A: Where do you live?  
(where / you / live / ?)  
B: In Baker Street.
- 2 A: \_\_\_\_\_  
(what / you / read / ?)  
B: My new book.
- 3 A: \_\_\_\_\_  
(Kenny / like / Chinese food / ?)  
B: Oh, yes!
- 4 A: \_\_\_\_\_  
(where / Jim / go / ?)  
B: To his French class. He's late.
- 5 A: \_\_\_\_\_  
(what / the teacher / write / ?)  
B: Some sentences in the Present Simple.
- 6 A: \_\_\_\_\_  
(Mark and Angela / study / French / on Fridays / ?)  
B: No, on Thursdays.

**5** Find and correct seven mistakes in the dialogue.

- Sam: Hi, Liz. Do you come shopping with us? We want to buy some T-shirts.
- Liz: Oh, yes! I don't often go clothes shopping. And I'm not having got many T-shirts.
- Sam: We're usually going to the shopping mall but today we're going to the new shop in the High Street.
- Liz: Cool! My sister is buying all her clothes there. She is working there every Saturday. She's saying that it's really good.
- Sam: Does she work many hours there?
- Liz: No, only mornings. Today's Friday, so she doesn't work now.

- 1 Are you coming shopping with us?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_





4.5

## LISTENING and VOCABULARY

### School life

I can identify specific detail in a radio programme and talk about boarding schools.

- 1 WORD FRIENDS** Complete phrases 1–5 with the verbs below. Match them with pictures A–E.

do go have revise start

- 1 ☒ **B** go to school      4 ☐ \_\_\_\_\_ homework  
2 ☐ \_\_\_\_\_ school      5 ☐ \_\_\_\_\_ classes  
3 ☐ \_\_\_\_\_ for exams



- 2** **11** Listen to the first part of a radio programme about a school. Choose the correct answer.

The school is:

- a only a boarding school.  
b a school for boarders and day students.  
c a girls' school.



- 3** **12** Listen to the whole programme. Complete the sentences.

#### Park Street School

- 1 There are \_\_\_\_\_ students at the school.  
2 The students are aged from \_\_\_\_\_ to \_\_\_\_\_.  
3 The school is \_\_\_\_\_ years old.  
4 There are \_\_\_\_\_ boarders at the school.  
5 Ella and Dixie are in Year \_\_\_\_\_.  
6 They don't have classes on \_\_\_\_\_ afternoons.  
7 Katherine's old teacher is called Miss \_\_\_\_\_.

- 4** **12** Listen again. Mark the sentences T (true) or F (false).

- 1 ☐ It's Katherine's first visit to the school.  
2 ☐ Katherine is in a classroom.  
3 ☐ Ella revises at home.  
4 ☐ Ella's house is quiet for revising.  
5 ☐ Dixie likes playing tennis.  
6 ☐ Ella wants to be a boarder.



I can make and respond to polite requests.

### 1 Order the words to make polite requests and responses.

- 1 borrow / eraser / I / your / can / ?

Can I borrow your eraser?

- 2 can't / you / sorry,

- 3 it / I / sorry, / need

- 4 some / have / please / I / water, / can / ?

- 5 no / yes, / problem

- 6 tell / can / number / your / me / phone / you / ?

- 7 just / second / OK, / a

- 8 help / computer / with / can / my / you / me / ?

- 9 course / yes, / of

- 10 it / I'm / sorry, / using

### 2 Complete the sentences with one word in each gap.

- I've got a problem. Can you help me?
- Hello, Doctor. Can \_\_\_\_\_ look at my hand, please?
- OK, \_\_\_\_\_ a second. I want to finish this exercise.
- Can you \_\_\_\_\_ me the time, please?
- Yes, of \_\_\_\_\_. Wait one moment.
- A: Can \_\_\_\_\_ borrow your pen?  
B: Sorry, I \_\_\_\_\_ it. Ask Tina.
- Can I \_\_\_\_\_ a cheese sandwich, please?

### 3 Match requests 1–5 with responses a–e.

- ☒ e My computer's got a problem. Can you help me?
- ☐ Can I borrow your dictionary, please?
- ☐ Can I have another glass of orange juice, please?
- ☐ Can you tell me the answers, please?
- ☐ Can I look at your dad's new car?

- Sure. That's £1.50
- Yes, OK. It's outside.
- Sorry, I can't. It's a test!
- Sorry, I need it.
- Of course I can. Where is it?

### 4 Choose the correct response.

- Can you help me with my Geography homework?  
a Sorry, I need it.  
b Sorry, you can't.  
**c** Sorry, I'm busy.
- Can I borrow your phone for a moment?  
a Yes, you can't.  
b Yes, no problem.  
c Yes, I'm using it.
- Can you tell me the time, please?  
a Sorry, I haven't got a watch.  
b Yes, of course. It's there.  
c Sure, it's lunchtime.
- Can I have some ice cream, please?  
a Sorry, you can't. There isn't any.  
b Yes, OK. I can.  
c Sorry, I can't.
- Can I look at your exercise book?  
a Yes, no problem.  
b Yes, I can.  
c Yes, I need it.

### 5 13 Complete the dialogue with sentences a–e. Listen and check.

Sal: It's Danny's party tonight. Can I borrow your blue shoes?

Mia: 1 \_\_\_\_\_

Sal: Can I borrow the red ones?

Mia: 2 \_\_\_\_\_

Sal: Can you help me with my hair? I can't see the back.

Mia: 3 \_\_\_\_\_

Sal: Hair, please!

Mia: 4 \_\_\_\_\_

Sal: Can you hurry up? I don't want to be late.

Mia: 5 \_\_\_\_\_

Sal: Yes, OK. Sorry.

- OK, just a second. They're in my sister's room. She likes the red ones too!
- OK, no problem. Can you sit down? Then I can look.
- Sorry, you can't. I'm wearing them.
- Sorry, I can't. Your hair is a mess. Sit still!
- Sorry, I can't do two things at the same time. Shoes or hair?





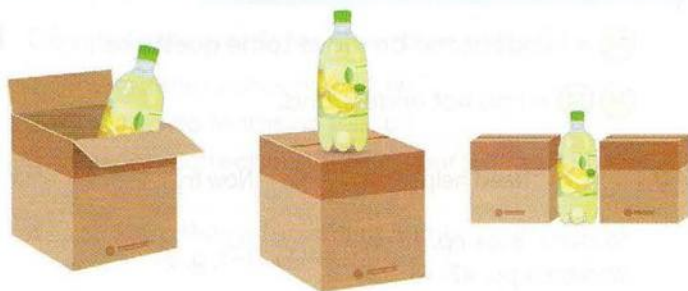
4.7

## ENGLISH IN USE

### Prepositions of place

I can use prepositions of place to describe position.

#### 1 Look at the pictures and write the prepositions.



1 in 2 \_\_\_\_\_ 3 \_\_\_\_\_



4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

#### 2 Where are they? Look at the pictures and make sentences.



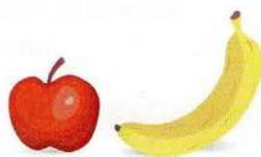
1 textbook / bag  
The textbook is in the bag.



2 T-shirt / bed  
\_\_\_\_\_



3 girl / her parents  
\_\_\_\_\_



4 apple / banana  
\_\_\_\_\_



5 cat / dog  
\_\_\_\_\_



6 Eva / tree  
\_\_\_\_\_

#### 3 Find and correct the mistakes in the sentences.

- 1 A: Where's Hannah?  
B: She's on the classroom.  
She's in the classroom.
- 2 Mum's putting the scrambled eggs in the plate now.  
\_\_\_\_\_
- 3 The teacher is behind the whiteboard. She's writing some questions.  
\_\_\_\_\_
- 4 A: I can't remember. What's behind your desk and your bed in your room?  
B: There are some books on a shelf.
- 5 Go between me for the photo. You're very tall!  
\_\_\_\_\_
- 6 A: Have you got my magazine?  
B: No, it's in front of the cat! The cat is sitting on it!  
\_\_\_\_\_

#### 4 Complete the dialogues with prepositions.

A

- Nick: Hi, Ted. I'm looking for Billy's house. Do you know it?  
Ted: Yes, I do. It's number 18. At the moment we're standing in front of number 2. Walk on for one minute and Billy's house is <sup>2</sup> \_\_\_\_\_ a café and a shop. There are lots of roses <sup>3</sup> \_\_\_\_\_ the garden! The shop <sup>4</sup> \_\_\_\_\_ it is a cake shop!

B

- Mum: Where's Helen?  
Dan: She's playing a game with Adam. He's hiding <sup>5</sup> \_\_\_\_\_ the tree and she can't find him.  
Mum: Well, tell her that her dinner is <sup>6</sup> \_\_\_\_\_ the table.

C

- Mia: Look at the big boat <sup>7</sup> \_\_\_\_\_ the bridge. It's my uncle's.  
Kim: Lovely! I like standing <sup>8</sup> \_\_\_\_\_ that bridge and looking down at the river and the boats.





## 4.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
4.1	Vocabulary					Students' Book pp. 46–47 Workbook pp. 42–43	Ex. 1–3, p. 51
4.2	Grammar					Students' Book p. 48 Workbook p. 44	Ex. 4, p. 51
4.3	Reading					Students' Book p. 49 Workbook p. 45	
4.4	Grammar					Students' Book p. 50 Workbook p. 46	Ex. 5, p. 51
4.5	Listening					Students' Book p. 51 Workbook p. 47	
4.6	Speaking					Students' Book p. 52 Workbook p. 48	Ex. 7, p. 51
4.7	English in use					Students' Book p. 53 Workbook p. 49	Ex. 6, p. 51

- 4.1 I can talk about classroom objects and school subjects.  
 4.2 I can use the Present Continuous to talk about things happening now.  
 4.3 I can find specific detail in a short story and talk about making friends.  
 4.4 I can talk about what usually happens and what is happening now.  
 4.5 I can identify specific detail in a radio programme and talk about boarding schools.  
 4.6 I can make and respond to polite requests.  
 4.7 I can use prepositions of place to describe position.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## 4.9 SELF-CHECK

### Vocabulary

#### 1 Complete the words for classroom objects.

- The teacher writes on this: **w** \_\_\_\_\_
- You can do Maths on this: **c** \_\_\_\_\_
- You can correct mistakes in your writing with this:  
**e** \_\_\_\_\_
- You keep things for writing in this:  
**p** \_\_\_\_\_ **c** \_\_\_\_\_
- You write answers in this book:  
**e** \_\_\_\_\_ **b** \_\_\_\_\_
- You learn subjects from this book: **t** \_\_\_\_\_ **b** \_\_\_\_\_
- You put this on the wall in your classroom:  
**p** \_\_\_\_\_
- You use this to make lines: **r** \_\_\_\_\_

#### 2 Match the comments with the subjects below.

Art Biology English Geography  
History IT Maths PE

- 'Where is Japan?' \_\_\_\_\_
- 'I haven't got enough paint.' \_\_\_\_\_
- 'What's  $156 \times 72$ ?' \_\_\_\_\_
- 'Why is Henry VIII famous?' \_\_\_\_\_
- 'We're learning to write a program.' \_\_\_\_\_
- 'This part of the eye is called the iris.' \_\_\_\_\_
- 'We use the Present Simple for routines.' \_\_\_\_\_
- 'Oh! I haven't got my football shorts.' \_\_\_\_\_

#### 3 Complete the sentences with one verb in each gap.

- I never \_\_\_\_\_ my homework before dinner.
- My friends \_\_\_\_\_ to school by train.
- We \_\_\_\_\_ classes from 9.30 to 4.30.
- My brother and his best friend \_\_\_\_\_ for their exams together.
- In my country children \_\_\_\_\_ school when they're five years old.

### Grammar

#### 4 Complete the sentences with the Present Continuous form of the verbs below.

go have laugh not work talk wear

- I \_\_\_\_\_ because this story is very funny.
- Who \_\_\_\_\_ (you) to on the phone? Is it Marcus?
- Dad's worried because my brother \_\_\_\_\_ very hard at school at the moment.
- \_\_\_\_\_ (Harry and Pete) to town on the bus?
- \_\_\_\_\_ (Tom) new trainers? I really like them.
- Ann \_\_\_\_\_ a driving lesson at the moment.

#### 5 Choose the correct option.

- We *have / are having* three Geography lessons every week. Today we *look / are looking* at mountains in France.
- You *don't need / aren't needing* an umbrella. It *doesn't rain / isn't raining* at the moment.
- I usually *work / am working* in London but today I *work / am working* on my computer at home.
- My sister often *paints / is painting* pictures of our family. Right now she *paints / is painting* a picture of my mum.
- Hi! No, I *don't do / am not doing* my homework. I *talk / am talking* to you on the phone!

#### 6 Complete the sentences with prepositions.

- The pens are \_\_\_\_\_ my pencil case. And my pencil case is \_\_\_\_\_ my desk so I can use it in this lesson.
- Hannah sits \_\_\_\_\_ me in class. I can't see her, but I can hear her!
- We always sit in pairs in class. Paul sits \_\_\_\_\_ Grant and Jacky sits \_\_\_\_\_ me.
- The teacher is usually \_\_\_\_\_ us so we can see her.
- We've got three posters on the wall. The one of the moon is \_\_\_\_\_ a poster of the stars and a poster of the planet Jupiter.

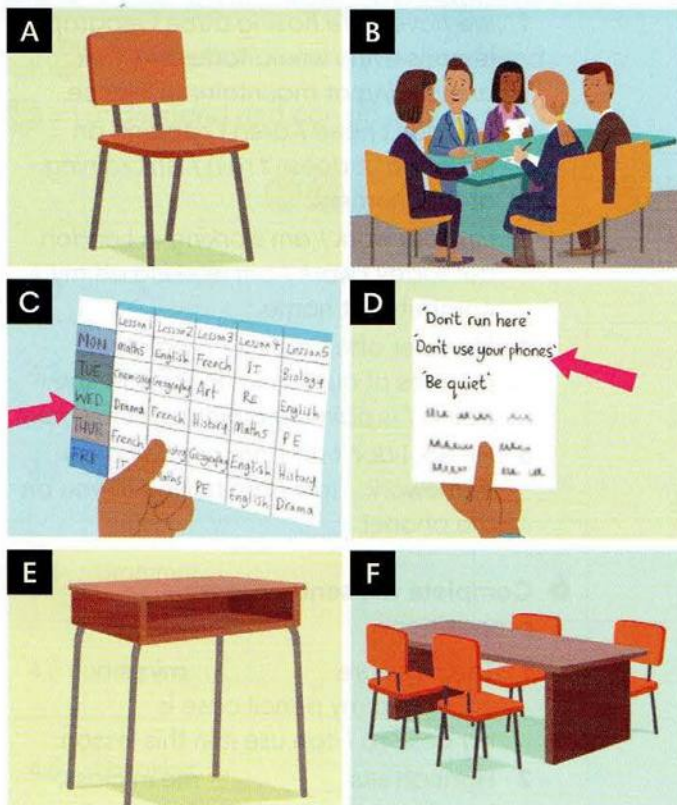
### Speaking language practice

#### 7 Complete the dialogues with one word in each gap.

- A: \_\_\_\_\_ you help me with this History quiz?  
B: No, \_\_\_\_\_, I can't.
- A: Can I \_\_\_\_\_ your eraser?  
B: \_\_\_\_\_ problem. Here you are.
- A: Can I use your phone? Sorry! Mine's at home!  
B: Of \_\_\_\_\_ you can. No worries!
- A: Can you tell \_\_\_\_\_ Helen's phone number?  
B: OK, \_\_\_\_\_ a second. It's on my phone.



**1 Match pictures A-F with words 1-6.**



- |   |                                      |
|---|--------------------------------------|
| 1 <input type="checkbox"/> <b>F</b> furniture | 4 <input type="checkbox"/> timetable |
| 2 <input type="checkbox"/> rules              | 5 <input type="checkbox"/> chair     |
| 3 <input type="checkbox"/> meeting            | 6 <input type="checkbox"/> desk      |

**2 Complete the sentences with the words below.**

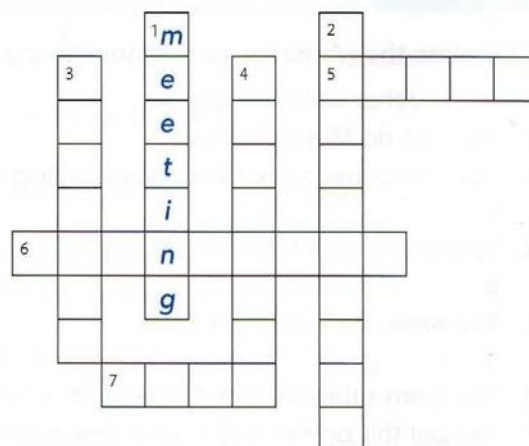
**I** choose decide lie make talk work

- I usually do my homework alone, but sometimes my friends and I **work** together.
- Mum is feeling ill and she wants to **lie** down.
- Let's **choose** a film: do you want to see *Henry* or *The Match*?
- My friend doesn't **decide** about his problems.
- Our teachers **make** what goes on the timetable.
- Students don't **follow** rules in our school. It's the teachers.

**3 Read the descriptions and complete the words.**

- A person in the same class as you: c **l a s s m a t e**
- Children play here: p **l a y** d
- This school is for young children: p **r i m a r y** school
- A country's food, music, special clothes, etc. are part of this: c **u l t u r e**
- When you feel happy or hear a funny story, you do this: l **o u t** h

**4 Complete the crossword.**





- 6** Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## Byron Court School

Many schools have students of different nationalities.

In the playground at one school in London you can hear not five languages, not fifteen, not thirty, but forty-two! Byron Court is a primary school with 600

5 children from five to eleven years old. They are from Somalia, Iraq, Poland, Romania, Nepal, the Philippines and many more. And, oh yes, of course, from England! This part of London has families from all over the world. They come to live and work in London.

10 Many children don't speak English when they start. It  
can be a problem. But with good teachers and friends  
they learn fast. Soon their English is good and their  
school work is good too. The children at this school  
get to know children from different countries. They're  
15 laughing and talking together. It's great for them to  
have friends from different countries.

At Byron Court the children don't only do school work. They learn about different cultures. They also learn to work together. A good example for everyone.

of life





# 5

5.1

## VOCABULARY

### Music

I can talk about types of music and musical instruments.

## The music of life

### VOCABULARY

Musical instruments | Types of music

### GRAMMAR

Comparatives | Superlatives

### READING

A music video show

### LISTENING

Live music

### SPEAKING

Making suggestions

### WRITING

Texts and tweets

### BBC CULTURE

Why do we play musical instruments?

- 1 Look at the photos and complete the word puzzle. What's the hidden word?

1



2



3



4



5



6



7



8



9



1	s	a	x	o	p	h	o	n	e
2									



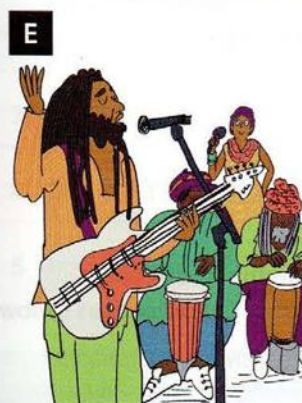

The hidden word is: \_\_\_\_\_.

- 2 Choose the correct option.

- My brother has got some drums / keyboards but he plays them in the garage because they're very loud!
- I've got a guitar / harmonica. It's great because I can carry it in my pocket.
- I've got a flute / cello. I can carry it but it's very big and very heavy!
- I like playing the accordion / drums but you need strong arms to push it in and out.
- The trumpet / piano is a lovely instrument but it's expensive and you can't carry it.
- My sister is trying to learn the piano / violin. It's really difficult and the noise is like a cat!



3 Match pictures A-H with words 1-8.



- 1 ☒ F traditional  
2 ☐ country  
3 ☐ classical  
4 ☐ pop

- 5 ☐ reggae  
6 ☐ jazz  
7 ☐ techno  
8 ☐ hip-hop

4 Find eight types of music in the word search. Look ↑, ↓, ↗ and ↘.

A	Y	N	Z	J	A	E	R	J	M	N
Q	T	F	A	J	C	W	G	C	F	W
N	O	E	U	O	A	T	V	E	A	Y
D	H	S	W	W	F	Z	I	E	R	T
S	R	I	P	Z	W	G	Z	T	E	P
X	A	O	P	X	T	E	N	E	G	V
S	P	D	S	H	H	U	B	C	G	D
T	O	M	N	P	O	I	O	H	A	P
A	F	R	O	C	K	P	N	N	E	V
R	A	K	V	R	E	L	S	O	R	K
M	Y	X	E	E	T	E	M	N	R	M

5 Order the letters and write the words in the sentences.

- My brother's got a lot of **rock** (cokr) music. It's very loud and he plays it on his guitar too.
- \_\_\_\_\_ (hotcen) music is a type of electronic music and it often repeats the same bits again and again.
- I like \_\_\_\_\_ (laslacics) music because it's soft and I can relax.
- There's a dance to \_\_\_\_\_ (ctroynu) music. You stand in a long line and do the same moves.
- I think \_\_\_\_\_ (ergage) music comes from countries like Jamaica.
- My sister loves \_\_\_\_\_ (riattanolid) Irish music with accordions and guitars.

6 Complete the words in the dialogue.

- Liz: Do you play any <sup>1</sup>**instruments**?
- Jim: Yes I play the <sup>2</sup>**g**\_\_\_\_\_ in a band.
- Liz: Really? What sort of <sup>3</sup>**g**\_\_\_\_\_?
- Jim: It's a <sup>4</sup>**b**\_\_\_\_\_. It's great fun. Our band is very loud!
- Liz: What <sup>5</sup>**k**\_\_\_\_ of music do you play?
- Jim: We play <sup>6</sup>**r**\_\_\_\_. Do you like <sup>7</sup>**r**\_\_\_\_ music?
- Liz: It's OK but I prefer <sup>8</sup>**c**\_\_\_\_\_ or <sup>9</sup>**j**\_\_\_\_. I play the <sup>10</sup>**v**\_\_\_\_\_ and the <sup>11</sup>**s**\_\_\_\_\_. How many people are in your band?
- Jim: There are three of us, but we're looking for more people. We can't play <sup>12</sup>**d**\_\_\_\_\_ or <sup>13</sup>**k**\_\_\_\_\_.
- Liz: My brother plays <sup>14</sup>**k**\_\_\_\_\_.
- Jim: Great! Ask him to call me!



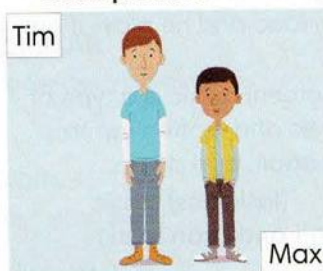
I can make comparisons.

- 1 Write the comparative form of the adjectives below in the correct column.

big cheap cute dark difficult easy excited  
expensive friendly funny nice pretty slim  
successful thin

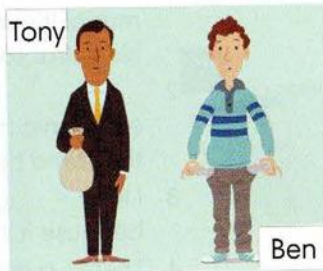
braver/ richer	sadder	happier	more interesting
cheaper			

- 2 Write two comparative sentences about each picture.



- 1 tall / short

*Tim is taller than Max.*  
*Max is shorter than Tim.*



- 2 rich / poor



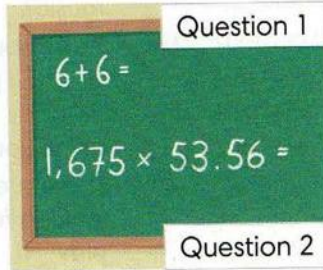
- 3 long / short



- 4 young / old



- 5 expensive / cheap



- 6 easy / difficult

- 3 Write comparative sentences about Anna and Brian. Use *better* or *worse*.

	Anna	Brian
1 violin player	😊	😊😊
2 cook	😞😞	😞
3 artist	😊😊	😊
4 student	😊	😊😊
5 driver	😊😊	😊
6 dancer	😞	😞😞
7 singer	😞😞	😞
8 swimmer	😊	😊😊

- 1 *Brian is a better violin player than Anna.*  
2 *Anna is a worse cook than Brian.*

3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_  
7 \_\_\_\_\_  
8 \_\_\_\_\_

- 4 Complete the text with the comparative form of the adjectives below.

bad busy expensive fast friendly  
funny high intelligent tall thin

My best friend Jade and I are the same age but we're very different! Jade has lots of hobbies and her life is <sup>1</sup>*busier* than mine. She's also <sup>2</sup>\_\_\_\_\_ - six centimetres - and <sup>3</sup>\_\_\_\_\_ - three kilos. I think she's <sup>4</sup>\_\_\_\_\_ than me because her grades are always <sup>5</sup>\_\_\_\_\_ than mine! I'm good at tennis and I always win - she's a <sup>6</sup>\_\_\_\_\_ player than I am but she's a <sup>7</sup>\_\_\_\_\_ swimmer. I wear <sup>8</sup>\_\_\_\_\_ clothes than Jade does and my jokes are <sup>9</sup>\_\_\_\_\_ than hers! We've both got dogs. Her dog, Josh, is definitely <sup>10</sup>\_\_\_\_\_ than my dog, Chubby. Josh is very scared of Chubby!





## 5.3

## READING and VOCABULARY

## A music video show

I can find specific detail in reviews and give opinions about music programmes.

### 1 Complete the opinion adjectives in the sentences.

- 1 Their new album is wonderful.  
I love it!
- 2 The show's arguing. But parts of it are a bit boring.
- 3 The film is brilliant! The story is very fun and the main actors are fantastic!
- 4 I can't stand this programme. My friend thinks it's good but for me it's terrible. I never watch it.
- 5 The music for the new crime drama on TV is really cool! Who is singing it?
- 6 At school we're reading a book in English. It's OK but it isn't really very interesting.

### 2 Order the words to make sentences.

- 1 show / love / I / this  
I love this show.
- 2 a / big / of / music / fan / hip-hop / I'm  
\_\_\_\_\_
- 3 it / recommend / I / 100 percent  
\_\_\_\_\_
- 4 bit / a / it's / boring  
\_\_\_\_\_
- 5 honest, / be / think / terrible / I / it's / to  
\_\_\_\_\_

### 3 Complete the words.

- 1 This person fights: boxer
- 2 This person usually dances to classical music:  
ballet dancer
- 3 This is a play with music: musical
- 4 This person loves a band or artist: fan
- 5 A person who is good at something is talented.
- 6 The series of steps and moves in a dance is a routine.

### 4 Read reviews A-B. Match them with opinions 1-2.

- 1 ☐ 'I love this programme! It's fantastic!'
- 2 ☐ 'Don't watch this programme. It isn't very good.'

### 5 Read the reviews again. Choose the correct answer.

- 1 On the show,  
a the singers answer their fans' questions.  
b singers play music live on TV.  
c a presenter interviews the singers.
- 2 AmySays2 likes it because  
a it's on Thursdays.  
b there are different kinds of music.  
c the videos are funny.
- 3 Musicmanbart3 doesn't like it because  
a the singers aren't new.  
b the singers talk about boring things.  
c the music isn't very good.

## Check it out!

### AmySays2:



**A** There's a new music video show on Channel 4 on Thursday evenings and I'm already a big fan of it! It's called *MusicMe!* There are lots of videos for new music and there are interviews with singers and bands. I think it's great because there

are all different kinds of music. My favourite is pop but I can also learn about other kinds of music. Some of the interviews are really funny – like the one last week with One Direction! At the moment I'm watching James Bay's new video – it's really cool. And later it's Ellie Goulding and an interview with the Vamps. Amazing! Watch this show, everyone. I recommend it 100 percent.

### Musicmanbart3:



**B** The new video show on Thursdays is SO boring! I love music and I really enjoy watching video shows, but not this one! It's always the same singers and bands, and the same music – rock and pop. Why can't we have some new faces

and different music? The interview idea is good but perhaps the singers can answer questions from their fans and not questions from boring presenters. This can make the show more interesting. Today it's James Bay and Ellie Goulding again ... TV people, are you listening? We don't want yesterday's singers and music. We want tomorrow's!



I can use superlatives to compare more than two people or things.

- 1** Complete the sentences with the words below.

**OUT of class**

going sweet time

- Jake is \_\_\_\_\_. He always helps me with my homework.
- There are a lot of people outside that shop. What's \_\_\_\_\_ on?
- Hurry up, Chris! It's \_\_\_\_\_ to go to school.

- 2** Complete the table.

	Comparative	Superlative
nice	nicer	<i>the nicest</i>
fit	fitter	
cute	cuter	
funny	funnier	
important	more important	
long	longer	
interesting	more interesting	
intelligent	more intelligent	
easy	easier	

- 3** Complete the sentences with the superlative form of the adjectives in brackets.

- Jen is *the tallest* (tall) girl in our class.
- Tom is \_\_\_\_\_ (young) person in our family.
- Jo is \_\_\_\_\_ (intelligent) student in my class.
- My dad's Mercedes is \_\_\_\_\_ (expensive) car in our road.
- Mrs Fox is \_\_\_\_\_ (good) teacher I know.
- My room is \_\_\_\_\_ (small) room in our house.
- The English dictionary is \_\_\_\_\_ (big) book on the shelf.
- This is \_\_\_\_\_ (busy) café in our town.
- This is \_\_\_\_\_ (bad) show on TV!

- 4** Choose the correct option.

- Penny is a *better* / *best* singer than me.
- The new series is *more* / *most* interesting than the one before.
- Carrie is the *prettier* / *prettiest* actor in the film.
- Jade is my *better* / *best* friend.
- The *harder* / *hardest* thing for me in English is the grammar!
- My emails are always *longer* / *longest* than yours.

- 5** Complete the email with the superlative form of the adjectives below.

bad beautiful big cheap expensive  
near new quiet small

Hi Rosie,

I want to tell you a few things about my town. It's the <sup>1</sup> *smallest* town in the area – only 10,000 people – but I love it. The <sup>2</sup> \_\_\_\_\_ part of the town is Green Park. It's lovely. It's the <sup>3</sup> \_\_\_\_\_ place too and I go there to read my book or do homework.

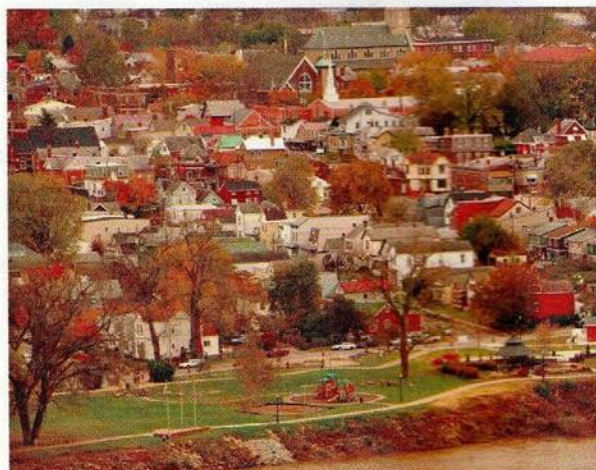
There are also some great shops. The <sup>4</sup> \_\_\_\_\_ shops, only six months old, are in a shopping centre called Wenton's Shopping Centre. The <sup>5</sup> \_\_\_\_\_ shop there is called Benny's (nothing under £20!). The <sup>6</sup> \_\_\_\_\_ shop is called Pound Store. There you can buy everything for under a pound!

There are lots of places to go in the evening. My friends and I go to a great café called Marco's or the leisure centre. That's got the <sup>7</sup> \_\_\_\_\_ swimming pool in the area – it's Olympic size!

The <sup>8</sup> \_\_\_\_\_ thing about my town is that it hasn't got a theatre or place for concerts, and I love music. The <sup>9</sup> \_\_\_\_\_ concerts are an hour away!

Tell me something about your town!

Evie





I can identify specific detail in a radio programme and talk about live music.

1 Complete the sentences with the words below.

audience band concerts orchestra  
singer stage street musicians

- 1 My sister plays the violin in the school orchestra
- 2 My favourite boy \_\_\_\_\_ is definitely Lawson.
- 3 The pop group is walking onto the \_\_\_\_\_ now!
- 4 Sometimes I stop and listen to some \_\_\_\_\_ on my way home from school.
- 5 I hope there's a big \_\_\_\_\_ for the school play.
- 6 My best friend and I go to lots of \_\_\_\_\_ every summer
- 7 I really like the \_\_\_\_\_ in the band Rage Against the Machine.

2 WORD FRIENDS Choose the correct option.

- 1 Can you buy some tickets / places for the concert, please?
- 2 My brother wants to see / look his favourite band soon.
- 3 I love living / live music. It's really exciting!
- 4 Do you often go on / to concerts?
- 5 Some people want / enjoy music better when they're with friends than when they're alone.

3 14 Listen to a radio interview and mark the sentences T (true) or F (false).

- 1 ☐ There are often concerts in Green Park.
- 2 ☐ The concert is at the weekend.
- 3 ☐ The organisers know all the bands and singers.

4 14 Listen again and complete the information.

Live concert in <sup>1</sup> \_\_\_\_\_

Date: <sup>2</sup> \_\_\_\_\_

Bands and singers: Jackson, Tom O'Dell and <sup>3</sup> \_\_\_\_\_

Time: 2.00-<sup>4</sup> \_\_\_\_\_ and 7.00-<sup>5</sup> \_\_\_\_\_

Tickets: £15.00

First 100: <sup>6</sup> £ \_\_\_\_\_

Phone: <sup>7</sup> \_\_\_\_\_

Website: greenparkconcert.com





I can make and respond to suggestions.

### 1 Complete the sentences with the words below.

**get** idea so wow

- Please explain. I don't **get** it.
- Everyone is laughing. What's \_\_\_\_\_ funny?
- \_\_\_\_\_! This is the best present ever! Thank you!
- Listen, about Tara's birthday. I've got an \_\_\_\_\_.

**OUT of class**

### 2 Order the words to make sentences.

- idea / great / !  
**Great idea!**
- you / what / suggest / do / ?  
\_\_\_\_\_
- to / let's / cinema / go / the  
\_\_\_\_\_
- got / other / any / you / suggestions / have / ?  
\_\_\_\_\_
- why / yes, / not / ?  
\_\_\_\_\_
- new / how / jacket / a / about / ?  
\_\_\_\_\_
- I / can / suggestion / make / a / ?  
\_\_\_\_\_
- that's / idea / a / no, / good / not  
\_\_\_\_\_
- sure / not / I'm  
\_\_\_\_\_

### 3 Complete the dialogues with one or two words in each gap.

- A: Can I make a suggestion?  
B: **Of** course.
- A: \_\_\_\_\_ do you suggest?  
B: How \_\_\_\_\_ some chocolate cake?
- A: Have you \_\_\_\_\_ any other suggestions?  
B: A meal at a nice restaurant?
- A: Why \_\_\_\_\_ we all go shopping?  
B: I'm not \_\_\_\_\_. I haven't got much money.
- A: \_\_\_\_\_ watch the film on TV. It's at 11.00.  
B: No, that's not a \_\_\_\_\_ idea. I'm really tired.

### 4 Choose the correct response.

- OK, you don't like my idea. What do you suggest?  
a Great idea!  
b Can I make a suggestion?  
**c** How about a coffee?
- I'm bored. Why don't we go out?  
a Not really.  
b I don't get it.  
c What do you suggest?
- It's difficult. Can I make a suggestion?  
a Of course.  
b Maybe, I'm not sure.  
c Have you got any other suggestions?
- What? No, that's not a good idea.  
a Great idea.  
b Oh. What do you suggest?  
c Yes, of course.
- Have you got any other suggestions?  
a Yes, why not?  
b Why don't we go to the cinema?  
c No, that's not a good idea.

### 5 Complete the dialogue with words/phrases a-j.

- Ellie: It's my birthday today!  
Jack: Happy birthday!  
Ellie: Thanks. I want to <sup>1</sup>h but I don't know what to do.  
Jack: <sup>2</sup>\_\_\_\_\_ a suggestion?  
Ellie: Sure.  
Jack: <sup>3</sup>\_\_\_\_\_ invite your friends out for a meal?  
Ellie: I'm <sup>4</sup>\_\_\_\_\_. We all like different food!  
<sup>5</sup>\_\_\_\_\_ other suggestions?  
Jack: Well, <sup>6</sup>\_\_\_\_\_ a party? Everyone likes crisps and lemonade.  
Ellie: No, <sup>7</sup>\_\_\_\_\_ a good idea. It's too late to organise a party.  
Jack: OK, that's true. <sup>8</sup>\_\_\_\_\_ about the cinema? You and me, and maybe Gary and Lily? The new Chris Hepworth film is on.  
Ellie: <sup>9</sup>\_\_\_\_\_ And you're paying?  
Jack: <sup>10</sup>\_\_\_\_\_? It's your birthday, Ellie!

- |                    |               |
|--------------------|---------------|
| a Have you got any | f what about  |
| b How              | g Great idea! |
| c Why don't you    | h celebrate   |
| d Can I make       | i not sure    |
| e Why              | j that's not  |





## 5.7

## WRITING

## Texts and tweets

I can write short messages (texts or tweets).

- 1 Read the messages. Which words can you leave out? The number is in brackets.

1

I love the new album. (2)

2

I'm back home. I'll ring you in 15 minutes! (2)

3

I'm going swimming later. Do you want to come? (3)

4

This homework is terrible. I can't do it! (3)

5

The new film is fantastic! (2)

- 2 Match symbols and abbreviations 1–8 with words a–h.

1 ☐ c @3 ☐ 45 ☐ C7 ☐ R2 ☐ 24 ☐ B6 ☐ U8 ☐ Y

a why

c at

e to

g for

b are

d see

f be

h you

- 3 Match the abbreviations with their meanings below.

bye-for now great later laughing out loud  
please thanks tomorrow tonight wait

1 bfn bye for now

6 thx \_\_\_\_\_

2 lol \_\_\_\_\_

7 plz \_\_\_\_\_

3 gr8 \_\_\_\_\_

8 2nite \_\_\_\_\_

4 w8 \_\_\_\_\_

9 2moro \_\_\_\_\_

5 l8r \_\_\_\_\_

- 4 What do the emojis mean? Complete the words/phrases.

1 😞 I'm sad.4 ❤️ I love it!2 😊 I'm happy.5 😬 Kiss!3 😬 I'm sorry.

- 5 Write out the texts with all the words.

1

Cu 2moro @ concert. Can't w8!

*See you tomorrow at the concert. I can't wait!*

2

R u OK? Come round l8r. Bfn

3

Got test results 2day. Gr8. So 😊

4

Y r u not @ school? Call me. 😞

5

Gr8 present! ❤️ Thx.

6

Can u get ticket 4 me 4 concert plz?

- 6 Make the text shorter. Use symbols, abbreviations and emojis from this page.

Great to see you today. Thanks for your help with my homework! I'm happy! Can you come to my party at Benny's café tomorrow? See you there! Love and kisses.

Gr8

- 7 Write a text to a friend and his/her reply. Use symbols, abbreviations and emojis from this page. Remember to do these things.

In your text:

- give some good, bad or surprising news.
- make a suggestion.
- arrange a time to meet.

In the reply:

- respond to the news.
- respond to the suggestion.
- agree with or suggest another time.







## 5.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
5.1	Vocabulary					Students' Book pp. 58–59 Workbook pp. 54–55	Ex. 1–3, p. 63
5.2	Grammar					Students' Book p. 60 Workbook p. 56	Ex. 4, p. 63
5.3	Reading					Students' Book p. 61 Workbook p. 57	
5.4	Grammar					Students' Book p. 62 Workbook p. 58	Ex. 5, p. 63
5.5	Listening					Students' Book p. 63 Workbook p. 59	
5.6	Speaking					Students' Book p. 64 Workbook p. 60	Ex. 6, p. 63
5.7	Writing					Students' Book p. 65 Workbook p. 61	

5.1 I can talk about types of music and musical instruments.

5.2 I can make comparisons.

5.3 I can find specific detail in reviews and give opinions about music programmes.

5.4 I can use superlatives to compare more than two people or things.

5.5 I can identify specific detail in a radio programme and talk about live music.

5.6 I can make and respond to suggestions.

5.7 I can write short messages (texts or tweets).

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## 5.9 SELF-CHECK

### Vocabulary

- 1 Look at the photos and write the musical instruments.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

- 2 Complete the words in the review.

Don't miss the new film *Charlie*. It's <sup>1</sup>**f** \_\_\_\_\_ !  
It's got some very funny jokes, the actors are  
<sup>2</sup>**b** \_\_\_\_\_ and the directing is <sup>3</sup>**g** \_\_\_\_\_. There's  
another new film on at the moment, *Cry of the Dark*,  
but don't go! Everything about it is <sup>4</sup>**t** \_\_\_\_\_ -  
the acting, the story, the photography ... It's a very  
<sup>5</sup>**b** \_\_\_\_\_ film. *Night in Cape Cod* is a little better.  
The photography is <sup>6</sup>**c** \_\_\_\_\_ and the story is <sup>7</sup>**a** \_\_\_\_\_.  
But if you can only see one film, it's got to be *Charlie*!

- 3 Complete the words.

- 1 This is a group of people who sing and play music: **b** \_\_\_\_\_
- 2 These people watch a concert: **a** \_\_\_\_\_
- 3 Singers and actors go on this to perform: **s** \_\_\_\_\_
- 4 This person plays an instrument: **m** \_\_\_\_\_
- 5 This is a type of music: **r** \_\_\_\_\_

### Grammar

- 4 Complete the sentences with the comparative form of the adjectives below.

bad cheap difficult  
excited good happy

- 1 My grades are \_\_\_\_\_ than my best friend's. I'm a good student!
- 2 Let's go by bus. It's \_\_\_\_\_ than the train.
- 3 Jimmy is \_\_\_\_\_ than his sister about the party.
- 4 It's \_\_\_\_\_ to learn the violin than the guitar.
- 5 This song is \_\_\_\_\_ than the group's last song. I don't like it.
- 6 In this photo you are \_\_\_\_\_ than in that one.

- 5 Choose the correct answer.

- 1 *Rain* is \_\_\_ song on the album.  
a worse than b the worst
- 2 Is David the \_\_\_ person in your family?  
His room is always really untidy!  
a lazier than b laziest
- 3 Jane is \_\_\_ I am! She always gets top marks in tests.  
a more intelligent than  
b the most intelligent
- 4 The \_\_\_ person in my class is Rowan.  
a fitter b fittest
- 5 The Jacksons' restaurant is \_\_\_ Benny's.  
It's always full of people.  
a more popular than  
b the most popular
- 6 Matt Johnson is \_\_\_ actor on TV.  
I always laugh at his jokes and stories.  
a funnier b the funniest

### Speaking language practice

- 6 Complete the sentences with one or two words in each gap.

- 1 \_\_\_\_\_ do you suggest?
- 2 \_\_\_\_\_ you got any other suggestions?
- 3 \_\_\_\_\_ I make a suggestion?
- 4 \_\_\_\_\_ not?
- 5 \_\_\_\_\_ not a good idea.
- 6 \_\_\_\_\_ go to the new shopping centre.
- 7 \_\_\_\_\_ don't you have a break?
- 8 \_\_\_\_\_ about a cup of tea?



- 1** Find the words below in the word search.  
Look ↑, ↓, ↗ and ↘.

brain hearing intelligence physical  
rewarding scientist team



- 2** Complete the sentences with words from Exercise 1.
- 1 Speak louder. Gran's hearing isn't very good!
  - 2 Running and swimming are \_\_\_\_\_ activities.
  - 3 Vitamins are good for your body and your \_\_\_\_\_. They can help your memory.
  - 4 Paul wants to be a \_\_\_\_\_ when he's older.
  - 5 When people like my music, I feel good. It's very \_\_\_\_\_.
  - 6 This \_\_\_\_\_ test is very difficult. I can't do it.
  - 7 At school we often work in a \_\_\_\_\_.

- 3** Choose the correct option.

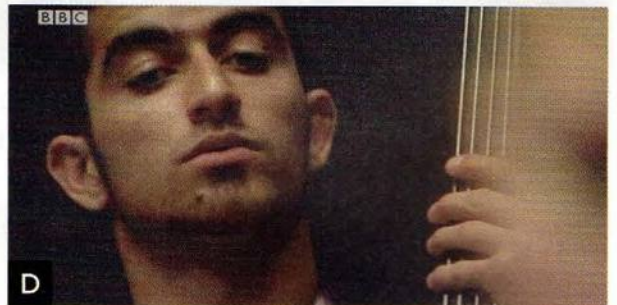
- 1 Playing music gives you a great *feel* / *feeling*.
- 2 It's good to play music *at* / *with* other people.
- 3 Music is good *at* / *for* us in many ways.
- 4 Children *aged* / *ages* five can start school.
- 5 Listening to music can help *on* / *with* a lot of problems.

- 4** Complete the sentences with the words below.

audition copy download join make practise

- 1 Lots of young people want to join an orchestra.
- 2 Every evening I go online and I \_\_\_\_\_ information for my homework.
- 3 Watch the teacher and \_\_\_\_\_ what she does.
- 4 I \_\_\_\_\_ the guitar every day. I'm getting better.
- 5 Let's \_\_\_\_\_ a video and put it online.
- 6 I want to \_\_\_\_\_ for the school show.

- 5** Match photos A-E with sentences 1-5.



- 1 ☐ They're playing music and dancing.
- 2 ☐ She's playing the cello.
- 3 ☐ He's playing the double bass.
- 4 ☐ He's playing the flute.
- 5 ☐ They're playing instruments together.



- 6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## National Youth Orchestra of Iraq

Tu'qa plays the cello in an orchestra. Together with other young musicians, she's in Scotland to play some concerts. Teenagers in an orchestra – is that unusual? No. But for these teenagers it is unusual.

- 5 In their country they can't practise together. It's too dangerous. These teenagers haven't got teachers. They are all self-taught. They download music from the internet. They watch people with instruments online and they copy them. Then they practise and
- 10 practise. Zuhail is seventeen and the orchestra is her idea. She wants the young people in her country to play together. To join the orchestra, the players make a video and put it online. Tu'qa is auditioning through YouTube. This is Waleed Ahmed Assi. He
- 15 plays the flute. He's brilliant. This is Chia Sultan. He plays the double bass. He learns from YouTube and practises in his room. Now the teenagers are having a break from practice. It's time for a party. They're playing music and dancing. They love it. Here in
- 20 Scotland they are having a wonderful time. They love music. And playing music together is easier now. They want to come again.





# 6



6.1

## VOCABULARY

### Sports

I can talk about sports and sportspeople.

## A question of sport

### VOCABULARY

Sports | Sportspeople |

Collocations: *score a goal, win a match, etc.* | Sports competitions |

Interests and hobbies: collocations with *go, do* and *play*

### GRAMMAR

*was/were* | *there was/there were* |

Past Simple affirmative (regular and irregular verbs)

### READING

Places to play sport

### LISTENING

Sporting moments

### SPEAKING

Hobbies and interests

### ENGLISH IN USE

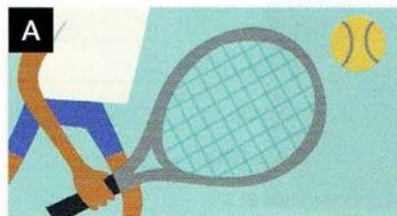
*ago*

### BBC CULTURE

When did football begin?

EXAM TIME 2 > p. 118

### 1 Match pictures A-J with words 1-10.



- 1 ☒ E basketball
- 2 ☐ ice hockey
- 3 ☐ football
- 4 ☐ archery
- 5 ☐ judo

- 6 ☐ baseball
- 7 ☐ running
- 8 ☐ tennis
- 9 ☐ swimming
- 10 ☐ cycling

### 2 Read the descriptions and write the sports.

- 1 You stand a long way from a circle and try to hit it. archery
- 2 You can do this in the sea or in a pool. \_\_\_\_\_
- 3 You skate and push something around with a stick. \_\_\_\_\_
- 4 You wear a white jacket and trousers and different coloured belts. \_\_\_\_\_
- 5 People who are very tall are good at this because you need to jump high. \_\_\_\_\_
- 6 You do this sport in the town or the country and wear a special hat. \_\_\_\_\_



### 3 What do we call the people who do these sports?

- 1 football a player
- 2 running \_\_\_\_\_
- 3 cycling \_\_\_\_\_
- 4 tennis \_\_\_\_\_
- 5 ice hockey \_\_\_\_\_
- 6 basketball \_\_\_\_\_
- 7 swimming \_\_\_\_\_
- 8 baseball \_\_\_\_\_

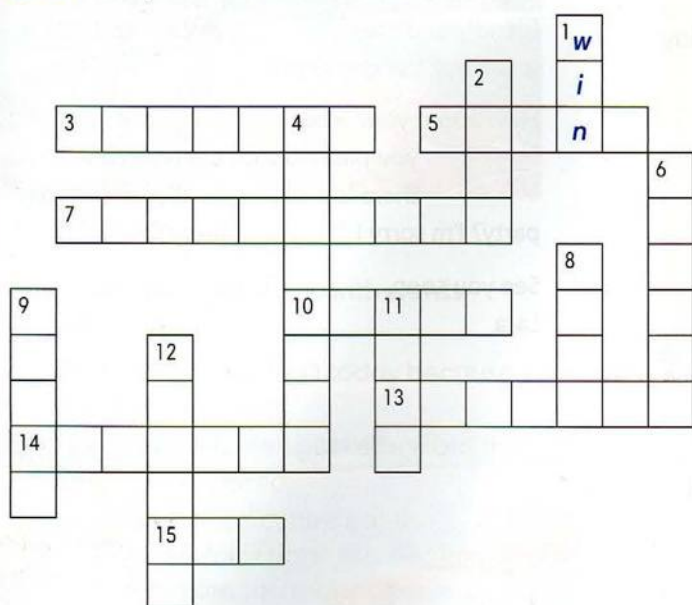
### 4 WORD FRIENDS Choose the correct option.

- 1 win / score / play a goal
- 2 win / score / play a sport
- 3 win / score / play a race
- 4 win / score / play a medal
- 5 win / score / play a point

### 5 WORD FRIENDS Choose the correct option.

- 1 How many sports do you score / play?
- 2 Tom usually plays a football point / match on Saturdays.
- 3 I love this photo. It's the 100 metres and Tom is scoring / winning his race.
- 4 The USA always play / win a lot of medals at the Olympic Games.
- 5 This is a really strange sport! How do you score a race / point?
- 6 Bale regularly plays / scores goals for his football team.
- 7 We hope to win / score lots of matches this year and go into the national competition.

### 6 Complete the crossword.



### Across

- 3 A \_\_\_\_\_ rides a bike.
- 5 We need one more \_\_\_\_\_ to win the table tennis game.
- 7 Baseball isn't an \_\_\_\_\_ sport.
- 10 On Saturday there's a football \_\_\_\_\_ between our school and yours.
- 13 In \_\_\_\_\_, you stand very still and use your arms.
- 14 You need special shoes for \_\_\_\_\_ on roads.
- 15 \_\_\_\_\_ is frozen water and people can do sports on it.

### Down

- 1 We can \_\_\_\_\_ the match today! I'm sure!
- 2 When there's a \_\_\_\_\_ in a football match, everyone shouts!
- 4 I love \_\_\_\_\_ in the sea but we don't live near the seaside.
- 6 Ice \_\_\_\_\_ is a popular sport in cold countries.
- 8 The \_\_\_\_\_ is only ten seconds – you must run very fast!
- 9 In judo, you \_\_\_\_\_ a point when you throw your opponent to the floor.
- 11 There are eleven players in a football \_\_\_\_\_.
- 12 Wimbledon is a very famous \_\_\_\_\_ competition.

### 7 Complete the dialogue with one word in each gap.

- Angie: Do you still play football?
- Brian: Yes, I'm in the school <sup>2</sup> \_\_\_\_\_. We have a <sup>3</sup> \_\_\_\_\_ every week.
- Angie: Great! Do you usually <sup>4</sup> \_\_\_\_\_?
- Brian: Yes, we're good! But I don't usually <sup>5</sup> \_\_\_\_\_ goals because my job is to stop the other team! Why don't you come to practice? You can play too.
- Angie: No, thanks. I prefer <sup>6</sup> \_\_\_\_\_ sports because I can choose my time to practise. And I'm not very good at playing with other people! I love <sup>7</sup> \_\_\_\_\_, but at the moment my bike's broken.
- Brian: So, you're a <sup>8</sup> \_\_\_\_\_. Do you do competitions?
- Angie: Sometimes. There's a <sup>9</sup> \_\_\_\_\_ across the hills and through the town every summer. I do that. It's fun – and I usually win!



I can use *was/were* to talk about events in the past.

### 1 ● Choose the correct option.

- 1 I was / were born in 2000.
- 2 You was / were in Canada in 2015.
- 3 Tim was / were in a hockey team last year.
- 4 The film was / were very boring.
- 5 We was / were tired.
- 6 The basketball players was / were tall and fast.
- 7 My mum was / were very good at sports.

### 2 ● Complete the sentences with *was* or *were*.

- 1 Jack was the best player in the team last month.
- 2 My friends, Susie and Mike, \_\_\_\_\_ in London last weekend.
- 3 1D's music \_\_\_\_\_ popular last year.
- 4 I know you! You \_\_\_\_\_ at Luke's party on Friday.
- 5 Katy and I were in the park today and Izzy \_\_\_\_\_ there with her boyfriend.
- 6 Bruno's café \_\_\_\_\_ the cheapest café in town last year but it isn't now.
- 7 Our teacher \_\_\_\_\_ in the classroom before us today.
- 8 I \_\_\_\_\_ at home all day yesterday.

### 3 ● Correct the sentences. Make the underlined parts negative.

- 1 I was at school yesterday because I was at the dentist's.  
I wasn't at school
- 2 There was any milk in the fridge this morning, so no breakfast!  
\_\_\_\_\_
- 3 There were many people at the match yesterday and it was very quiet.  
\_\_\_\_\_
- 4 My answers were correct and the teacher was happy! She was very angry.  
\_\_\_\_\_
- 5 Jim's birthday party was on Saturday. It was on Friday.  
\_\_\_\_\_
- 6 Last time the coffee here was very good and the biscuits were dry. Let's try something else.  
\_\_\_\_\_
- 7 The football players were very fit and the result was very good. In fact, it was terrible!  
\_\_\_\_\_
- 8 My brother and I were at home yesterday morning. We were at the sports centre.  
\_\_\_\_\_

### 4 ● Order the words to make questions.

- 1 match / the / Friday / football / was / exciting / on / ?  
Was the football match on Friday exciting?
- 2 you / where / yesterday / were / ?  
\_\_\_\_\_
- 3 your / Year 9 / teacher / was / in / who / ?  
\_\_\_\_\_
- 4 you / team / were / in / last / year / the / ?  
\_\_\_\_\_
- 5 dad / was / good / student / a / your / ?  
\_\_\_\_\_
- 6 was / favourite / which / year / film / last / your / ?  
\_\_\_\_\_

### 5 ● Complete the email with the correct form of *was* or *were*.

✕ □ -

To: david@fastmessage.com

Hi David,

Our holiday <sup>1</sup>was fantastic. We <sup>2</sup>\_\_\_\_\_ in a small town in Spain and the sea <sup>3</sup>\_\_\_\_\_ very near. Our hotel <sup>4</sup>\_\_\_\_\_ very big - only ten rooms - so there <sup>5</sup>\_\_\_\_\_ crowds of people at meal times and the beach <sup>6</sup>\_\_\_\_\_ nice and quiet. The weather <sup>7</sup>\_\_\_\_\_ lovely and very hot! I <sup>8</sup>\_\_\_\_\_ in the water a lot of the time. But some of the staff <sup>9</sup>\_\_\_\_\_ very friendly and they <sup>10</sup>\_\_\_\_\_ always too busy to answer our questions.

How about you? How <sup>11</sup>\_\_\_\_\_ your exams? <sup>12</sup>\_\_\_\_\_ you pleased with the results? And <sup>13</sup>\_\_\_\_\_ there lots of people at your birthday party? I'm sorry I <sup>14</sup>\_\_\_\_\_ there!

See you soon,  
Lara







6.3

## READING and VOCABULARY

### A young sports star

I can find specific detail in a text and talk about places to play sport.

1 Look at the photos and complete the words.



1 basketball **court**



2 football **field** / football **pitch**



3 tennis **club**



4 swimming **pool**



5 running **track**

2 Complete the sentences with words from Exercise 1.

- 1 We can't play football today because the **field** is too wet!
- 2 I really want to play basketball but the **court** is closed.
- 3 I'm at the leisure centre but the **pool** is full. I don't like swimming when there are too many people.
- 4 Come to the **track** after school and we can do some running training.
- 5 Andy is playing tennis on **club** number 2. We can watch him.

3 Read the text and complete the information below.

## Perfect!

Gymnastics is a very popular sport. Millions of people watch it on TV and lots of children do gymnastics at school and in clubs. One of the most famous gymnasts ever is a young gymnast from Romania: Nadia Comaneci.

Nadia is Romanian and she was born in 1961. Today Nadia is a wife and mother but when she was only fourteen years old, she was the best gymnast in the world. At the Summer Olympic Games in Montreal, Canada in 1976, she was really amazing. She was the first Romanian gymnast to win the all-round title, for all the different gymnastic events. She was also the youngest in the world. Now the age rules are different and gymnasts can't compete under the age of sixteen. So the record is Nadia's for ever!

She was also amazing in 1976 for another reason. She was the first gymnast to score a perfect 10.00. It was her first event, the uneven bars. On the scoreboard after her thirty-second routine, the score was 1.00. Everyone was confused. Why was it only 1.00? She was fantastic! It was because the scoreboard only had three numbers. For example, 9.75 was possible, but not 10.00! After this, at the same Olympics, Nadia's score was 10.00 for six more events. She was a real star. Perfect Nadia!



Name: <sup>1</sup> **Nadia Comaneci**  
 Nationality: <sup>2</sup> **Romanian**  
 Year she was born: <sup>3</sup> **1961**  
 Year, country, town of Summer Olympics: <sup>4</sup> **1976**, <sup>5</sup> **Canada**, <sup>6</sup> **Montreal**  
 First event: <sup>7</sup> **uneven bars**  
 Score on scoreboard: <sup>8</sup> **1.00**  
 Real score: <sup>9</sup> **10.00**  
 Number of perfect scores: <sup>10</sup> **six**

4 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 ☐ Nadia is married today.
- 2 ☐ She was sixteen at the Montreal Olympics.
- 3 ☐ In 1976 the age limit for gymnasts was lower than today.
- 4 ☐ Her first routine was one minute long.
- 5 ☐ The scoreboard was wrong because it was broken.
- 6 ☐ Nadia has gold medals from two Olympic Games.



I can use the Past Simple to talk about events in the past.

- 1 Complete the sentences with the words below.

**OUT of class**

on poor shot wrong

- 1 Good shot! You scored a goal!
- 2 I want to go to the concert.  
When's it \_\_\_\_\_?
- 3 A: I can't come out. I've got lots of homework.  
B: \_\_\_\_\_ you!
- 4 A: What's \_\_\_\_\_?  
B: We lost the match.

- 2 Look at the pictures and complete the sentences.  
Use the Past Simple form of the verbs below.

call email jog kiss paint play



- 1 He called me at 11.30 last night.



- 2 We \_\_\_\_\_ along the road this morning.



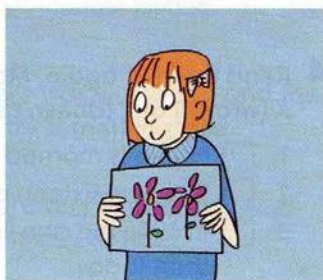
- 3 They \_\_\_\_\_ cards after dinner.



- 4 She \_\_\_\_\_ me on the train.



- 5 I \_\_\_\_\_ my baby sister before school.



- 6 Erin \_\_\_\_\_ a picture of flowers at school.

- 3 Find and correct the mistakes in the sentences. Two sentences are correct.

- 1 Paul runned a marathon last weekend.  
Paul ran a marathon last weekend.
- 2 I tryed to make an omelette but it was terrible.
- 3 In class yesterday we made a poster for the school play.
- 4 Janine walkd to school this morning.
- 5 We went to the park after school and I taked some photographs on my phone.
- 6 Katy founded an old exercise book from Year 5.
- 7 I know I put the biscuits on this shelf. Where are they?

- 4 Complete the blog with the Past Simple form of the verbs below.

cook do eat get-up go have listen play relax see take watch

What an excellent weekend! On Saturday morning I <sup>1</sup> got up very late because I was so tired. Then, after breakfast - my favourite full English - Tony and I <sup>2</sup> \_\_\_\_\_ to the leisure centre. It's amazing! There's a big pool and lots of courts. We <sup>3</sup> \_\_\_\_\_ tennis and then we <sup>4</sup> \_\_\_\_\_ a volleyball match for half an hour. The players were very fast and very good. Too energetic for me! And in the evening Tony <sup>5</sup> \_\_\_\_\_ me to the cinema and we <sup>6</sup> \_\_\_\_\_ the new Jennifer Lawrence film. It was brilliant! On Sunday I <sup>7</sup> \_\_\_\_\_ in the morning and then, in the afternoon, Mum and Dad <sup>8</sup> \_\_\_\_\_ a barbecue in the garden. They <sup>9</sup> \_\_\_\_\_ sausages and burgers. They were delicious and I <sup>10</sup> \_\_\_\_\_ too many! On Sunday evening I <sup>11</sup> \_\_\_\_\_ some homework (ugh!) and <sup>12</sup> \_\_\_\_\_ to some music.

How was your weekend?





6.5

## LISTENING and VOCABULARY

### Sporting moments

I can identify specific detail in a radio sports programme and talk about a sports match.

#### 1 Complete the words in the sentences.

- 1 My friend is playing in a big tennis **tournament** at the moment. It happens every year.
- 2 My dad's really happy. His favourite football team won their match yesterday and now they're in the top 1 \_\_\_\_\_.
- 3 Don't get excited! You won the s\_\_\_\_-f\_\_\_\_\_ but now you're playing Serena in the f\_\_\_\_\_. And she's very good!
- 4 My mum was a good swimmer and she's got a big c\_\_\_\_ on the shelf in her room. She won it in a national competition when she was fifteen.

#### 2 WORD FRIENDS Choose the correct option.

- 1 I hope we don't *win* / lose this match. The winner gets a lovely cup.
- 2 Let's *get* / *go* cycling this afternoon. It's lovely and sunny.
- 3 Which team does Bale play *at* / *for*?
- 4 Let's *do* / *play* badminton later.
- 5 My brother *did* / *played* judo when he was younger. He was quite good.
- 6 It's important to *make* / *do* some exercise every day to keep fit.



#### 3 15 Listen to four phone conversations (1-4). Match them with sentences a-d.

- a ☐ The girl talks about a new sport she started.
- b ☐ The boy and girl talk about a regular activity.
- c ☐ The boy and girl plan to do something together.
- d ☐ The boy talks about something he did on holiday.

#### 4 15 Listen again. Choose the correct answer.

- 1 What do the boy and girl plan to do together?



- 2 What day was the Yankees game?



- 3 How long does the girl usually jog each morning?



- 4 How much do clothes cost for the girl's new sport?





I can talk about hobbies and interests.

**1** Complete the response with one word.

A: Which is your favourite sport?

B: To be \_\_\_\_\_, I don't like sports much.  
I prefer books and films.

**OUT of class**

**2** Complete the sentences with the words below.

biking centre extreme fanatic games

- We go mountain biking every weekend.
- My brother's really into \_\_\_\_\_ sports but mum says they're dangerous.
- Let's meet at the sports \_\_\_\_\_ after school.
- Dad is a real sports \_\_\_\_\_. He watches every sports programme on TV!
- I love playing video \_\_\_\_\_ with my friends in the evenings.

**3** Order the words to make questions.

- you / sports / do / what / do / ?  
What sports do you do?
- hobbies / are / what / interests / and / your / ?  
\_\_\_\_\_
- in / time / what / you / do / free / do / your / ?  
\_\_\_\_\_
- sport / you / into / are / ?  
\_\_\_\_\_

**4** Match the questions in Exercise 3 (1-4) with these answers (a-d).

- ☐ Video games and judo! I also do a lot of dancing.
- ☒ Sports? I play football and basketball. And I'm really into extreme sports too.
- ☐ Oh yes! I love sport!
- ☐ I hang out with my friends. And we play lots and lots of video games!

**5** Answer the questions in Exercise 3 about you.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**6** Choose the correct answer.

- I \_\_\_\_\_ running.  
a play                      **b go**                      c do
- I hang \_\_\_\_\_ with my friends.  
a on                      b at                      c out
- I'm interested \_\_\_\_\_ extreme sports.  
a in                      b on                      c at
- I'm really \_\_\_\_\_ water sports.  
a in for                      b into                      c on at
- I'm not very keen \_\_\_\_\_ sport.  
a at                      b up                      c on
- I \_\_\_\_\_ a lot of judo.  
a do                      b play                      c go
- I'm a big fan \_\_\_\_\_ skateboarding.  
a to                      b of                      c along
- I \_\_\_\_\_ video games.  
a do                      b play                      c go
- So, what do you do \_\_\_\_\_ your free time?  
a for                      b in                      c on
- I also \_\_\_\_\_ a lot of dancing.  
a play                      b go                      c do

**7** Complete the dialogue with sentences a-f.

- Ben: Hi! Where is everyone?  
Kim: <sup>1</sup> e  
Ben: And you aren't?  
Kim: <sup>2</sup> \_\_\_\_\_  
Ben: How about football? There's a match on later.  
Kim: <sup>3</sup> \_\_\_\_\_  
Ben: OK. So, what do you do in your free time?  
Kim: <sup>4</sup> \_\_\_\_\_  
Ben: Yeah, I'm interested in music too.  
Kim: <sup>5</sup> \_\_\_\_\_  
Ben: Yes, I am. I do a lot of judo. But they never show that on TV.  
Kim: Right.  
Ben: <sup>6</sup> \_\_\_\_\_
- No, I'm not really into sport – especially football!
  - No, I'm doing some homework. I'm not very keen on tennis.
  - But I'm a bit bored, so maybe tennis on the TV is a good idea. Enjoy your homework!
  - And are you into sport?
  - Oh they're watching the tennis on TV.
  - Well, I love dancing and listening to music.





I can use *ago* to talk about events in the past.

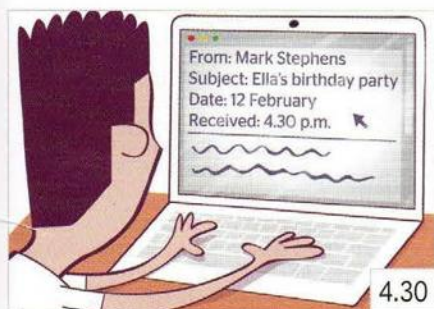
**1** Put *ago* or *at* in the correct place in the sentences. Some sentences need both words.

- 1 I got up ten minutes.  
*I got up ten minutes ago.*
- 2 Three years I went to the USA with my parents.
- 3 We started our lesson 9.30 and we finished half an hour.
- 4 My friend arrived in England a week and she leaves tonight nine o'clock.
- 5 It started to rain an hour and we've got a football match 3.15!

**2** Order the words to make sentences.

- 1 I / new / months / school / two / started / ago / a  
*I started a new school two months ago.*
- 2 years / to / we / this / town / moved / five / ago
- 3 the / ago / two / started / minutes / film
- 4 I / the / ago / to / match / three / football / went / days
- 5 built / the / ago / Romans / Colosseum / centuries / the

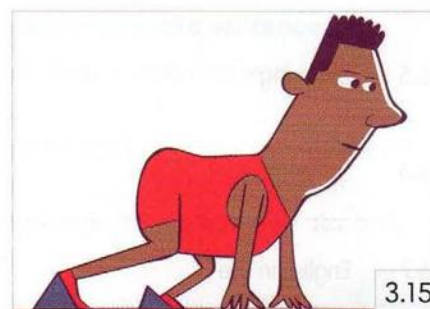
**3** Look at the pictures and complete the sentences. Use *ago*.



- 1 It's 6.30. The email arrived *two hours ago*.



- 2 Our school's first tennis tournament took place \_\_\_\_\_.



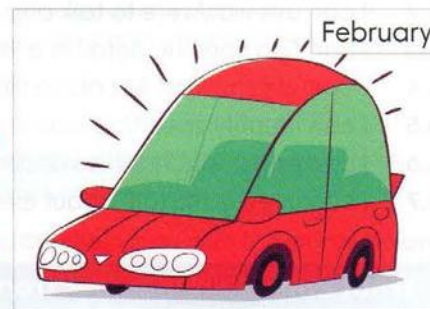
- 3 It's 3.25. The race started \_\_\_\_\_.



- 4 It's 2.15. Wendy won the cup \_\_\_\_\_.



- 5 It's Thursday. Sally arrived in Spain \_\_\_\_\_.



- 6 It's May. Dad bought his car \_\_\_\_\_.

**4** Complete the blog with one word in each gap.

There's a sports centre near our home with a big swimming <sup>1</sup>*pool* and some badminton <sup>2</sup>\_\_\_\_\_. I started to <sup>3</sup>\_\_\_\_\_ badminton six months <sup>4</sup>\_\_\_\_\_ and now I go every week. My brother isn't very <sup>5</sup>\_\_\_\_\_ on sports but he likes watching sport on TV. He's a <sup>6</sup>\_\_\_\_\_ of Southampton football club and sometimes goes to their <sup>7</sup>\_\_\_\_\_. They got into the <sup>8</sup>\_\_\_\_\_ of the Football League Cup two months <sup>9</sup>\_\_\_\_\_ and he watched it live in London. They <sup>10</sup>\_\_\_\_\_, but he enjoyed the match! I'm not really <sup>11</sup>\_\_\_\_\_ football but I like it when Southampton <sup>12</sup>\_\_\_\_\_.







## 6.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.



= I understand and can help a friend.



= I understand but have some questions.



= I understand and can do it by myself.



= I do not understand.

						Need help?	Now try ...
6.1	Vocabulary					Students' Book pp. 70–71 Workbook pp. 66–67	Ex. 1–3, p. 75
6.2	Grammar					Students' Book p. 72 Workbook p. 68	Ex. 4, p. 75
6.3	Reading					Students' Book p. 73 Workbook p. 69	
6.4	Grammar					Students' Book p. 74 Workbook p. 70	Ex. 5, p. 75
6.5	Listening					Students' Book p. 75 Workbook p. 71	
6.6	Speaking					Students' Book p. 76 Workbook p. 72	Ex. 7, p. 75
6.7	English in use					Students' Book p. 77 Workbook p. 73	Ex. 6, p. 75

6.1 I can talk about sports and sportspeople.

6.2 I can use *was/were* to talk about events in the past.

6.3 I can find specific detail in a text and talk about places to play sport.

6.4 I can use the Past Simple to talk about events in the past.

6.5 I can identify specific detail in a radio sports programme and talk about a sports match.

6.6 I can talk about hobbies and interests.

6.7 I can use *ago* to talk about events in the past.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## Vocabulary

## 1 Choose the correct option.

- 1 Tennis / Football is a racket sport.
- 2 Baseball / Archery is an individual sport.
- 3 Ice hockey / Running is a team sport.
- 4 Judo / Basketball is a ball game.

## 2 Complete the sentences with the words below.

cup cyclist medals pitch points score team

- 1 Our national football team always takes part in the World \_\_\_\_\_.
- 2 A: What was the \_\_\_\_\_?  
B: 2-2.
- 3 How many \_\_\_\_\_ do you need to win a table tennis game?
- 4 I'm angry because I'm not in the school basketball \_\_\_\_\_. I'm too short!
- 5 Sometimes spectators come onto the \_\_\_\_\_ at the end of the match.
- 6 Chris Hoy is a famous \_\_\_\_\_ who won lots of gold \_\_\_\_\_ at the Olympic Games.

## 3 Choose the correct option.

- 1 The tennis courts / pitches were all busy, so we went swimming.
- 2 Do you do / go jogging every morning?
- 3 I haven't got my trainers. I think they're still by the swimming / running track.
- 4 Andy played in the semi-final but unfortunately, he lost / failed the match.
- 5 My sister really wants to go / do judo but my dad doesn't think it's a good idea.
- 6 At school we run round the football field / court at the beginning of every sports lesson.

## Grammar

## 4 Complete the sentences with the correct form of was or were.

- 1 Jim \_\_\_\_\_ the worst runner in my class at primary school. He always lost races.
- 2 We \_\_\_\_\_ at home at the weekend. We went to the seaside.
- 3 \_\_\_\_\_ you at Donna's party on Friday?
- 4 Who \_\_\_\_\_ your first teacher?
- 5 \_\_\_\_\_ the weather good when you \_\_\_\_\_ on holiday last week?
- 6 I \_\_\_\_\_ interested in sports when I \_\_\_\_\_ young. But I am now.

## 5 Complete the sentences with the Past Simple form of the verbs below.

end go play run score see  
shout wait watch win

- 1 I was in town yesterday and I \_\_\_\_\_ Lyn with her new boyfriend.
- 2 We \_\_\_\_\_ the match on TV and everyone \_\_\_\_\_ when Rooney \_\_\_\_\_ a goal!
- 3 We \_\_\_\_\_ for a walk after lunch.
- 4 At sports day Bill \_\_\_\_\_ faster than everyone and he \_\_\_\_\_ the race.
- 5 The teacher \_\_\_\_\_ us some English songs in class. They were cool.
- 6 When the film \_\_\_\_\_, we \_\_\_\_\_ for a bus for half an hour.

## 6 Order the words to make sentences.

- 1 half / he / hour / ago / arrived / an  
\_\_\_\_\_
- 2 years / ten / built / house / ago / they / this  
\_\_\_\_\_
- 3 test / the / ago / minutes / we / started / fifteen  
\_\_\_\_\_
- 4 months / two / Ed / Sue / and / holiday / on / went / ago  
\_\_\_\_\_
- 5 teacher / we / ago / weeks / got / three / new / a  
\_\_\_\_\_

## Speaking language practice

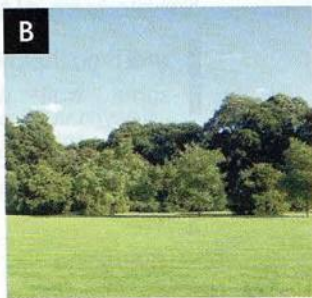
## 7 Complete the dialogues with the words below.

do fan free go hang  
into keen play what

- 1 A: \_\_\_\_\_ are your hobbies and interests?  
B: I often \_\_\_\_\_ swimming.
- 2 A: What do you do in your \_\_\_\_\_ time?  
B: I \_\_\_\_\_ video games.
- 3 A: What do you enjoy doing in the evenings?  
B: I \_\_\_\_\_ out with my friends.
- 4 A: Are you \_\_\_\_\_ sport?  
B: I'm a big \_\_\_\_\_ of basketball.
- 5 A: Do you \_\_\_\_\_ much sport?  
B: No, I'm not very \_\_\_\_\_ on sport.



**1** Match photos A-E with words 1-5.



- |   |                                  |
|---|----------------------------------|
| 1 <input checked="" type="checkbox"/> presenter | 4 <input type="checkbox"/> rugby |
| 2 <input type="checkbox"/> field                | 5 <input type="checkbox"/> fan   |
| 3 <input type="checkbox"/> netball              |                                  |

**2** Read the descriptions and complete the words.

- This is when two countries fight: **war**
- This is where you can play football: **p**\_\_\_\_\_
- This number in words: 1,000,000,000: one **b**\_\_\_\_\_
- This describes the traditional sport of a country: **n**\_\_\_\_\_ sport
- Another word for road: **s**\_\_\_\_\_

**3** Complete the sentences with words from Exercises 1 and 2.

- Last year there were vegetables here but now the **field** is empty.
- Cycling is one of France's \_\_\_\_\_ sports.
- I'm a big \_\_\_\_\_ of my town's football team.
- The team are on the \_\_\_\_\_. They're getting ready for the match.
- The sports \_\_\_\_\_ on this TV programme is one of my dad's friends.
- \_\_\_\_\_ is a good sport for tall people!

**4** Match one word from A with one word from B to make word friends. Match the word friends with the photos.

- |          |           |          |      |          |           |
|----------|-----------|----------|------|----------|-----------|
| <b>A</b> | get (x2)  | join the | keep | kick the | throw the |
| <b>B</b> | ball (x2) | fit      | game | hurt     | tired     |



1 **keep fit**



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**5** Complete the sentences with the Past Simple form of the verbs in brackets.

- Terry **pushed** (push) Dave and **scored** (score) a goal.
- The fans \_\_\_\_\_ (support) their team at the match.
- The game \_\_\_\_\_ (continue) after a short break.
- Jake \_\_\_\_\_ (get) hurt in the rugby game.
- The English \_\_\_\_\_ (take) football to Argentina.
- They \_\_\_\_\_ (make) some new rules for the sport.
- The first game of football \_\_\_\_\_ (be) probably in England, hundreds of years ago.



- 6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## Rugbynet

There are many ball sports. In football, the players kick the ball. In netball, they throw the ball. In rugby, they run with the ball. Sometimes they push players to get the ball. There is another interesting ball sport.

- 5 It's got a very big net, but the players use a rugby ball. There are some rules from netball and some rules from rugby. It's called rugbynetball or rugbynet. People think this is a completely new sport, but it isn't. It started about a hundred years ago. It's a fast game
- 10 and rugby players like it a lot. The presenter wants to try. He joins the game. Some of the players are very big, but he's very small. It's hard. They run, they throw. Is it a goal? No, it isn't. There aren't many rules, and players can run everywhere. And they can try to take
- 15 the ball. It's like a fight. Now the presenter's got the ball. He runs, he throws. He's fast, he's good. Rugbynet is fast and dangerous. The players get tired and they sometimes get hurt. But they love it and say it's fun!





I can talk about technology and important moments in the past.

## The time machine

### VOCABULARY

Talking about history | Technology, internet and computers | Everyday technology

### GRAMMAR

Past Simple negative (regular and irregular verbs) | Past Simple questions and short answers (regular and irregular verbs)

### READING

Losing a favourite gadget

### LISTENING

Childhood

### SPEAKING

Agreeing and disagreeing

### WRITING

A personal email with news

### BBC CULTURE

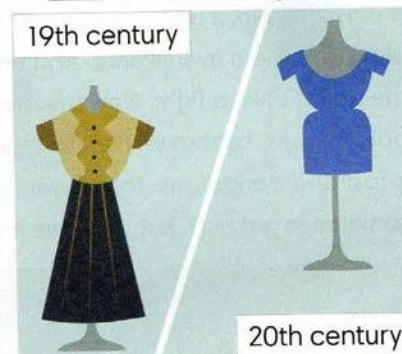
Are museums boring?

- 1 When did these things happen? Look at the pictures and complete the sentences.



- 1 Life was hard *in the Middle Ages*.

- 2 My sister was born \_\_\_\_\_ ago.



- 3 I went to England \_\_\_\_\_.

- 4 Fashion changed a lot \_\_\_\_\_.



- 5 Our town changed a lot \_\_\_\_\_.

- 6 Phones looked very different \_\_\_\_\_.

- 2 Complete the words in the sentences.

- The bicycle was a very important *in v e n t i o n*.
- Darwin's t \_ \_ r \_ of evolution wasn't popular at first.
- Scientists believe that the u \_ \_ \_ r \_ e started with the Big Bang, thirteen billion years ago.
- John Blankenbaker invented the p \_ \_ \_ \_ \_ l c \_ \_ \_ \_ \_ r. The monitor was like a television and the keyboard was very, very big.
- There was a fire and a big e \_ \_ o \_ \_ n in the factory.

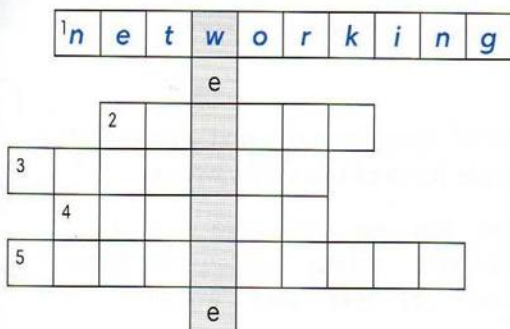


**3** Complete the sentences with the Past Simple form of the verbs below.

become begin buy can eat sell  
understand write

- Last week my dad **sold** his car for a lot of money.
- I \_\_\_\_\_ everything the teacher said.
- We \_\_\_\_\_ an essay in class yesterday.
- James \_\_\_\_\_ a big piece of cake and was ill on his birthday.
- I \_\_\_\_\_ swim when I was eight years old.
- Sue \_\_\_\_\_ a good dictionary last week.
- The concert \_\_\_\_\_ at 8.00 and finished at 11.00.
- My sister Katy \_\_\_\_\_ a teacher in 2016.

**4** Complete the word puzzle with technology words. What's the hidden word?



- You can use this site to post photos, read friends' news and chat with friends: social \_\_\_\_\_ site
- A video camera on your computer; you can use it to have video calls with friends: \_\_\_\_\_
- This is the program that shows the internet on your screen: web \_\_\_\_\_
- This is a website that helps you find information on the internet: search \_\_\_\_\_
- You can use this to call your friends. It usually has a camera for photos and videos and you can also get on the internet with it: \_\_\_\_\_

The hidden word is: \_\_\_\_\_.

**5** Complete the sentences with words from Exercise 4 in the correct form.

- I'm on several **social networking sites** and check them all the time.
- My favourite \_\_\_\_\_ is Google.
- With my \_\_\_\_\_, I can see my friends when we chat online.
- I often use the Wikipedia \_\_\_\_\_ to get information for school.
- I've got a new \_\_\_\_\_ and I love it! It's so thin and the batteries last a long time.
- My dad uses Firefox but my favourite \_\_\_\_\_ is Google Chrome.

**6** Find words in the word search below to complete the sentences. Look **↑**, **↓**, **↗** and **↘**.

- Albert Einstein's **theory** of relativity is very important.
- The Past Simple of **sell** is \_\_\_\_\_.
- I use a web \_\_\_\_\_ to search online.
- YouTube is my favourite \_\_\_\_\_.
- I \_\_\_\_\_ too much and my tummy hurts.
- I can message you on Skype but I haven't got a \_\_\_\_\_, so I can't see you.
- I \_\_\_\_\_ swim when I was three.



**7** Complete the blog with one word in each gap.

myblog

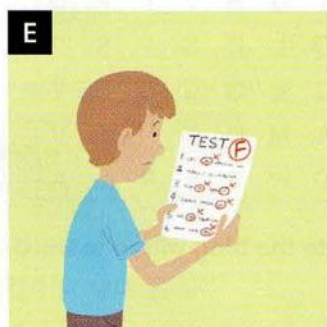
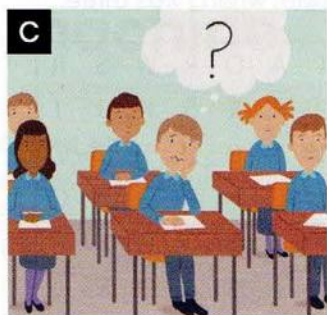
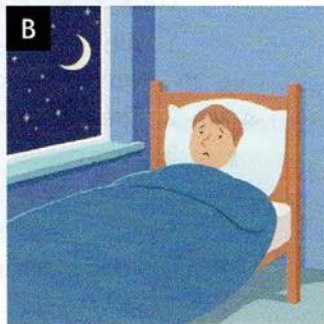
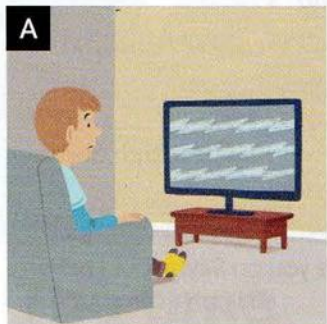
My high-tech grandma

It was my gran's birthday three days <sup>1</sup>ago . She was born in <sup>2</sup>\_\_\_\_\_ 1950s. When she was young, there weren't any personal <sup>3</sup>\_\_\_\_\_, so she wrote letters, not emails or texts. Now she loves technology. She's very interested in Greek myths, and her favourite <sup>4</sup>\_\_\_\_\_ is greekmyth.com. My present for her birthday was a <sup>5</sup>\_\_\_\_\_ so that she can see her sister in Australia when they chat online. My parents' present was a new <sup>6</sup>\_\_\_\_\_ ! It's really cool and the batteries last forever! <sup>7</sup>\_\_\_\_\_ to them she can now text and send messages easily. I tried to explain social <sup>8</sup>\_\_\_\_\_ sites to her but it was hard!



I can use the Past Simple negative to talk about events in the past.

**1** Match pictures A–F with sentences 1–6.



- 1 ☒ C I didn't understand the question.
- 2 ☐ I didn't watch the film.
- 3 ☐ I didn't have a shower.
- 4 ☐ I didn't win the cup.
- 5 ☐ I didn't sleep.
- 6 ☐ I didn't pass the test.

**2** Make the sentences negative.

- 1 I played tennis yesterday.  
I didn't play tennis yesterday.
- 2 Jack went to the USA on holiday.  
\_\_\_\_\_
- 3 My parents bought an expensive TV last week.  
\_\_\_\_\_
- 4 We had a test in class this morning.  
\_\_\_\_\_
- 5 I chatted to my friends on a social networking site last night.  
\_\_\_\_\_
- 6 Tanya lost her smartphone at the weekend.  
\_\_\_\_\_

**3** Write sentences about Pete using the Past Simple form of the verbs in brackets.

- 1 (get up late ✓)  
On Saturday Pete got up late.
- 2 (have eggs for breakfast X)  
He didn't have eggs for breakfast.
- 3 (do his homework X)  
\_\_\_\_\_
- 4 (go shopping ✓)  
\_\_\_\_\_
- 5 (hang out with his friends X)  
\_\_\_\_\_
- 6 (play a computer game ✓)  
\_\_\_\_\_
- 7 (have dinner with his parents X)  
\_\_\_\_\_
- 8 (stay up late X)  
\_\_\_\_\_

**4** Complete the text with the Past Simple form of the verbs below.

be buy eat go have like not go  
not have not like not see not spend  
see stay take walk watch

When I <sup>1</sup> was in England, I <sup>2</sup> \_\_\_\_\_  
with my English friend Jenny and she  
<sup>3</sup> \_\_\_\_\_ me to London for a weekend.  
We <sup>4</sup> \_\_\_\_\_ shopping but we <sup>5</sup> \_\_\_\_\_  
to some interesting museums. One was very  
big and I <sup>6</sup> \_\_\_\_\_ some amazing things  
there. They <sup>7</sup> \_\_\_\_\_ lots of things from  
Egypt. We <sup>8</sup> \_\_\_\_\_ everything because  
it was so big and we <sup>9</sup> \_\_\_\_\_ much  
time. There was a small shop there and  
I <sup>10</sup> \_\_\_\_\_ some postcards, but  
I <sup>11</sup> \_\_\_\_\_ a lot of money. Then  
we <sup>12</sup> \_\_\_\_\_ through a lovely park  
and <sup>13</sup> \_\_\_\_\_ the boats on the River  
Thames. There was a food market and  
we <sup>14</sup> \_\_\_\_\_ some fish and chips.  
I <sup>15</sup> \_\_\_\_\_ the fish but I <sup>16</sup> \_\_\_\_\_  
the chips – they were cold.







I can find specific detail in an article and talk about losing a favourite gadget.

### 1 Complete the words.

- 1 This keeps food and drinks cold: **f r i d g e**
- 2 You can boil water in this: **k \_ \_ \_ \_ \_**
- 3 You use this so your mobile phone keeps working: **c \_ \_ \_ \_ \_**
- 4 This cleans your teeth very well:  
**e \_ \_ \_ \_ \_ t \_ \_ \_ \_ \_**
- 5 You prepare hot meals on this: **c \_ \_ \_ \_ \_**
- 6 You clean clothes in this: **w \_ \_ \_ \_ \_ m \_ \_ \_ \_ \_**

### 2 Read the article. Choose the best title.

- a A day in London without a phone
- b Why we love our phones
- c A silly mistake on a train

### 3 Read the article again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 ☐ Carly lost her phone at a café in London.
- 2 ☐ She travelled to London with classmates.
- 3 ☐ Someone took her phone from her pocket.
- 4 ☐ She didn't use her phone that day.
- 5 ☐ Her dad is buying her the newest phone for her birthday.
- 6 ☐ She missed her phone a lot.

A reader, **Carly**, tells us about losing her smartphone and how it felt!



#### **OK, Carly, tell us about your smartphone. What happened?**

It was the worst thing! I lost my smartphone a month ago when I went to London with the school. We went by train and I used it on the journey – to check emails and texts. I didn't use it a lot – only three or four times. Then when we were at a café in London, I wanted to send a message to my friend; my phone wasn't in my bag and it wasn't in my pocket! Disaster! I remembered I put it on a seat on the train and didn't put it back in my bag. Oops!

#### **So, you checked with the train company, right?**

Of course! But they didn't have it. No, someone saw it and thought, 'What a nice phone!' and put it in their bag or pocket! It was expensive and I didn't have the money to buy another one. I waited for a week and then asked my dad. He bought me a cheap one, but it's my birthday next month, so I'm hoping!

#### **Was that week hard?**

It was terrible. I talked to my friends on my mum's phone and used my computer for emails but I hated it. I didn't sleep, lessons were hard at school – it was very strange. People say we use our phones too much – I think they're right. Your phone becomes a part of you and that isn't right! But it's hard to live without them.





I can use the Past Simple to ask and answer questions about the past.

### 1 Complete the dialogue with the phrases below.

**OUT of class**

Of course not! Seriously?

Tony: It rained every day when we were on holiday.

Gail: <sup>1</sup> \_\_\_\_\_ Every day?

Tony: Yes. It started the moment we got off the plane and it didn't stop.

Gail: Did you stay in the hotel room all week?

Tony: <sup>2</sup> \_\_\_\_\_ We went swimming in the rain. It was fun!

### 2 Write questions.

1 He lived in Scotland when he was young.  
***Did he live in Scotland when he was young?***

2 All the students passed the test.

3 Maria found her essay.

4 They made a lot of noise last night.

5 Mick woke his parents up when he got home.

6 Chris and Sandy bought a new computer at the weekend.

7 Gary lost his smartphone at the concert.

### 3 Write short answers for the questions in Exercise 2.

1 ✓ ***Yes, he did.*** 5 ✓ \_\_\_\_\_

2 X \_\_\_\_\_ 6 ✓ \_\_\_\_\_

3 ✓ \_\_\_\_\_ 7 X \_\_\_\_\_

4 X \_\_\_\_\_

### 4 Read the answers. Write questions about the parts in bold.

1 The party finished **at midnight**.  
***When did the party finish?***

2 Sarah **went shopping** after school yesterday.

3 They built this house **in 2012**.

4 I lived **in Paris** in 2015.

5 I emailed **John** this morning.

6 Jenna watched **a comedy** on TV last night.

### 5 Complete the dialogue with the Past Simple form of the verbs in brackets.

Liam: Hi! Are you a new student here?

Molly: Yes, very new!

Liam: When <sup>1</sup> ***did you start*** (you/start)?

Molly: My first lesson was three days ago. We moved here from France.

Liam: When <sup>2</sup> \_\_\_\_\_ (you/move)?

Molly: Last month. It's very different here.

Liam: I'm sure! Are you French? You haven't got an accent.

Molly: No, my dad had a job in France.

Liam: Really? What <sup>3</sup> \_\_\_\_\_ (he/do) in France?

Molly: He taught English at the university.

Liam: Interesting! <sup>4</sup> \_\_\_\_\_ (you/like) France?

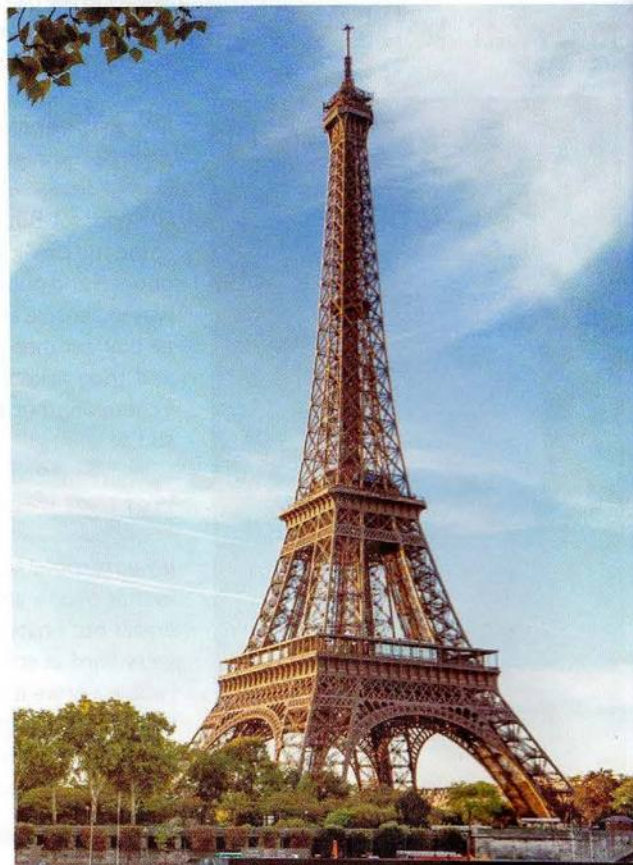
Molly: Oh yes. We were in Paris – it's a fantastic city.

Liam: We went there on holiday. It's beautiful.

Molly: <sup>5</sup> \_\_\_\_\_ (you/enjoy) the food?

Liam: I loved it! So, where <sup>6</sup> \_\_\_\_\_ (you/live) in Paris? Was it near the Eiffel Tower? Oh I'm sorry – I always ask too many questions!

Molly: That's OK!







7.5

## LISTENING and VOCABULARY Childhood

I can identify specific detail in a radio interview and talk about my childhood.

### 1 Match pictures A-G with words 1-7.



- |  |  |
|--|--|
| 1 <input checked="" type="checkbox"/> E CD | 5 <input type="checkbox"/> games console |
| 2 <input type="checkbox"/> ringtone        | 6 <input type="checkbox"/> MP3 player    |
| 3 <input type="checkbox"/> earphones       | 7 <input type="checkbox"/> tracks        |
| 4 <input type="checkbox"/> DVD             |  |

### 2 Match the comments with words from Exercise 1.

1 I've got a new one. It's really loud and everyone on the train looked at me when it started this morning! ringtone

2 Nathan is always using it. His head and his fingers hurt but he still continues! \_\_\_\_\_

3 There are sixteen on his new album. My favourite is the last one. It's brilliant. \_\_\_\_\_

4 My dad's got hundreds of them - mainly music from the 80s and 90s. \_\_\_\_\_

5 In my bedroom I don't wear them but when I'm out, I do. \_\_\_\_\_

6 I haven't got any. I watch all my films online now. \_\_\_\_\_

7 You can get more music on it than on a phone and it's really small, so you can put it in your pocket. \_\_\_\_\_

### 3 16 Listen to an interview. Match the speakers (1-4) with the questions they are answering (a-h).

- |   |         |
|---|---------|
| 1 <input type="checkbox"/> <input type="checkbox"/> | Beth    |
| 2 <input type="checkbox"/> <input type="checkbox"/> | Becky   |
| 3 <input type="checkbox"/> <input type="checkbox"/> | Charlie |
| 4 <input type="checkbox"/> <input type="checkbox"/> | Lisa    |

- Where did you meet your first best friend?
- Did you live near him or her?
- Were your hobbies and interests the same?
- Did you like the same music?
- What toys did you like?
- Did you like the same food?
- Did you dress in a similar way?
- Is he or she still your best friend today?



### 4 16 Listen again. Choose the correct option.

- Beth and Eva met at *primary / secondary* school.
- They had *the same / different* interests.
- Gwen and Becky are *no longer / still* friends.
- They *liked / didn't like* the same music.
- Ben and Charlie *lived / didn't live* next to each other.
- They wore *different / similar* clothes.
- Lisa and Tina liked *boys' / girls'* toys.
- They liked the *same / different* food.





7.6

## SPEAKING

## Agreeing and disagreeing

I can agree and disagree with statements.

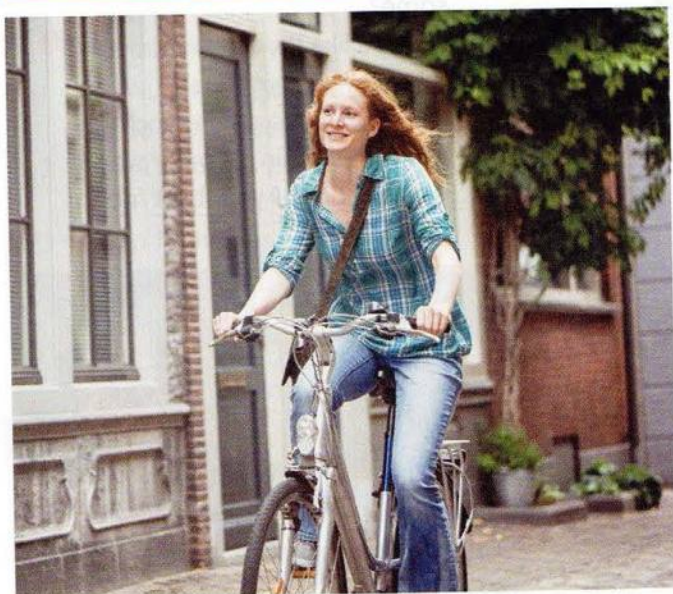
### 1 Choose the correct option.

- 1 That's not *well* / *fair*!
- 2 It was a *hurt* / *pain* in the neck.

**OUT of class**

### 2 Match sentences a-b with phrases 1-2 from Exercise 1.

- a ☐ We arrived first but the people at that table got their meal before us!
- b ☐ The shop near our home was closed, so I cycled all the way into town to the supermarket.



### 3 Order the words to make phrases for agreeing and disagreeing.

- 1 agree / yes / I  
*Yes, I agree.*
- 2 so / think / too / I  
\_\_\_\_\_
- 3 but / agree / I / sorry / don't  
\_\_\_\_\_
- 4 sure / not / I'm  
\_\_\_\_\_
- 5 agree / don't / I  
\_\_\_\_\_
- 6 right / that's  
\_\_\_\_\_
- 7 right / maybe / you're  
\_\_\_\_\_
- 8 disagree / but / sorry / I  
\_\_\_\_\_
- 9 true / that's / perhaps  
\_\_\_\_\_

### 4 Complete the dialogues with one or two words in each gap.

- 1 A: I think the correct answer is D.  
B: Sorry but I *don't* agree.
- 2 A: That blue bag is the perfect present for Jan.  
B: Maybe you're \_\_\_\_\_, but I prefer the red one.
- 3 A: I think it's a good idea to meet before the cinema.  
B: I think \_\_\_\_\_ too.
- 4 A: We can get the bus. It stops right outside Diana's house.  
B: Yes, \_\_\_\_\_ right.
- 5 A: Vegetarian food is very healthy.  
B: Perhaps that's \_\_\_\_\_, but it's sometimes very boring.
- 6 A: Katy is the best student at Maths in the school.  
B: I'm not \_\_\_\_\_. Benji Sanders is also really good.
- 7 A: The best track on the new album is *Clouds*.  
B: Sorry but I \_\_\_\_\_. I think it's *She's in the Past*.

### 5 Complete the dialogue with sentences a-e.

- Jo: This is the best holiday ever!
- Liz: <sup>1</sup> *c* It's amazing! I'm glad we came here.
- Jo: But it's really hot today. It's too hot to sit on the beach. It isn't good for us.
- Liz: <sup>2</sup> \_\_\_\_\_ But I still love sunbathing!
- Jo: But we were on the beach yesterday and the day before. Let's go into town today.
- Liz: <sup>3</sup> \_\_\_\_\_ Let me think. No, I want to relax.
- Jo: We can relax tomorrow! We can go shopping or visit the museum. It's a good way to spend an afternoon!
- Liz: <sup>4</sup> \_\_\_\_\_ That isn't a good idea. We can go shopping and visit museums when we're home!
- Jo: <sup>5</sup> \_\_\_\_\_ I agree with you. But this is a new country, a new town and a new museum! Come on!
- a Yes, that's right.
  - b I'm not sure.
  - c I think so too.
  - d Sorry but I don't agree.
  - e Perhaps that's true.





7.7

## WRITING

## An email

I can write a personal email with news.

1 Read the email and tick the things Claire writes about.

- 1 ☒ a party  
 2 ☐ a present  
 3 ☐ a short holiday  
 4 ☐ the weather  
 5 ☐ activities on the holiday  
 6 ☐ food on holiday  
 7 ☐ a new pet

From: Claire;  
 To: Mason;

<sup>1</sup>Hi Mason,

<sup>2</sup>\_\_\_\_\_ are you? Did your birthday party

<sup>3</sup>\_\_\_\_\_ OK? Sorry I was away!

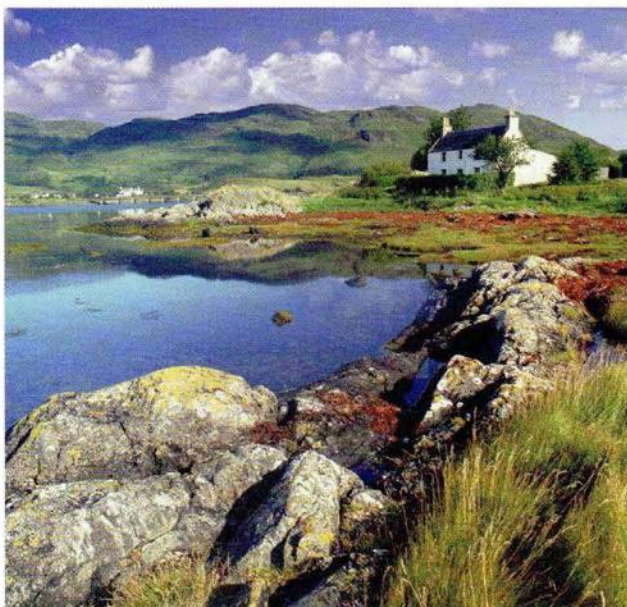
<sup>4</sup>\_\_\_\_\_ the weekend we stayed with my aunt and cousins in Scotland. They've got a great house by a lake. On Saturday we <sup>5</sup>\_\_\_\_\_ for a long walk with their dogs. <sup>6</sup>\_\_\_\_\_, on Sunday, we visited an art gallery with lots of old pictures of Scotland. It was really interesting.

<sup>7</sup>\_\_\_\_\_ what! I've got a new dog! When we got home last night, my dad took me to his friend's house. Their dog had puppies and they gave me one! He's so cute!

<sup>8</sup>\_\_\_\_\_ you soon!

Lots of <sup>9</sup>\_\_\_\_\_,

Claire



2 Complete the email with the words below.

at go guess hi how love see  
 then went

3 Write the phrases below in the correct category.

~~After that we went to town.~~ Guess what!  
 Hi Katya! How are you? Kisses, Phone me!  
 Lots of love, Love and hugs, Write back soon!  
 Then we went round a museum. See you soon.  
 Did your test go OK? I stayed with my friend.

Greetings: \_\_\_\_\_

Ask for news: \_\_\_\_\_, \_\_\_\_\_

Give your news: After that we went to town., \_\_\_\_\_, \_\_\_\_\_

Give some surprising news: \_\_\_\_\_

Endings: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4 Read the writing task and the questions below. Make some notes.

Your friend was recently in a competition. Write an email to him/her asking about the competition. Give your own news and add something surprising or interesting.

*What sort of competition?*

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*What did you do last week?*

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*What's your surprising news?*

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5 Write your email. Remember to do these things.

- Use Claire's email to help you.
- Start and end your email with appropriate phrases.
- Use the phrases for asking for and giving news in Exercise 3.





## 7.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
7.1	Vocabulary					Students' Book pp. 82–83 Workbook pp. 78–79	Ex. 1–3, p. 87
7.2	Grammar					Students' Book p. 84 Workbook p. 80	Ex. 4, p. 87
7.3	Reading					Students' Book p. 85 Workbook p. 81	
7.4	Grammar					Students' Book p. 86 Workbook p. 82	Ex. 5, p. 87
7.5	Listening					Students' Book p. 87 Workbook p. 83	
7.6	Speaking					Students' Book p. 88 Workbook p. 84	Ex. 6, p. 87
7.7	Writing					Students' Book p. 89 Workbook p. 85	

- 7.1 I can talk about technology and important moments in the past.  
 7.2 I can use the Past Simple negative to talk about events in the past.  
 7.3 I can find specific detail in an article and talk about losing a favourite gadget.  
 7.4 I can use the Past Simple to ask and answer questions about the past.  
 7.5 I can identify specific detail in a radio interview and talk about my childhood.  
 7.6 I can agree and disagree with statements.  
 7.7 I can write a personal email with news.

### What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## Vocabulary

## 1 Complete the words.

- 1 Use this when your hair is wet: **h** \_\_\_\_\_
- 2 Use this to boil water: **k** \_\_\_\_\_
- 3 Use this to see people when you chat online:  
**w** \_\_\_\_\_
- 4 Use this to clean your teeth: **e** \_\_\_\_\_  
**t** \_\_\_\_\_
- 5 Use these to play music for yourself so other people can't hear: **e** \_\_\_\_\_
- 6 Use this to store and listen to music: **M** \_\_\_\_\_  
**P** \_\_\_\_\_
- 7 Use this to call your friends and to go on the internet: **s** \_\_\_\_\_

## 2 Order the letters and write the words in the sentences.

- 1 I like it when we do experiments in Science lessons but I don't understand the \_\_\_\_\_ (reyhot).
- 2 My \_\_\_\_\_ (treginno) is the same as yours - every time your phone rings, I think it's mine.
- 3 Do you like the first \_\_\_\_\_ (catkr) on the band's new album?
- 4 My clothes are dirty - I need to put them in the \_\_\_\_\_ (gwnaish emcahin).
- 5 My dad bought me a new games \_\_\_\_\_ (sloceon) for my birthday. Come and try it with me.
- 6 Which \_\_\_\_\_ (toninevin) was the most important of the last century?
- 7 Facebook is my favourite social \_\_\_\_\_ (tneogwrikn) site.
- 8 I always use a search \_\_\_\_\_ (eening) like Google to find what I need.

## 3 Complete the sentences with the verbs below.

became could sold thought understood wrote

- 1 I \_\_\_\_\_ fifteen emails and ten texts this morning.
- 2 The teacher explained the new word and I \_\_\_\_\_ easily.
- 3 My uncle first \_\_\_\_\_ ill a year ago.
- 4 My brother \_\_\_\_\_ speak Italian very well when we lived in Italy but he can't now.
- 5 I \_\_\_\_\_ the meeting was at 4.00. Sorry I'm late.
- 6 Jan's parents \_\_\_\_\_ their house in London and moved to Scotland.

## Grammar

## 4 Make sentences in the Past Simple.

- 1 I / not do / my English homework but I / do / my Maths homework  
\_\_\_\_\_
- 2 I / eat / the meat but I / not eat / the vegetables  
\_\_\_\_\_
- 3 Ella / go / to Mike's party but she / not go to Henry's party  
\_\_\_\_\_
- 4 we / have / Biology today but we / not have / History  
\_\_\_\_\_
- 5 my parents / not learn / French at school but they / learn / English  
\_\_\_\_\_

## 5 Read the answers. Write questions about the parts in bold.

- 1 We got home from London **at midnight**.  
\_\_\_\_\_
- 2 In London we stayed **at the Grand Hotel**.  
\_\_\_\_\_
- 3 We met **Jack** in Trafalgar Square.  
\_\_\_\_\_
- 4 I had **fish and chips** for dinner.  
\_\_\_\_\_
- 5 We travelled to London and back **by train**.  
\_\_\_\_\_

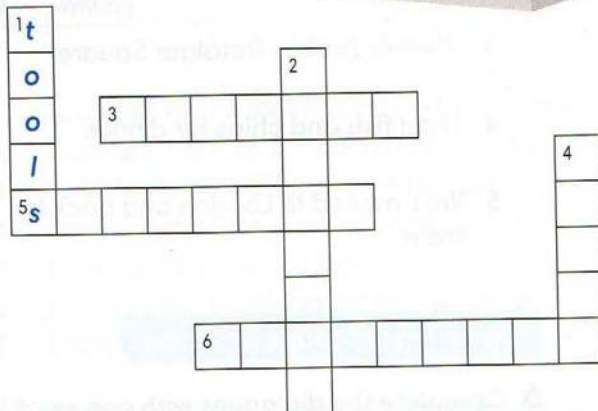
## Speaking language practice

## 6 Complete the dialogues with one word in each gap.

- 1 A: This is really difficult.  
B: I think \_\_\_\_\_ too.
- 2 A: Let's finish now and have a break.  
B: OK, \_\_\_\_\_ you're right.
- 3 A: This is a fantastic film.  
B: I \_\_\_\_\_. It's rubbish!
- 4 A: Is your house number 54?  
B: That's \_\_\_\_\_.
- 5 A: I think the answer is B.  
B: I'm not \_\_\_\_\_. It may be C.
- 6 A: The cake at Sunny's café is the best in town.  
B: Sorry, but I don't \_\_\_\_\_. The cake at Weston's is the best!



**1** Look at the pictures and complete the crossword.



**2** Order the letters and write the words in the sentences.

- There are some interesting new **exhibits** (tixsheib) at the museum this week.
- When the dinosaur came \_\_\_\_\_ (evali) in the film, it was very funny.
- You don't pay here - it's \_\_\_\_\_ (refe).
- Someone threw a \_\_\_\_\_ (noste) at our car! Now the window's broken!
- There is a statue of Theodore Roosevelt, the American \_\_\_\_\_ (depersnit), at the museum.
- I can't come out now. We've got a \_\_\_\_\_ (rvoitsi) - my aunt from London.

**3** Match photos A-F with words 1-6.



- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> F diamond | 4 <input type="checkbox"/> electricity |
| 2 <input type="checkbox"/> glove                | 5 <input type="checkbox"/> airport     |
| 3 <input type="checkbox"/> policeman            | 6 <input type="checkbox"/> fire        |

**4** Complete the sentences with the words below.

crime fake murderer policeman robbery weapon

- There was a **robbery** at the bank in town last week. They lost millions of pounds!
- A gun is a \_\_\_\_\_.
- My brother is a \_\_\_\_\_ and he works in London.
- This picture isn't real - it's a \_\_\_\_\_!
- In the film, they find the \_\_\_\_\_ and put him in prison.
- What he did was terrible! It was a terrible \_\_\_\_\_ and they must put him in prison!

**5** Order the letters and write the words in the sentences.

- I don't like old furniture. I prefer **modern** (dronem) furniture.
- These guns don't kill people. They only \_\_\_\_\_ (nuts) them.
- The film has a sad ending. The two friends \_\_\_\_\_ (ide) in a car accident.
- I don't play games on my \_\_\_\_\_ (tappol) - I only use it to look at websites or watch videos.
- There are a lot of \_\_\_\_\_ (thixsibe) at the Black Museum.



- 6 Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## The Black Museum

Everyone knows the name New Scotland Yard. It's the home of the London Police. It's also the home of a special museum called The Crime Museum. People also call it the The Black Museum. There are 5 things in here from the most terrible crimes of the last 150 years. A policeman called Percy Neame started this strange museum in 1875. He wanted new policemen to learn from the exhibits. The Crime Museum is usually only for policemen, but 10 today people can see 600 exhibits from The Crime Museum here at the Museum of London. There are lots of guns. But there are also some unusual things. Here are the gloves of a terrible murderer. And this champagne is very old. The police found it in 15 1963 after the Great Train Robbery. There are some horrible weapons. And this is how some murderers died. Many exhibits are very old, but some are more modern. There's a police car from 1996. This isn't a mobile phone – it's a stun gun. It stops people 20 with electricity. This laptop is from a fire at an airport in 2007. And look at this big diamond – cost: about 200 million pounds! The police stopped a robbery in 2000. They changed the real diamond with this one. It's a fake. These exhibits are certainly not boring.





I can talk about different countries.

## Talking to the world

### VOCABULARY

Geography

### GRAMMAR

Modal verbs: *have to*/*don't have to*,  
*mustn't* | Articles: first and second  
mention

### READING

Learning languages | Makaton

### LISTENING

Communication

### SPEAKING

Understanding

### ENGLISH IN USE

Verb + preposition collocations

### BBC CULTURE

Can you send postcards from  
Antarctica?

- 1 ● Order the letters and write the words. Match them with 1-4 on the compass.



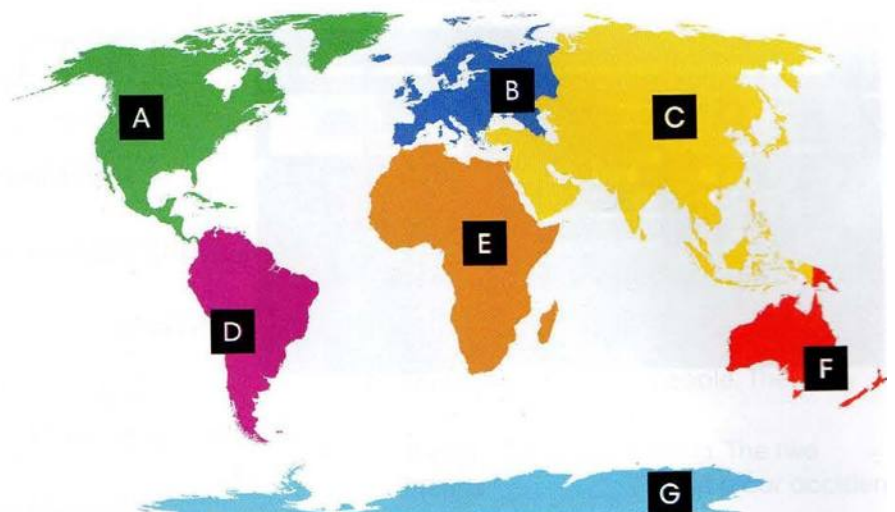
- a  2 east (stae)  
b  \_\_\_\_\_ (husot)  
c  \_\_\_\_\_ (tronh)  
d  \_\_\_\_\_ (tsew)

- 2 ● Complete the instructions with words from Exercise 1.



You go <sup>1</sup>west, then you go  
2 \_\_\_\_\_, then you go  
3 \_\_\_\_\_, then you go  
4 \_\_\_\_\_, then you go  
5 \_\_\_\_\_, then you go  
6 \_\_\_\_\_, then you go  
7 \_\_\_\_\_, then you go  
8 \_\_\_\_\_, then you go  
9 \_\_\_\_\_, then you go  
10 \_\_\_\_\_ - and you're  
there!

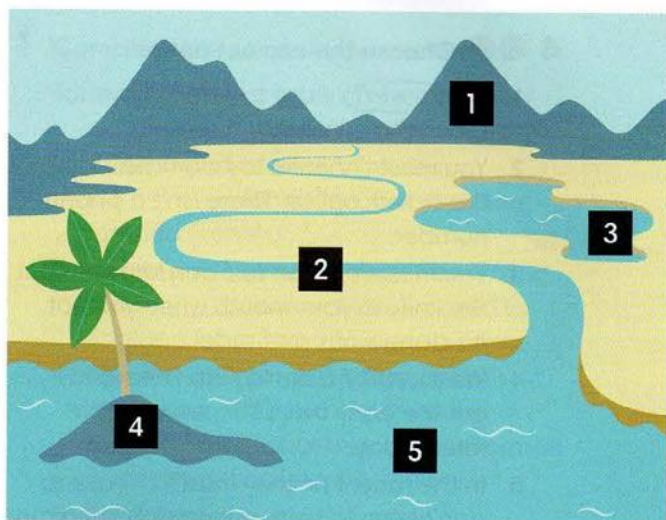
- 3 ● Match A-G on the map with continents 1-7.



- 1  E Africa      4  Europe      6  South America  
2  Australia      5  North America      7  Antarctica  
3  Asia

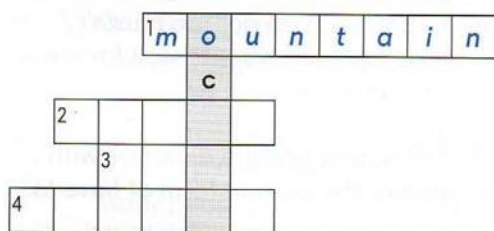


4 ● Look at the picture and complete the words.



- 1 mountain      4 i \_ \_ \_  
 2 r \_ \_ \_      5 s \_ \_ \_  
 3 l \_ \_ \_

5 ● Complete the word puzzle with words from Exercise 4. What's the hidden word?



- 1 We can go up this. It's very high.  
 2 We can cross this on a bridge.  
 3 We can swim here.  
 4 There's water all round this.  
 The hidden word is: \_\_\_\_\_.

6 ● Match words 1-5 with examples a-e.

- |  |           |
|--|-----------|
| 1 <input checked="" type="checkbox"/> capital city | a \$      |
| 2 <input type="checkbox"/> language                | b 150,000 |
| 3 <input type="checkbox"/> flag                    | c Paris   |
| 4 <input type="checkbox"/> money                   | d Italian |
| 5 <input type="checkbox"/> population              | e         |

7 ● Complete the sentences with words 1-5 from Exercise 6.

- 1 We changed our money at the airport and I've now got lots and lots of Euros to spend on holiday.  
 2 The \_\_\_\_\_ of the UK is bigger now than ten years ago. It's over sixty-five million.  
 3 What \_\_\_\_\_ do they speak in Brazil?  
 4 The \_\_\_\_\_ of Australia is Canberra. I always thought it was Sydney.  
 5 There are fifty stars on the American \_\_\_\_\_.

8 ● Write the words in the sentences.

- 1 The Nile is the longest river in Africa.  
 2 \_\_\_\_\_ is the opposite point on the compass from south.  
 3 The \_\_\_\_\_ of Spain is over forty-five million.  
 4 The UK \_\_\_\_\_ is red, white and blue.  
 5 There are some strange fish in the very deep parts of the \_\_\_\_\_.  
 6 \_\_\_\_\_ is a big continent. Penguins live there.

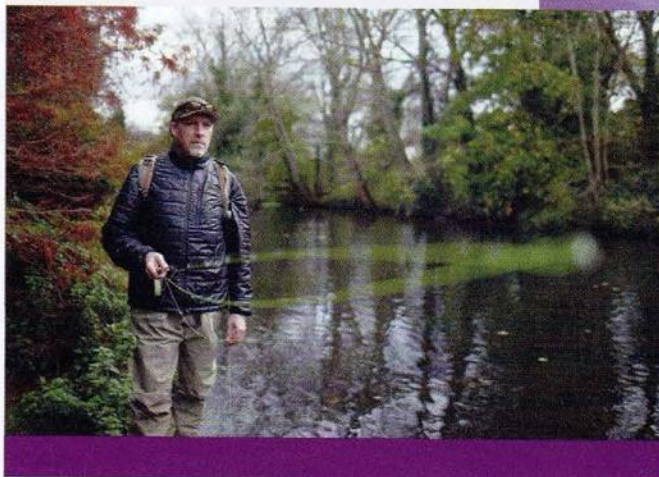
9 ● Complete the text with the words below.

capital country Europe lake  
 mountains population river sea south



← PREVIOUS POST    NEXT POST →

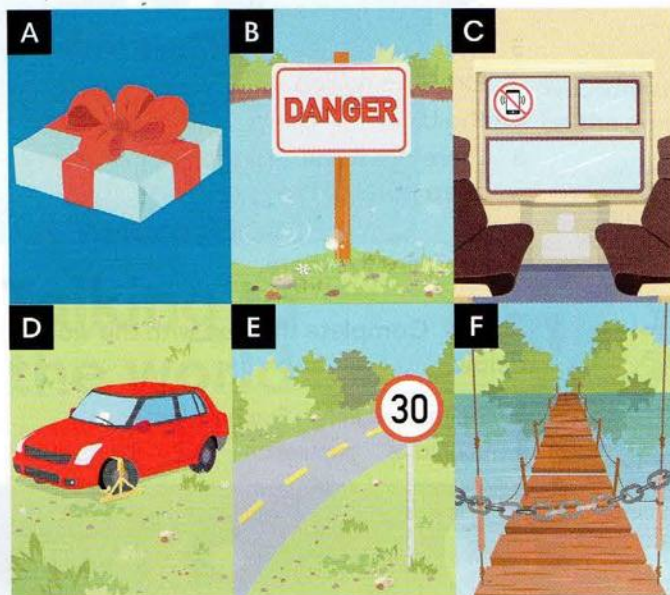
My <sup>1</sup>country, England, is part of  
<sup>2</sup>\_\_\_\_\_. I live in the <sup>3</sup>\_\_\_\_\_ of  
 England and my house is only five minutes  
 from the <sup>4</sup>\_\_\_\_\_. We go there  
 at the weekend and sit on the beach in  
 the summer. On a clear day you can see  
 France across the water. There aren't any  
<sup>5</sup>\_\_\_\_\_ in my area - it's very  
 flat. But my house is near a long  
<sup>6</sup>\_\_\_\_\_ - my dad goes fishing there  
 quite often! There's a <sup>7</sup>\_\_\_\_\_ near  
 here too. We sometimes swim there and  
 you can walk all round it - it takes about  
 an hour. We live about an hour and a half  
 from London, the <sup>8</sup>\_\_\_\_\_ city. It's a  
 really big city - the <sup>9</sup>\_\_\_\_\_ is more  
 than 8.5 million!





I can use *have to* / *don't have to* and *mustn't* to talk about rules.

**1** Match pictures A-F with sentences 1-6.



- 1 ☒ C You *mustn't* use mobile phones here.
- 2 ☐ B You *mustn't* use this bridge.
- 3 ☐ D You *mustn't* park on the grass.
- 4 ☐ E You *mustn't* swim in this lake.
- 5 ☐ A You *mustn't* open this before your birthday.
- 6 ☐ F You *mustn't* drive fast here.

**2** Complete the sentences with the correct form of *have to*.

- 1 a ✓ You *have to* be quiet in exams.  
b X You *don't have to* be quiet at break time.
- 2 a ✓ I \_\_\_\_\_ do homework every evening.  
b X I \_\_\_\_\_ do English homework every evening.
- 3 a ✓ My sister \_\_\_\_\_ tidy her room on Saturdays.  
b X My sister \_\_\_\_\_ go shopping with my parents.
- 4 a ✓ We \_\_\_\_\_ do Maths tests every week.  
b X We \_\_\_\_\_ go to school in the holidays.

**3** Complete the sentences with *have to* or *don't have to*.

- 1 I *don't have to* get up early on Saturdays. I can stay in bed until 11.00!
- 2 We \_\_\_\_\_ give our homework to the teacher on Tuesday mornings or she gets angry.
- 3 My friends \_\_\_\_\_ help with the housework. My mum says they're very lazy.
- 4 At our school you \_\_\_\_\_ wear a uniform. That's good - I like choosing my own clothes.
- 5 At my friend's school they \_\_\_\_\_ stand up when the teacher comes in. We don't.

**4** Choose the correct option.

- 1 You *mustn't* / *have to* / *don't have to* touch that. It's hot!
- 2 You *mustn't* / *have to* / *don't have to* buy the tickets online. There isn't a phone number.
- 3 You *mustn't* / *have to* / *don't have to* put the knife in your mouth when you eat. It's dangerous and rude!
- 4 We *mustn't* / *have to* / *don't have to* get the early train. The lessons start later today.
- 5 In the race, first they *mustn't* / *have to* / *don't have to* swim a long way, then run, then cycle!
- 6 We *mustn't* / *have to* / *don't have to* bring dictionaries to school. There are lots in the classroom.
- 7 Shh! Be quiet! You *mustn't* / *have to* / *don't have to* talk during the exam.
- 8 It's OK, you can go. You *mustn't* / *have to* / *don't have to* wait for me - I can come later.

**5** Complete the dialogue with *mustn't* or the correct form of *have to*.

- Tim: How's your summer job at the fast food restaurant?
- Eve: It's OK. But there are so many rules!
- Tim: Like what?
- Eve: You <sup>1</sup> *have to* wear a silly hat when you're in the kitchen. You <sup>2</sup> \_\_\_\_\_ touch the food with your fingers.
- Tim: Those aren't silly. They're important!
- Eve: Mmm ... We <sup>3</sup> \_\_\_\_\_ have a break for longer than fifteen minutes. We <sup>4</sup> \_\_\_\_\_ chat too long with the customers. And we <sup>5</sup> \_\_\_\_\_ start work at 7.30 in the morning! That's crazy!
- Tim: But you <sup>6</sup> \_\_\_\_\_ do the job if you don't like it.
- Eve: I <sup>7</sup> \_\_\_\_\_ earn some money, so yes, I do!
- Tim: Well, you <sup>8</sup> \_\_\_\_\_ do *this* job. Look for another one. You can pick strawberries at the farm, like me.
- Eve: Then you <sup>9</sup> \_\_\_\_\_ work all day in the hot sun. No, thank you!





I can find specific detail in an article and talk about learning languages.

### 1 Complete the words in the sentences.

- 1 My English **vocabulary** is not very good. I need to learn a lot more words.
- 2 At school my dad didn't learn a **f** \_\_\_\_\_ language, but my mum learned French.
- 3 My cousin learned Spanish from Maria, a **n** \_\_\_\_\_ speaker. Maria moved to England from Spain four years ago.
- 4 My aunt is German and my uncle is Australian. Their two children are **b** \_\_\_\_\_, but they speak German better than English.
- 5 My dream is to speak English **f** \_\_\_\_\_ and then work in England.
- 6 Finnish **g** \_\_\_\_\_ is very difficult. I always confuse my tenses.

### 2 Read the article and mark the sentences T (true) or F (false).

- 1 ☐ Only British people use Makaton.
- 2 ☐ Three college students invented the language.
- 3 ☐ Makaton is for people who have problems communicating.
- 4 ☐ Many people use Makaton for a short time and then stop.
- 5 ☐ The name of the language is from the names of the researchers' children.

### 3 Read the article again. Answer the questions.

- 1 How many people use Makaton?  
\_\_\_\_\_
- 2 When did the three researchers invent Makaton?  
\_\_\_\_\_
- 3 Where did they work?  
\_\_\_\_\_
- 4 How many ideas can Makaton show?  
\_\_\_\_\_
- 5 What was the name of the male researcher?  
\_\_\_\_\_
- 6 Where did the letters in the name *Makaton* come from?  
\_\_\_\_\_

## Makaton

Did you use Makaton when you were a child? Many people did. Today over 100,000 people, children and adults, use it in more than forty countries! So, what is Makaton? And which country speaks it?

In fact, it isn't a normal language. There isn't a country where people speak Makaton because it's an invented language. But it is very useful to a lot of people. In 1970 three researchers at the Royal College for Deaf People invented the language for people who had problems communicating. It was for people who couldn't hear, people who had learning problems, people who had problems communicating, and especially for young children who were slow learning to speak.

Makaton uses movements of the hand and body, and expressions on the face together with spoken words to communicate. It's possible to communicate more than 7,000 ideas! When the speaker starts to use spoken language (like a young child) he uses Makaton and words and then stops using Makaton completely. For other people with bigger problems, Makaton helps them 'talk' to other people. For example, it can help them take part in games, read and tell stories, and show how they are feeling.

Margaret Walker, Katherine Johnstone and Tony Cornforth created the language and their wonderful idea helps a lot of people today. The name of the language is the first letters of their names.



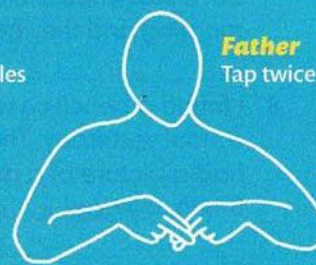
**Sister**  
Tap middle of  
nose twice



**Mother**  
Tap twice



**Brother**  
Rub knuckles



**Father**  
Tap twice





I can use *a/an* and *the* to talk about places in town.

### 1 Complete the dialogue with the phrases below.

**OUT of class**

**I** Got it! What does it mean?

A: Jacky said, 'See you in ten.' <sup>1</sup> \_\_\_\_\_

B: That's short for 'See you in ten minutes.'

A: Ah, OK. <sup>2</sup> \_\_\_\_\_

### 2 Write a or an before the words.

1 an electric kettle

5 \_\_\_\_\_ river

2 \_\_\_\_\_ holiday

6 \_\_\_\_\_ ocean

3 \_\_\_\_\_ orange

7 \_\_\_\_\_ X

4 \_\_\_\_\_ artist

8 \_\_\_\_\_ flag

### 3 Find and correct the mistakes in the sentences.

1 My brother's got a new laptop. A laptop was very cheap.

*The laptop was very cheap.*

2 I got a card from Ronny for my birthday. The card has a picture of the mountain. I think the mountain is in Japan.

3 Jacky's dad works in a big office. An office has a big window and you can see a lovely garden. The garden has lots of trees and flowers.

4 We're having the test in class today. The test is about vocabulary!

5 A: There's a car outside our gate.

B: Who's in the car?

A: I can see a man and a woman. I know the man – it's my friend's dad but I don't know a woman.

6 My best friend lives in a small town. The town is in Greece and it has the long and strange name. The name means 'city of the sun' in Greek.

7 I bought a pair of jeans yesterday but there was a mark on them. I tried to clean a mark but it was impossible. I took the jeans back this morning and they gave me a refund.

8 I found a pencil case and the calculator at school yesterday. The pencil case was red and it had a picture of a dog on it. The dog looked like Bruno, my dog!

### 4 Choose the correct option.

1 There's a the new girl in our class. A / The girl's brother is in Dan's class.

2 We went to Paris last month and we stayed at a / the hotel. A / The hotel had a / the big swimming pool and a / the lovely restaurant. We ate in a / the restaurant every evening.

3 Do you want a / the biscuit? A / The chocolate ones are delicious! Or there's a / the cake. I can cut you a / the piece.

4 I bought a / the new smartphone and a / the new bag yesterday. A / The smartphone was expensive but a / the bag was cheap.

5 Peter is a / the student. He lives in a / the flat with two friends. A / The flat is small but he likes it.

### 5 Complete the dialogue with a, an or the.

Sam: Did you have <sup>1</sup> a good day yesterday?

Alex: Yes, thanks. My friend Mason came down from London by train. <sup>2</sup> \_\_\_\_\_ train was late as usual, but then Dad drove us to <sup>3</sup> \_\_\_\_\_ beach near Branksome. <sup>4</sup> \_\_\_\_\_ beach is very small but very quiet. It was empty and we had <sup>5</sup> \_\_\_\_\_ great time. We took <sup>6</sup> \_\_\_\_\_ boat out to <sup>7</sup> \_\_\_\_\_ island and back, and then we had <sup>8</sup> \_\_\_\_\_ barbecue on <sup>9</sup> \_\_\_\_\_ beach. On <sup>10</sup> \_\_\_\_\_ island there are lots of birds and we took a lot of photos.

Sam: Oh, can I see <sup>11</sup> \_\_\_\_\_ photos?

Alex: Yes. Here's my dad with <sup>12</sup> \_\_\_\_\_ bird on his head! <sup>13</sup> \_\_\_\_\_ bird made a terrible noise and it frightened Lily, my sister.

Sam: Have you got <sup>14</sup> \_\_\_\_\_ photo of Lily with <sup>15</sup> \_\_\_\_\_ bird?

Alex: No, she was too scared!







## 8.5

## LISTENING and VOCABULARY

## Communication

I can identify specific detail in a conversation and talk about communication.

- 1 Complete the sentences with the words below.

conversation letter phone-call  
postcard Skype calls tweet

- I got a late **phone call** from Dave last night.
- It's better to have a face-to-face \_\_\_\_\_ about this, I think.
- Please send me a \_\_\_\_\_ when you're on holiday, with a picture of your hotel on the front!
- The school sent my mum a \_\_\_\_\_ about my test results. Look, it's in my bag.
- Do you often have \_\_\_\_\_ with your friend in Norway?
- When did you last \_\_\_\_\_ a comment?

- 2 **WORD FRIENDS** Choose the correct option.

- I **made** / **had** a conversation with my dad about films.
- I **sent** / **posted** a lot of text messages to my girlfriend.
- I **made** / **sent** a couple of phone calls to my best friend.
- I **called** / **asked** my mum some questions about my homework.
- I **posted** / **sent** a message on Facebook about my party.
- I **chatted** / **made** with a friend in France online.
- I **posted** / **called** my uncle to ask him to help me fix my bike.



- 3 **17** Listen. What sort of conversation are Beth and Lenny having? Choose the correct answer.



- 4 **17** Listen again. Choose the correct answer.

- At the moment Beth is
  - in her room.
  - in another room in her house.
  - in the garden.
- Beth is there because
  - her computer is rubbish.
  - her brother's room is nicer.
  - there's bad wi-fi signal in other rooms.
- For his birthday Lenny got a new
  - tablet.
  - camera.
  - smartphone.
- Owen wants to
  - go to bed.
  - look at some pictures.
  - play some music.
- Lenny agrees to
  - call Beth back.
  - give Owen some help.
  - help Beth with her guitar lesson.



I can check if people understand me and say if I understand.

**1** Complete the word in the informal greeting.

Hey, sw \_ \_ \_ e!

**OUT of class**

**2** Order the words to make sentences.

1 see / you / do / ?

*Do you see?*

2 you / what / mean / do / ?

3 I / not / it / sure / get / I'm

4 understand / I / now

5 you / get / do / it / ?

6 what / you / mean / know / I / do / ?

7 understand / sorry / don't / I / I'm

8 see / I

9 right / oh

10 mean / you / 'email' / do / ?

**3** Complete the dialogues with one word in each gap.

1 A: Click here and save the file.

B: Sorry, I don't get *it*.

2 A: The water has to be hotter to cook it. Do you \_\_\_\_\_ what I mean?

B: Oh, \_\_\_\_\_.

3 A: Go along Broad Street and turn left, then right, then left and I'm on the right.

B: I \_\_\_\_\_.

4 A: Let's buy two chicken and salad sandwiches.

B: Do you \_\_\_\_\_ two chicken sandwiches and two salads?

5 A: Click on the camera on the screen and you can see me!

B: I'm sorry I don't \_\_\_\_\_.

6 A: \_\_\_\_\_ do you mean?

B: I mean click on 'Send' – here, you see?

**4** Choose the correct answer.

Grandma: Sorry, Maggie. This Facebook is lovely but I'm not <sup>1</sup> \_\_\_ I get it. How do I start it?

Maggie: OK, Gran, just click on the Facebook icon on the screen.

Grandma: Sorry, I don't <sup>2</sup> \_\_\_.

Maggie: OK, switch on your tablet.

Grandma: Wait a second. Right, I've got lots of little pictures of things.

Maggie: That's right. There's one with an 'F' on it. Touch that.

Grandma: Ah, I <sup>3</sup> \_\_\_ – that's it. There's my picture. I want to send a message to Jenna. What do I do?

Maggie: Select Jenna from your friends.

Grandma: <sup>4</sup> \_\_\_ do you mean?

Maggie: There's a picture of your friends. Touch that.

Grandma: Oh <sup>5</sup> \_\_\_. Now there are pictures of all the family!

Maggie: Yes, touch the picture of Jenna.

Grandma: Do you <sup>6</sup> \_\_\_ the little picture of her face?

Maggie: That's right.

Grandma: OK.

Maggie: Now you can post a comment on her page. Or click 'Message' and send her a message.

Grandma: Now I get <sup>7</sup> \_\_\_. Thanks, darling.

- |                |               |              |
|----------------|---------------|--------------|
| 1 a see        | <b>b</b> sure | c understand |
| 2 a get        | b mean        | c understand |
| 3 a see        | b right       | c now        |
| 4 a How        | b Why         | c What       |
| 5 a right      | b see         | c well       |
| 6 a understand | b mean        | c think      |
| 7 a her        | b on          | c it         |







I can use verb + preposition collocations.

**1** Complete the sentences with the verbs below. Add the correct prepositions.

learn look shout smile talk think

**A**



1 They are talking  
about a new film.

**B**



2 He is \_\_\_\_\_  
a picture.

**C**



3 They are \_\_\_\_\_  
History.

**D**



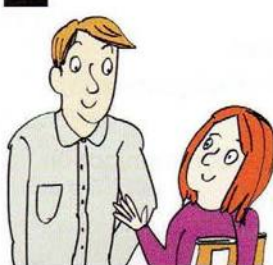
4 She is \_\_\_\_\_ Tom.

**E**



5 She is \_\_\_\_\_ Bill.

**F**



6 He is \_\_\_\_\_ Jo.

**2** Match 1–6 with a–f to make sentences.

- 1 ☒ **b** Listen! My dad is shouting
- 2 ☐ Sorry, I can't talk now. I'm looking
- 3 ☐ My dad believes
- 4 ☐ I always worry
- 5 ☐ Last night I talked
- 6 ☐ Dan asked

- a for extra chips.
- b at my brother.
- c to my friend for ages.
- d for our hamster. It escaped!
- e in hard work.
- f about school exams.

**3** Choose the correct answer.

- 1 I thought Tim was angry but then he smiled \_\_\_\_\_ me.  
a for                      **b** at                      c about
- 2 Can you help me look \_\_\_\_\_ our cat?  
a at                      b in                      c for
- 3 I talked \_\_\_\_\_ Robby about my computer and now it's fixed!  
a for                      b about                      c to
- 4 My mum never shouted \_\_\_\_\_ us when we were young.  
a at                      b in                      c for
- 5 You don't have to decide now. Think \_\_\_\_\_ it.  
a for                      b about                      c in
- 6 This homework is hard and I want to ask the teacher \_\_\_\_\_ extra time.  
a for                      b at                      c to

**4** Complete the email with one word in each gap.

✕ □ −    ✉    ☰

To:

Hi Sara,

It was lovely to talk <sup>1</sup>to you on Skype yesterday. I hope you're enjoying your holiday! Mum and Dad are thinking <sup>2</sup>\_\_\_\_\_ taking us to London for a few days. We can go to the Tate Modern. I love looking <sup>3</sup>\_\_\_\_\_ all the pictures and sculptures there. I want to be an artist and at the Tate I can learn a lot <sup>4</sup>\_\_\_\_\_ different artists. We can also go shopping in Oxford Street! I want to look <sup>5</sup>\_\_\_\_\_ some winter boots. I asked <sup>6</sup>\_\_\_\_\_ some for my birthday last month, but I didn't get them!

Let's Skype again soon and we can talk some more <sup>7</sup>\_\_\_\_\_ your holiday. I love your new profile picture, by the way! Who are you smiling <sup>8</sup>\_\_\_\_\_ ??

Speak soon,  
Carole







## 8.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
8.1	Vocabulary					Students' Book pp. 94–95 Workbook pp. 90–91	Ex. 1–2, p. 99
8.2	Grammar					Students' Book p. 96 Workbook p. 92	Ex. 4, p. 99
8.3	Reading					Students' Book p. 97 Workbook p. 93	
8.4	Grammar					Students' Book p. 98 Workbook p. 94	Ex. 5, p. 99
8.5	Listening					Students' Book p. 99 Workbook p. 95	
8.6	Speaking					Students' Book p. 100 Workbook p. 96	Ex. 6, p. 99
8.7	English in use					Students' Book p. 101 Workbook p. 97	Ex. 3, p. 99

8.1 I can talk about different countries.

8.2 I can use *have to*/*don't have to* and *mustn't* to talk about rules.

8.3 I can find specific detail in an article and talk about learning languages.

8.4 I can use *a/an* and *the* to talk about places in town.

8.5 I can identify specific detail in a conversation and talk about communication.

8.6 I can check if people understand me and say if I understand.

8.7 I can use verb + preposition collocations.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)





## Vocabulary

## 1 Match questions 1–6 with answers a–f.

- 1 ☐ What's the capital city of the USA?
- 2 ☐ What colours are on the French flag?
- 3 ☐ What's the highest mountain in the world?
- 4 ☐ Where do penguins live?
- 5 ☐ Which is the biggest ocean?
- 6 ☐ Which direction is the Arctic?

- a Mount Everest.
- b Red, white and blue.
- c Washington DC.
- d Antarctica.
- e North.
- f Pacific.

## 2 Complete the words in the sentences.

- 1 My cousin speaks Italian **f** \_\_\_\_\_ because he lived in Italy when he was younger.
- 2 I **m** \_\_\_\_\_ five phone calls but all my friends were out.
- 3 Jack **p** \_\_\_\_\_ a really funny message on Facebook yesterday.
- 4 English isn't Katya's **n** \_\_\_\_\_ language but she speaks it really well.
- 5 The **c** \_\_\_\_\_ city of Scotland is Edinburgh.
- 6 I **s** \_\_\_\_\_ a text to Jodie to say that we're in the café. I think she's coming.

## 3 Complete the sentences with the prepositions below.

about (x2) at for (x2) to

- 1 We learned \_\_\_\_\_ King Henry VIII at school today.
- 2 I asked the waiter \_\_\_\_\_ some bread and butter.
- 3 My friend shouted \_\_\_\_\_ me when I broke her phone.
- 4 Brad is very quiet. I don't know what he's thinking \_\_\_\_\_.
- 5 Amy lost her homework. She looked \_\_\_\_\_ it for an hour.
- 6 We talked \_\_\_\_\_ Jim in the café this afternoon.

## Grammar

4 Complete the note with the correct form of *have to*, *don't have to* or *mustn't*.

Mark,

I'm out until 7.30, remember? Your dinner's in the fridge; you <sup>1</sup> \_\_\_\_\_ do much – just put it in the microwave. It <sup>2</sup> \_\_\_\_\_ heat for five minutes.

Jim phoned – you <sup>3</sup> \_\_\_\_\_ miss football practice tonight. It's important!

You <sup>4</sup> \_\_\_\_\_ take the dog for a walk because Sue took him this afternoon, but you <sup>5</sup> \_\_\_\_\_ tidy your room. It's a mess!

Oh yes, and you <sup>6</sup> \_\_\_\_\_ finish your History project. It's nearly Friday!

And you <sup>7</sup> \_\_\_\_\_ forget to feed the dog at 6.30.

See you later!

Mum x

5 Complete the sentences with *a/an* or *the*.

- 1 Carl bought \_\_\_\_\_ new car yesterday. \_\_\_\_\_ car is red.
- 2 There's \_\_\_\_\_ new cinema and \_\_\_\_\_ old cinema in town. \_\_\_\_\_ new cinema is big and \_\_\_\_\_ old cinema is small.
- 3 \_\_\_\_\_ man is walking down the road. There's \_\_\_\_\_ dog with \_\_\_\_\_ man.
- 4 There's \_\_\_\_\_ bicycle outside the house. I think \_\_\_\_\_ bicycle is Helen's.
- 5 They built \_\_\_\_\_ new road in town. You can take \_\_\_\_\_ road to get to the country quicker.

## Speaking language practice

## 6 Choose the correct option.

- 1 You've got a computer virus. Do you *find* / *understand* what I mean?
- 2 Oh see / *right*! Now I get it / *for*! I click this and I get on the website.
- 3 I'm not *right* / *sure* I understand. Can you repeat that?
- 4 Great! *Then* / *Now* I understand!
- 5 You can't do that on this forum. Do you *mean* / *see*?
- 6 It's not too late! What do you *think* / *mean*? It's only six o'clock.



**1 Complete the words in the sentences.**

- 1 We've got a new dog. He's very small and very **cute**.
- 2 My dad bought a book online. It was expensive because it's **r**\_\_\_\_\_ and you can't often find it.
- 3 It's hot today. That's **u**\_\_\_\_\_ because it's December!
- 4 The guitar is a **p**\_\_\_\_\_ instrument at school and lots of my friends play it.
- 5 That picture is very good. I want to touch the bird in it! It's so **r**\_\_\_\_\_!
- 6 I watched a new programme on TV last night. It was **b**\_\_\_\_\_! I loved it.

**2 Match 1-6 with a-f to make sentences.**

- 1 ☒ **f** I'd like to visit
  - 2 ☐ It's important to learn
  - 3 ☐ I never send
  - 4 ☐ When you have
  - 5 ☐ I usually get
  - 6 ☐ I often take
- a about other people's cultures.  
b a good idea, you must write it down.  
c postcards to my friends.  
d photos when I'm on holiday and put them on my Facebook page.  
e a reply to my emails on the same day.  
f a different country every year.

**3 Match pictures A-F with words 1-6.**



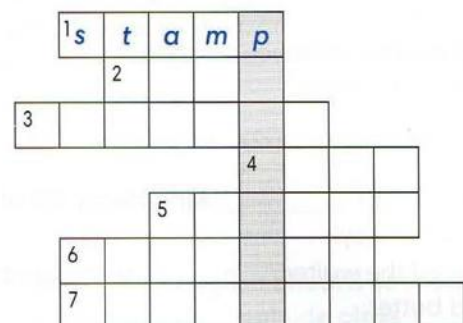
- |  |  |
|--|--|
| 1 <input checked="" type="checkbox"/> <b>C</b> cruise ship | 4 <input type="checkbox"/> penguin     |
| 2 <input type="checkbox"/> stamp                           | 5 <input type="checkbox"/> post office |
| 3 <input type="checkbox"/> gift                            | 6 <input type="checkbox"/> post box    |

**4 Choose the correct option.**

- 1 I've got a good idea of **/for** a holiday.
- 2 Did you write **to / at** your English friend about his visit?
- 3 The film starts **with / by** two people on a beautiful beach.
- 4 When they were young, my parents travelled **around / along** Europe and America.
- 5 At school last week we learned **for / about** sea birds in the Antarctic.
- 6 My dad bought a picture **from / of** penguins from his holiday.



**5 Complete the word puzzle. What's the hidden word?**



- 1 You put this on a letter when you go to the post office.
- 2 This is unusual and something you don't often see.
- 3 This is a mountain with fire inside.
- 4 You give this to someone on their birthday.
- 5 A holiday on a big boat.
- 6 People send you these when they answer your emails.
- 7 A person who finds new things.

The hidden word is: \_\_\_\_\_.



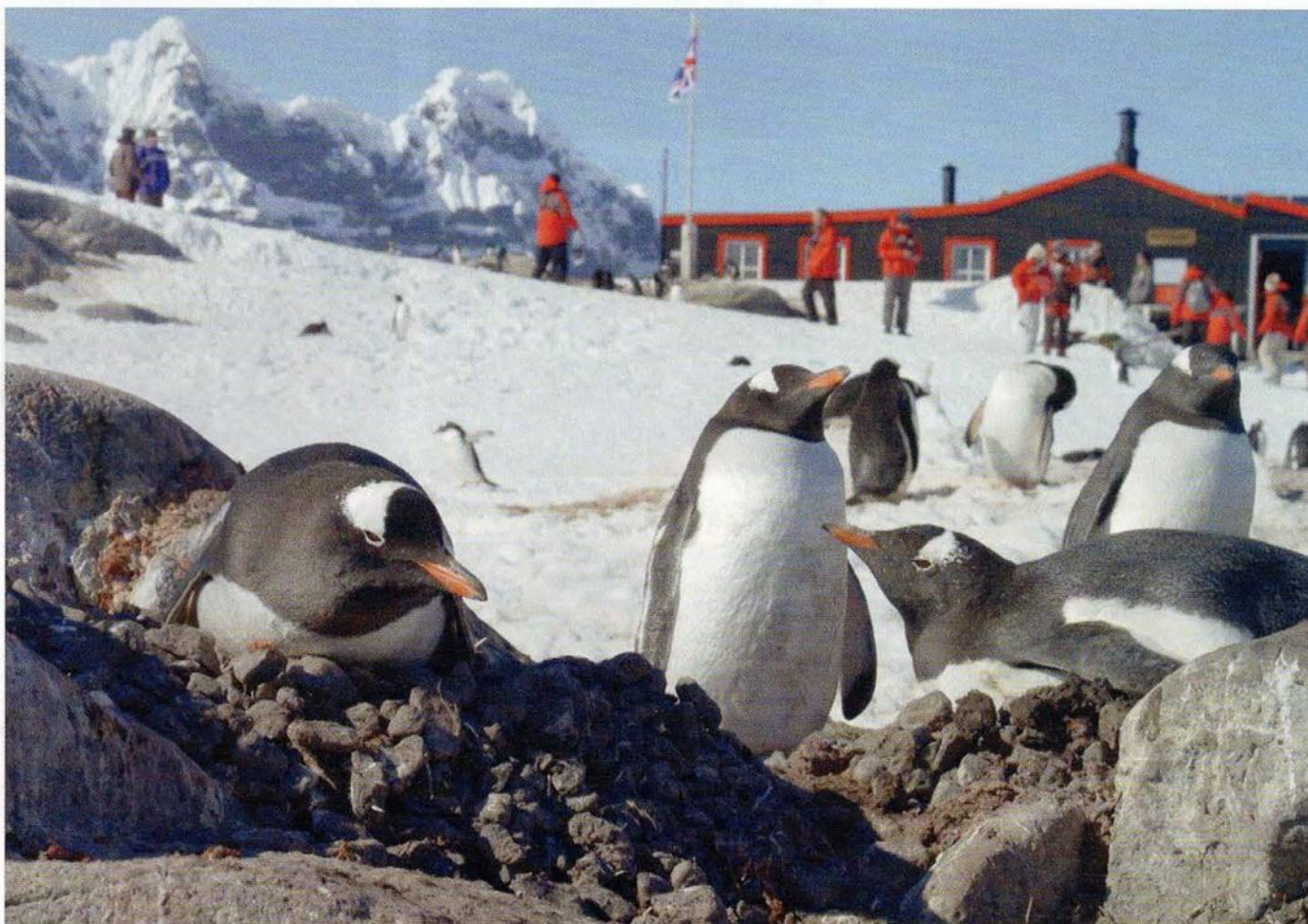
- 6** Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## The Penguin Post Office

Antarctica is a very cold place for a holiday. It's 700 miles south of Argentina and Chile, but thousands of people come here every year. One of the most popular places to visit is Port Lockroy. They come here

5 to see the Gentoo penguins and visit a very unusual British post office – the Penguin Post Office. There is a population of 3,000 penguins! The visitors take photos of some of them. They're very cute. Then they go inside. There's a gift shop and everything has got  
10 penguins on it. You can buy T-shirts, cups, toys and lots of other things. There are 18,000 visitors every summer. All the visitors want to tell their friends about the Penguin Post Office, so they write postcards. They write about the cold and the snow, and of course, they  
15 write about the penguins. Then they can post them in a real British post box. The postcards go all around the world. You have to put a stamp on a postcard. And what have the stamps got on them? Penguins, of course! The penguins are real stars!

Blank lined paper with horizontal ruling lines.





I can talk about means of transport and travel.

## Getting around

### VOCABULARY

Transport | Travel

### GRAMMAR

Present Continuous for future arrangements | *going to* for plans

### READING

Day trip activities

### LISTENING

The weather

### SPEAKING

Directions

### WRITING

An invitation

### BBC CULTURE

Are there ghosts in the Underground?

EXAM TIME 3 > p. 122

- 1 Find eight means of transport in the word search.  
Look ↑, ↓, ↗ and ↘.



- 2 Look at the photos and complete the words.



1 bus station



2 u \_ \_ \_ \_



3 b \_ \_ l \_ \_



4 t \_ \_ s \_ \_



5 c \_ \_ p \_ \_



6 b \_ \_ s \_ \_



**3 ●●● Complete the sentences with words from Exercise 2.**

- The new **bus station** in the town centre is great. I use it a lot to visit my grandma. I can't afford trains.
- Cycling in town is very dangerous. There aren't any \_\_\_\_\_ and there are lots of accidents.
- When we go to the cinema, you can leave your car in the big \_\_\_\_\_ in the town centre.
- There's a very small \_\_\_\_\_ near our house, but it's very busy. People go to London for work from here every day. It's more expensive than the bus but it's faster!
- I'm at the \_\_\_\_\_ outside the library. I'm waiting for number 10. See you soon.
- Oxford and Cambridge are the most famous \_\_\_\_\_ in the UK.

**4 ●●● WORD FRIENDS Choose the correct option.**

- Are you travelling to the airport *in / (by) car*?
- I learned to *drive / ride* a bike when I was five years old.
- We waited *on / at* the bus stop for half an hour in the rain!
- Can we go to the shops *on / by* foot? I need the exercise.
- Can you help me get *on / at* the train please? These bags are very heavy.
- Don't catch the number 11 bus. Wait *for / at* the number 15. It's quicker.
- In our country you have to be seventeen years old to *ride / drive* a car.

**5 ●●● Match 1-6 with a-f to make sentences.**

- ☒ **c** I fell when I got
  - ☐ My brother's learning to drive
  - ☐ There was a long queue of people waiting
  - ☐ The concert was near our house, so we went
  - ☐ My dad's work is thirty kilometres away, so he always goes
  - ☐ Which bus is Charlie waiting
- a for?  
b on foot.  
c off the train.  
d a car.  
e by train.  
f at the bus stop.

**6 ●●● Choose the correct answer.**

- Get a \_\_\_\_\_ home after the cinema. It only costs £5.00.  
a car      b bike      **c taxi**
- My sister's boyfriend rides a \_\_\_\_\_. My mum thinks it's dangerous.  
a train      b coach      c motorbike
- I'm meeting Tom at the bus \_\_\_\_\_ in five minutes.  
a park      b stop      c lane
- How long did you have to wait \_\_\_\_\_ the bus?  
a for      b at      c to
- The car \_\_\_\_\_ was full and we had to leave the car in the road.  
a station      b park      c stop
- I usually \_\_\_\_\_ a bike to school.  
a drive      b go      c ride
- Riding a bike isn't dangerous if there's a good bike \_\_\_\_\_.  
a stop      b lane      c park

**7 ●●● Complete the email with one word in each gap.**

To: [helo@jack.com](mailto:helo@jack.com)

Hi Jack,

How are you? Do you remember Stonemill Town? I went to stay with a friend there at the weekend. It's very different now. In the town centre they've got bike <sup>1</sup>**lanes** everywhere and there's a big new bus <sup>2</sup>\_\_\_\_\_. There's also a <sup>3</sup>\_\_\_\_\_ station, but I went <sup>4</sup>\_\_\_\_\_ coach because it's cheaper than the train. But there were a lot of cars on the motorway, so we were late. Then I had to wait <sup>5</sup>\_\_\_\_\_ a bus to my friend's house. It was a long journey.

Guess what! I'm learning to <sup>6</sup>\_\_\_\_\_ a car! My instructor thinks I'm a good driver but I'm not very good in a busy car <sup>7</sup>\_\_\_\_\_. I can't get between two cars! Do you remember when we had to <sup>8</sup>\_\_\_\_\_ our bikes to school? We always had races. And you always won!

I saw Ron at the bus <sup>9</sup>\_\_\_\_\_ last week. He said to say hi to you.

Write soon!

Love,  
Ella



I can use the Present Continuous to talk about future arrangements.

**1** Complete the sentences with the Present Continuous form of the verbs in brackets.

- I **'m swimming** (swim) in a competition on Saturday.
- My friend \_\_\_\_\_ (fly) to France tomorrow.
- We \_\_\_\_\_ (go) to London by train to see the concert next week.
- Bob \_\_\_\_\_ (come) round this evening to play video games.
- Stuart \_\_\_\_\_ (play) tennis every day next week.
- I \_\_\_\_\_ (cook) dinner tonight for my parents.
- Katy's mum and dad \_\_\_\_\_ (plan) a surprise party for her birthday next month.

**2** Make the sentences in Exercise 1 negative.

- I'm not swimming in a competition on Saturday.**
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**3** Look at Kim's diary and write sentences about her arrangements. Use the Present Continuous.

uCalendar

WEEK 16

<b>Monday:</b>	4.30 – meet John at café
<b>Tuesday:</b>	5.30 – play tennis with Leo 7.30 – go to art club
<b>Wednesday:</b>	8.45 – have dinner at Gary's
<b>Thursday:</b>	Morning, 8.15 – go to Salford Museum with class Afternoon: 5.00 – arrive back at school Evening: Mum and Dad – go to cinema
<b>Friday:</b>	4.30: Mike – take part in hockey competition

- She's meeting John at the café on Monday afternoon.**
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**4** Make questions in the Present Continuous. Then write short answers.

- we / have / a test / on Monday / ?  
A: **Are we having a test on Monday?**  
B: Yes, \_\_\_\_\_.
- Hannah / go / on holiday / soon / ?  
A: \_\_\_\_\_  
B: Yes, \_\_\_\_\_.
- you / play / football / on Saturday / ?  
A: \_\_\_\_\_  
B: No, \_\_\_\_\_.
- Mike and Sue / leave / next week / ?  
A: \_\_\_\_\_  
B: No, \_\_\_\_\_.
- you / have / dinner with Jo / tonight / ?  
A: \_\_\_\_\_  
B: Yes, \_\_\_\_\_.

**5** Complete the email with the Present Continuous form of the verbs below.

fly go (x2) have not go  
not stay play stay take

Hi Eva,

Have you got any plans for the weekend? **1 Are you going** (you) to town with Nick tomorrow? There's a concert in the park in the afternoon and I think the Pink Elephants **2** \_\_\_\_\_. Would you like to go? I **3** \_\_\_\_\_ to the cinema with Jason in the evening because I have to pack. We **4** \_\_\_\_\_ to New York from Gatwick Airport on Sunday! Jason **5** \_\_\_\_\_ a barbecue for his birthday on Sunday afternoon. **6** \_\_\_\_\_ (you)?

Do you know New York? It's my first visit. We **7** \_\_\_\_\_ at a hotel – it's too expensive. We **8** \_\_\_\_\_ with my dad's brother. He **9** \_\_\_\_\_ us to a Broadway show next week. I can't wait!

Have a good weekend and speak soon!  
Lily





## 9.3

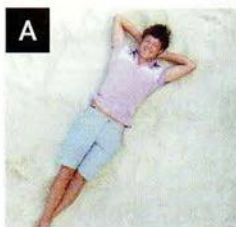
## READING and VOCABULARY

## Day trip activities

I can find specific detail in a text and talk about day trip activities.

### 1 Match photos A-F with the activities below.

hiking sailing sightseeing skiing sunbathing surfing



1 **sunbathing**

2

3



4

5

6

### 2 Match the comments with the activities in Exercise 1.

- 1 'I've only got a small boat but I love being out on the water.' **sailing**
- 2 'My perfect holiday is lying on a beach.' \_\_\_\_\_
- 3 'When we were in Madrid, we saw some really interesting places.' \_\_\_\_\_
- 4 'Sometimes it's difficult to stand up, but the feeling is cool when you're on top of the waves!' \_\_\_\_\_
- 5 'Moving on snow is great!' \_\_\_\_\_
- 6 'My friend and I always put too many things in our bags and after a day our backs hurt.' \_\_\_\_\_

### 3 Read the descriptions of people looking for an activity to do on a day trip. Tick the things they like.

- |  |                                       |
|--|---------------------------------------|
| 1 <input type="checkbox"/> gardening           | 6 <input type="checkbox"/> sunbathing |
| 2 <input type="checkbox"/> relaxing            | 7 <input type="checkbox"/> driving    |
| 3 <input type="checkbox"/> walking             | 8 <input type="checkbox"/> sailing    |
| 4 <input type="checkbox"/> buying things       | 9 <input type="checkbox"/> cycling    |
| 5 <input type="checkbox"/> visiting old places |                                       |

1 ☐ John and Maya have two sons, who are eight and nine years old. They all love being outside. John and Maya are keen gardeners.

2 ☐ Brenda and her daughter Maggie enjoy relaxing when they're on holiday. They like the sea and the countryside. Brenda has a bad leg and can't walk a long way.

3 ☐ Tony and his French friend Charles are both interested in history and visiting old places. Tony loves driving his dad's old Rolls Royce. Charles prefers cycling through the countryside.

### 4 Read the adverts (A-D) for things to do on a day trip to a village called Beaulieu. Match them with the people in Exercise 3 (1-3). There is one extra advert.

**A** Are you coming to the Beaulieu area and looking for something interesting to do? You have to come to the Beaulieu Motor Museum. We have cars, bikes and motorbikes from 100 years ago. We also have the Donald Campbell's famous Bluebird boat. It broke the world speed record! Why not look round the Palace House as well? It's a wonderful old building with lovely gardens where you can have a picnic too.

**B** Beaulieu Village is an almost perfect English village and very beautiful. There are lots of small shops where you can buy local art and jewellery, and of course, there is also the famous Beaulieu Chocolate Shop. The smell in there is amazing! There's a tea shop for traditional cakes and a small garden centre with lots of flowers to look at or buy.

**C** Do you sometimes want life to be slower? Come on a boat trip along the Beaulieu river! Sit down and watch the English countryside go past. Feel the cool wind on your face. Then when the boat turns to come back, we stop at the lovely village Buckler's Hard for a coffee and a snack. You can go for a long walk around the Hard or just sit and enjoy the view in the café.

**D** If you're a fan of flowers and beautiful gardens, then you need to spend some time at Exbury Gardens. It's near Beaulieu and it's very popular with tourists. There's a small train that takes visitors round the gardens. The children love it! We also have a café and restaurant, and lots of activities for younger children. Come and see us!



I can use *going to* to talk about future plans.

### 1 Complete the dialogues with the phrases below.

**OUT of class**

believe it or not lucky you tell me about it

- 1 A: That was a terrible test! I know I got everything wrong!  
B: \_\_\_\_\_!
- 2 A: Are you coming out with us tonight?  
B: No! \_\_\_\_\_, I'm going to do my English homework!
- 3 A: I got £200 for my birthday!  
B: \_\_\_\_\_!

### 2 Look at the pictures and write sentences. Use the correct form of *going to* and the phrases below.

buy some books online chat to my friends  
play with my brother relax in the garden  
tidy my bedroom wash my hair

**A**



- 1 *I'm going to chat to my friends.*

**B**



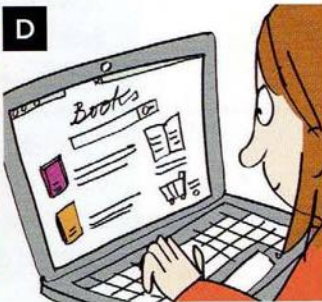
- 2 \_\_\_\_\_

**C**



- 3 \_\_\_\_\_

**D**



- 4 \_\_\_\_\_

**E**



- 5 \_\_\_\_\_

**F**



- 6 \_\_\_\_\_

### 3 Order the words to make sentences.

- 1 going / is / Tommy / emails / dinner / to / write / some / after  
*Tommy's going to write some emails after dinner.*
- 2 not / we / the / in / going / long / to / are / stay / for / park  
\_\_\_\_\_
- 3 get / Cathy and Mark / to / soon / going / married / are / ?  
\_\_\_\_\_
- 4 lot / I'm / going / not / a / the / at / restaurant / to / eat  
\_\_\_\_\_
- 5 drink / isn't / Lyn / coffee / to / for / going / month / a  
\_\_\_\_\_
- 6 going / they / book / centre / to / in / are / city / hotel / the / a / ?  
\_\_\_\_\_

### 4 Complete the dialogue with the correct form of *going to* and the verbs below.

come do drive go (x2) look  
not stay show visit (x2)

Jade: So, what *are you going to do* (you) when your American friend comes to stay?

Paul: Oh, I've got lots of plans. We <sup>2</sup> \_\_\_\_\_ here in Barchester all the time! We <sup>3</sup> \_\_\_\_\_ my cousins in Wales for a few days.

Jade: Wonderful! <sup>4</sup> \_\_\_\_\_ (you) up Mount Snowdon?

Paul: No, we aren't - that's hard work! We <sup>5</sup> \_\_\_\_\_ round the countryside in my cousins' car because it's very beautiful in North Wales. So, we <sup>6</sup> \_\_\_\_\_ at Snowdon, but that's it!

Jade: And then?

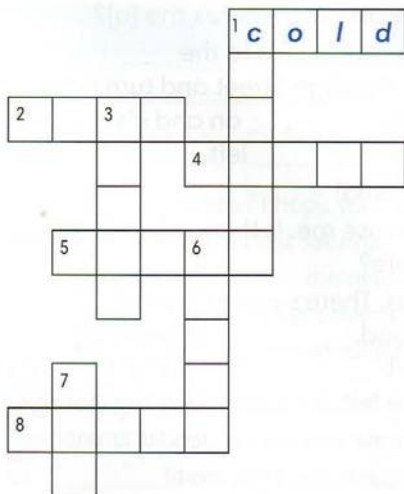
Paul: OK, after Wales I <sup>7</sup> \_\_\_\_\_ him some interesting places in London. We <sup>8</sup> \_\_\_\_\_ to some museums, I think. How about you? <sup>9</sup> \_\_\_\_\_ (your German friend) this summer?

Jade: No. I <sup>10</sup> \_\_\_\_\_ her this year but I don't know the dates yet.

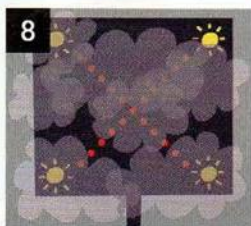
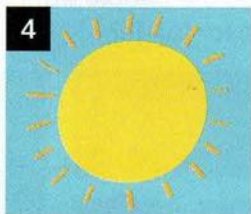
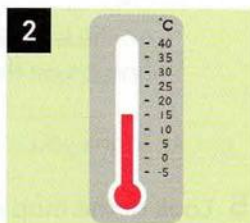
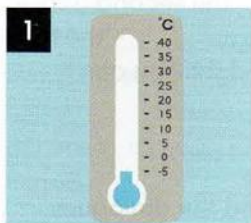


I can identify specific detail in conversations and talk about the weather.

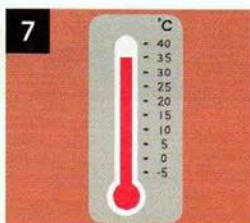
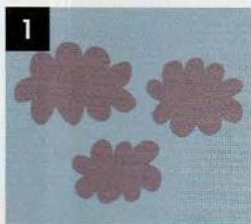
- 1 Look at the pictures and complete the crossword.



Across



Down



- 2 Complete the sentences with words from Exercise 1.

- The children can't get to school because it's snowy and the cars can't drive down the roads.
- It's often very \_\_\_\_\_ in January and we need our umbrellas a lot.
- I don't like the weather when it's very hot or very cold. \_\_\_\_\_ is nice!
- It's \_\_\_\_\_ in the garden – put some cream on your face.
- It's dangerous to drive when it's very \_\_\_\_\_ because you can't see much. You need special lights on the car.
- It was so \_\_\_\_\_ yesterday that some trees in the garden fell down.
- There isn't much sun today because it's quite \_\_\_\_\_.
- You need a hat and gloves – it's very \_\_\_\_\_ outside.
- It's really \_\_\_\_\_ in the south of Spain in the summer – sometimes even forty degrees.

- 3 18 Listen and match pictures A–C with situations 1–3.



- 4 18 Listen again. Choose the correct answer.

- The girl can't go to  
a school.      b a party.      c the shops.
- The weather at the moment is  
a cloudy.      b rainy.      c sunny.
- Which picture shows the weather yesterday morning?





I can ask for and give directions.

- 1 Complete the dialogues with the phrases below.

**OUT of class**

Good thinking! Just a sec!

- 1 A: Let's go for a bike ride.  
B: \_\_\_\_\_ The weather's perfect for it – it's sunny but not too hot.  
2 A: Let's go for a bike ride.  
B: \_\_\_\_\_ I have to finish this email.

- 2 Match questions 1–3 with answers a–c.

- 1 ☐ Excuse me. Where is the bank?  
2 ☐ Is there a bank near here?  
3 ☐ How do I get to the bank?  
a Take the first turning on the right. Go straight on. You can't miss it.  
b Yes, there's one in Green Street.  
c It's opposite the cinema at the end of the road.

- 3 Order the words to give directions.

- 1 straight / go / on  
*Go straight on.*  
2 end / to / road / of / the / go / the  
3 the / past / café / go  
4 left / crossroads / turn / the / at  
5 second / on / take / right / the / turning / the  
6 the / next / bank / to / it's  
7 the / it's / on / right  
8 opposite / it's / station / the



- 4 Complete the dialogues with one word in each gap.

- 1 A: Excuse me. Where's the [a]?  
B: It's not far. Go to the \_\_\_\_\_ of the High Street and turn right. Go \_\_\_\_\_ on and it's on \_\_\_\_\_ left.  
A: Thanks!  
2 A: Excuse me. Is there a [b] \_\_\_\_\_ here?  
B: Yes. There's one in Harvest Road. \_\_\_\_\_ straight on and turn left \_\_\_\_\_ the traffic lights. It's on the left. It's opposite a big garage.  
A: Thank you very much.  
3 A: Excuse me. How do I \_\_\_\_\_ to the new [c]?  
B: OK. \_\_\_\_\_ the second turning on the left. Go \_\_\_\_\_ the hotel and it's on the right. You can't \_\_\_\_\_ it.  
A: Thank you.

- 5 Look at the map and the dialogues in Exercise 4. Where do the people want to go? Write the words for [a]–[c].



- a \_\_\_\_\_  
b \_\_\_\_\_  
c \_\_\_\_\_





I can write an invitation email.

**1** Complete the email with one word in each gap.

To: hello@dave.com

<sup>1</sup>Hi Dave,

<sup>2</sup>\_\_\_\_\_ are you? I hope your swimming competition was good last Saturday. Did you win? Did you <sup>3</sup>\_\_\_\_\_ the news? My sister Wendy is <sup>4</sup>\_\_\_\_\_ to get married! She's marrying Jake. She met him at university. The wedding's next year.

My parents are planning a party to <sup>5</sup>\_\_\_\_\_ their engagement. They're going to <sup>6</sup>\_\_\_\_\_ lots of Wendy and Jake's friends. I <sup>7</sup>\_\_\_\_\_ invite some friends too, so I'd <sup>8</sup>\_\_\_\_\_ to invite you! I'm also going to invite Mandy and Sasha. It's <sup>9</sup>\_\_\_\_\_ Saturday 11 July <sup>10</sup>\_\_\_\_\_ our house. It's going to start <sup>11</sup>\_\_\_\_\_ 7.30. Can you <sup>12</sup>\_\_\_\_\_ ? I <sup>13</sup>\_\_\_\_\_ so.

Write <sup>14</sup>\_\_\_\_\_ soon.

Love,  
Sara

**2** Read the email again. Answer the questions.

- Who wrote the email?  
Sara
- What did Dave do last weekend?  
\_\_\_\_\_
- What is the news?  
\_\_\_\_\_
- Where did Wendy and Jake meet?  
\_\_\_\_\_
- Who is planning the party?  
\_\_\_\_\_
- When is the party?  
\_\_\_\_\_
- Where is the party?  
\_\_\_\_\_
- What time is the party?  
\_\_\_\_\_
- Who else is coming to the party?  
\_\_\_\_\_

**3** Order the words to make sentences for greeting, giving news, inviting and making arrangements.

- a / having / we're / barbecue  
We're having a barbecue.
- are / you / how / ?  
\_\_\_\_\_
- on / my / birthday / Sunday / it's  
\_\_\_\_\_
- to / invite / I'd / you / like / to / party / my  
\_\_\_\_\_
- come / you / can / ?  
\_\_\_\_\_
- news / the / hear / did / you / ?  
\_\_\_\_\_
- at / starts / the / 7.30 / party  
\_\_\_\_\_
- my / passed / I / exams  
\_\_\_\_\_
- the / outside / meet / let's / café  
\_\_\_\_\_

**4** You are planning a surprise birthday party for your friend Gemma. You are going to email another friend to invite them. Make some notes.

- person you are inviting  
\_\_\_\_\_
- reason for the party  
\_\_\_\_\_
- type of party  
\_\_\_\_\_
- date, time and place of the party  
\_\_\_\_\_
- any other information?  
\_\_\_\_\_

**5** Write your email. Remember to do these things.

- Use Sara's email to help you.
- Use the right phrases for news, invitations and arrangements.
- Start and end your email with appropriate phrases.





## 9.8

## SELF-ASSESSMENT

For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
9.1	Vocabulary					Students' Book pp. 106–107 Workbook pp. 102–103	Ex. 1–4, p. 111
9.2	Grammar					Students' Book p. 108 Workbook p. 104	Ex. 5–6, p. 111
9.3	Reading					Students' Book p. 109 Workbook p. 105	
9.4	Grammar					Students' Book p. 110 Workbook p. 106	Ex. 5–6, p. 111
9.5	Listening					Students' Book p. 111 Workbook p. 107	
9.6	Speaking					Students' Book p. 112 Workbook p. 108	Ex. 7, p. 111
9.7	Writing					Students' Book p. 113 Workbook p. 109	

9.1 I can talk about means of transport and travel.

9.2 I can use the Present Continuous to talk about future arrangements.

9.3 I can find specific detail in a text and talk about day trip activities.

9.4 I can use *going to* to talk about future plans.

9.5 I can identify specific detail in conversations and talk about the weather.

9.6 I can ask for and give directions.

9.7 I can write an invitation email.

What can you remember from this unit?

**New words I learned**  
(the words you most want to remember from this unit)

**Expressions and phrases I liked**  
(any expressions or phrases you think sound nice, useful or funny)

**English I heard or read outside class**  
(e.g. from websites, books, adverts, films, music)





## Vocabulary

## 1 Complete the words.

- 1 A big place where people can leave their cars: **c** \_ \_ **p** \_ \_
- 2 This means of transport goes under houses and roads: **u** \_ \_ \_ \_ \_
- 3 This is like a bicycle but it goes very fast and you don't need to pedal: **m** \_ \_ \_ \_ \_
- 4 You wait here for a bus: **b** \_ \_ **s** \_ \_
- 5 People on bikes use this when they're cycling in towns: **b** \_ \_ **i** \_ \_
- 6 This is like a bus but people use it for longer journeys: **c** \_ \_ \_ \_

## 2 Complete the sentences with prepositions.

- 1 Go to London \_ \_ \_ train. It's faster.
- 2 I'm waiting \_ \_ \_ the 59 bus.
- 3 The taxi driver opened the door and we all got \_ \_ \_ the taxi.
- 4 Don't forget: get \_ \_ \_ the train at Lyndhurst.
- 5 We went to the bus station \_ \_ \_ foot because it's very near our house.

## 3 Match activities 1-5 with places a-e.

- 1 ☐ skiing
- 2 ☐ sunbathing
- 3 ☐ hiking
- 4 ☐ sightseeing
- 5 ☐ surfing

- a on the water
- b on the snow
- c through the mountains
- d on the beach
- e in the city

## 4 Read the comments. What weather conditions are they talking about?

- 1 'We're going to get wet!' \_ \_ \_ \_ \_
- 2 'The garden is so quiet and white.' \_ \_ \_ \_ \_
- 3 'You mustn't drive. You can't see anything outside!' \_ \_ \_ \_ \_
- 4 'Great weather for sunbathing.' \_ \_ \_ \_ \_
- 5 'The tops of the trees are moving!' \_ \_ \_ \_ \_

## Grammar

## 5 Read Mike's notes and write sentences about his arrangements. Use the Present Continuous.

- 1 *Meet Jack: train station - 8.30*
- 2 *Have History test: Friday morning*
- 3 *Swim in competition: Saturday afternoon*
- 4 *Go to art club: today - 4.15*
- 5 *Catch 9.15 train to London tomorrow morning*
- 6 *Have barbecue: Sunday afternoon - 2.30*

- 1 He's \_ \_ \_ \_ \_.
- 2 He's \_ \_ \_ \_ \_.
- 3 He's \_ \_ \_ \_ \_.
- 4 He \_ \_ \_ \_ \_.
- 5 He \_ \_ \_ \_ \_.
- 6 He \_ \_ \_ \_ \_.

## 6 Complete the sentences with the correct form of going to and the verbs below.

buy call correct go visit work

- 1 I \_ \_ \_ \_ \_ to bed early tonight because I'm tired.
- 2 Mum \_ \_ \_ \_ \_ her friend Lindsay later this evening on her new smartphone.
- 3 My sister \_ \_ \_ \_ \_ her friend in Germany next summer.
- 4 I \_ \_ \_ \_ \_ harder at school next year!
- 5 Jan and Eva \_ \_ \_ \_ \_ a new car next year.
- 6 Our teacher \_ \_ \_ \_ \_ our tests before Friday.

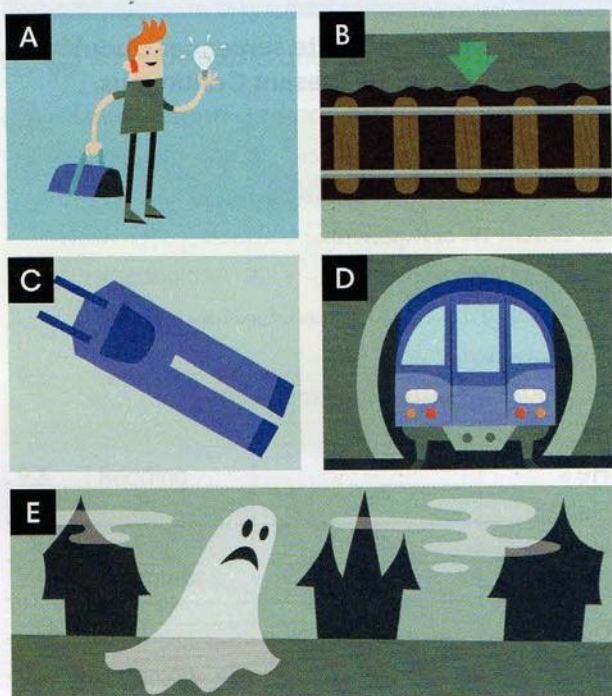
## Speaking language practice

## 7 Choose the correct option.

- 1 A: Excuse me. <sup>1</sup>Where / There is the station?  
B: Go to the <sup>2</sup>far / end of the road and <sup>3</sup>on / turn right. It's <sup>4</sup>in / on the left.
- 2 A: Excuse me. Is <sup>5</sup>it / there a supermarket near here?  
B: Yes. Go <sup>6</sup>straight / past the bank and <sup>7</sup>take / turn the first turning on the right. It's <sup>8</sup>opposite / next to the Hotel Excelsior. It's not <sup>9</sup>far / long.
- 3 A: Excuse me. How do I <sup>10</sup>get / find to the river?  
B: Turn right <sup>11</sup>at / next the traffic lights. Go <sup>12</sup>left / straight on and you can't <sup>13</sup>find / miss it!



## 1 Match pictures A-E with words 1-5.



- |   |  |
|---|--|
| 1 <input checked="" type="checkbox"/> B track | 4 <input type="checkbox"/> tube        |
| 2 <input type="checkbox"/> ghost              | 5 <input type="checkbox"/> electrician |
| 3 <input type="checkbox"/> overalls           |  |

## 2 Complete the words in the sentences.

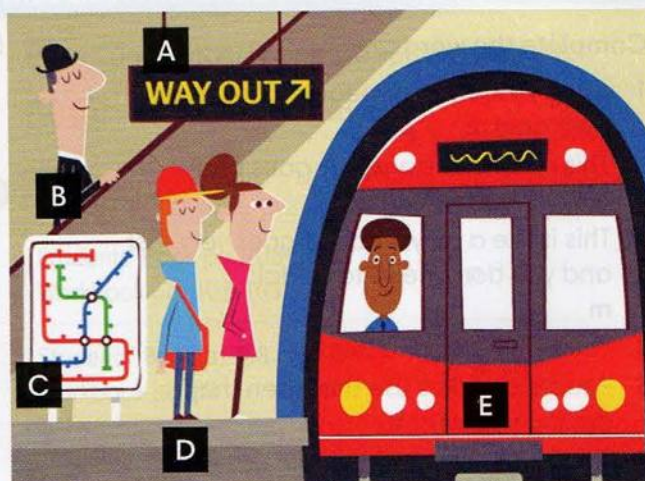
- I watched a very scary film yesterday and I couldn't sleep!
- You must be well-dressed for an interview.
- This Maths problem isn't easy - it's very complcod.
- The road doesn't turn. It goes straight for a kilometre.
- David is confident when he does tests because he knows lots of things.
- It's hard for busy people to walk across busy roads.

3 Complete the sentences with *going to* and the verbs below.

design drive fall leave not take  
scream touch

- We are going to leave school early today.
- Be careful! You are going to fall!
- He is going to take public transport to Leeds. He isn't going to leave in his dad's car.
- Oh no! It's a snake. I am going to scream.
- We are going to design a special poster for the show.
- I am going to touch the painting. I hope it's dry!

## 4 Match A-E in the picture with words 1-5.

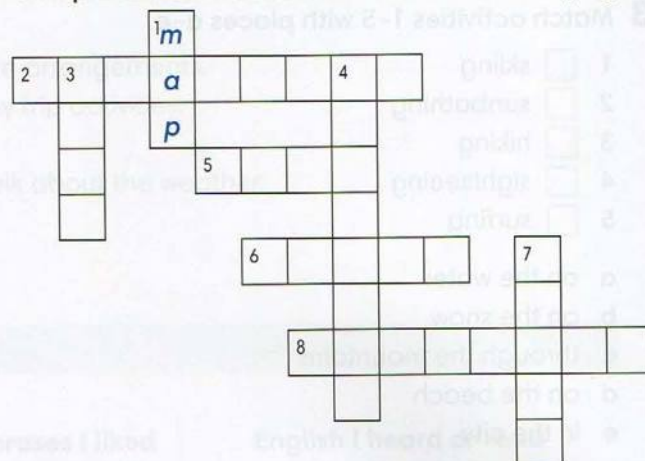


- |  |  |
|--|--|
| 1 <input checked="" type="checkbox"/> D platform | 4 <input type="checkbox"/> underground train |
| 2 <input type="checkbox"/> sign                  | 5 <input type="checkbox"/> escalator         |
| 3 <input type="checkbox"/> map                   |  |

## 5 Match 1-5 with a-e to make sentences.

- |  |                    |
|--|--------------------|
| 1 <input checked="" type="checkbox"/> c He's waiting | a a new system.    |
| 2 <input type="checkbox"/> He's going                | b the sign.        |
| 3 <input type="checkbox"/> They're looking           | c on the platform. |
| 4 <input type="checkbox"/> She's trying              | d at a map.        |
| 5 <input type="checkbox"/> She can't see             | e up the escalator |

## 6 Complete the crossword with words from this page.



## Across

- The stairs move on this.
- Another name for the London Underground.
- The train goes along this.
- You wait for a train on this.

## Down

- It helps you find the way.
- You can look at this for information.
- People wear these when they are working.
- You think you can see this, but it isn't real.



- 7** Read the video script. Underline any words or phrases you don't know and find their meaning in your dictionary.

## Travelling on the tube

Underground stations are sometimes difficult to use. There are lots of platforms and escalators. One station sometimes has lots of different lines. Usually there are signs and maps to help us. But imagine  
5 that you're blind – you can't see. It's very difficult to find your way. Lauren can't see very well. When she gets off a train, she doesn't know where to go. But today a voice in her ear tells her, 'Turn right.' Today Lauren is testing some new technology. It's to help  
10 people find their way on the London Underground. Lauren has a special smartphone. 'The up escalator is on your right.' Lauren is happy. Usually a journey on the Underground is very scary. She can't see the maps and she can't read the signs. Today she's more  
15 confident. Tom is also testing the technology. 'Go up the escalator and turn left.' He thinks it's going to help a lot of people. The technology can also help tourists and people who can't read or understand English. Lauren and her friends helped to design the new  
20 system. It's the end of the journey and the end of the test. It works. A great success!





## 1 Match sentences 1–6 with notices A–H.

**Tip:** You won't always see the same words in the notices and the sentences.

- 1 ☒ E You can't eat here today.
- 2 ☐ Children can watch this.
- 3 ☐ You can't text people in here.
- 4 ☐ Phone for information.
- 5 ☐ People don't eat meat here.
- 6 ☐ You can't wear some clothes to this.

A

**School dinner party**  
No jeans or trainers, please.

B

**NO PHONES**  
IN THE CLASSROOM

C

**Jack's Cat**  
A film for all the family



D

**Buy Kate Best's new book**  
about a very interesting family.

E



**Park Restaurant**  
Closed for two weeks  
Opens 2 December

F

**Care Dog's Home**  
You can find a new pet here.



G

**New Vegetarian Café**  
Great menu! Come and try!

H

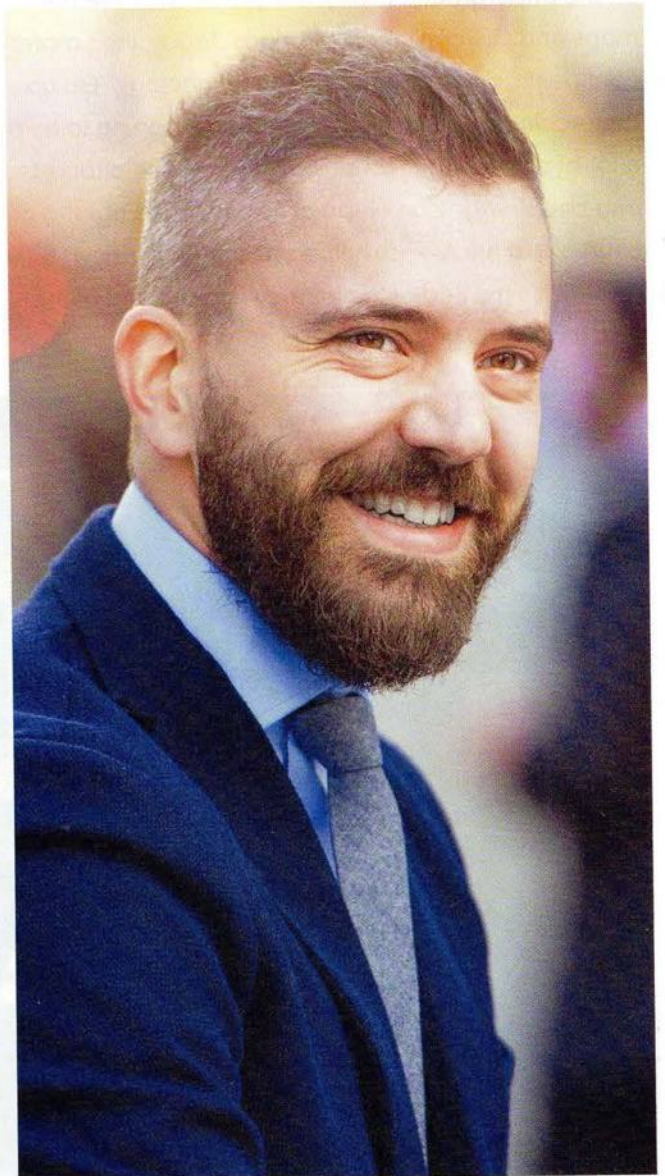
**DOG WALKING**  
07654982431



## 2 Read the sentences about a friend's family. Choose the best word (A, B or C) for each gap.

**Tip:** You need to think about the grammar and the meaning of the words to fit the sentences.

- 1 My friend's \_\_\_ is a very tall man.  
A auntie      B daughter      C husband
- 2 He wears \_\_\_ clothes to work.  
A happy      B smart      C strong
- 3 He \_\_\_ football on Saturdays.  
A plays      B goes      C makes
- 4 They've \_\_\_ a young son called Harry.  
A get      B have      C got
- 5 He wakes \_\_\_ every morning at 5.30!  
A to      B up      C for
- 6 He likes \_\_\_ fingers for dinner.  
A chicken      B potato      C fish





## 3 Complete the conversations.

Is Marie English?

A Yes, I am.

B Yes, she is.

C Yes, she does.



**Tip:** Remember that these are short dialogues, so you need a reply to the first comment or question.

- 1 Is Marie English?  
A Yes, I am.  
**B** Yes, she is.  
C Yes, she does.
- 2 Where do you live?  
A I want to live here.  
B In London.  
C No, I don't live here.
- 3 How many dogs have you got?  
A Three.  
B Two cats.  
C I've got a dog.
- 4 Can you come to the party?  
A It's a pity.  
B Yes, we are, thank you.  
C Sorry, I can't.
- 5 How are you?  
A Nice to meet you.  
B Fine, thanks.  
C Hi there.
- 6 Anything else?  
A Some ketchup, please.  
B It's delicious.  
C Here you are.

## 4 Complete the telephone conversation between two friends. Match gaps 1-6 with sentences A-H.

**Tip:** Read the whole dialogue first so that you understand the general meaning.

A: Hi, Liam. It's Louise.

B: **1** B

A: Fine, thanks. And you?

B: **2**    

A: Have you got karate tonight?

B: **3**    

A: Do you want to come here and listen to some music?

B: **4**    

A: About 6.00. Mum says, 'Can you stay for dinner?'

B: **5**    

A: Yeah! And today it's your favourite: fish and chips!

B: **6**    

A: See you.

A Yes, I finish very late.

B Oh hi! How are you?

C Yes, please! Your mum's a great cook!

D Good idea! After our homework! What time?

E Cool! I love them!

F Can I help you?

G No, that's on Thursday.

H I'm OK, thanks, but I've got lots of homework.



- 5 Read Cara's email to a new friend. Mark the sentences A (right), B (wrong) or C (doesn't say).

**Tip:** Read the complete text first so that you know which part to look at for the answer. Then read that part again.

x □ -

Hi Karen!

I want to tell you that I'm very happy to write to you. I can practise my English! And I get a new friend in a different country.

OK, about me. In my family there's me, my mum and my dad. My best friend, Robby, has got four brothers and two sisters. It's always busy in his house! My house is very quiet. I've got a dog and a cat. I want a pony but my mum says no!

At school I have a favourite teacher. Her name is Miss Jones and she teaches English. We study English on Mondays and Wednesdays. I also learn French, but I learn that on Friday evening at a French club. I usually stay at home in the evening and I often chat with my friends online. I like reading and cooking. My favourite meal is spaghetti and cheese. I hope you can come and stay with me next year. I can cook some lovely Italian food for you.

Write soon. Have you got a big family? What are your hobbies? It's good to have an English friend!

Bye for now,  
Cara

- 1 Cara is English.  
A Right **B Wrong** C Doesn't say
- 2 She's got a big family.  
A Right B Wrong C Doesn't say
- 3 She studies with Robby.  
A Right B Wrong C Doesn't say
- 4 She's got two pets.  
A Right B Wrong C Doesn't say
- 5 Her favourite lesson is English.  
A Right B Wrong C Doesn't say
- 6 She learns English and French at school.  
A Right B Wrong C Doesn't say
- 7 She doesn't usually go out with her friends in the evening.  
A Right B Wrong C Doesn't say
- 8 She can cook.  
A Right B Wrong C Doesn't say

- 6 Read the advertisement for a dog walker. Choose the best word (A, B or C) for each gap.

**Tip:** The word must fit the grammar or meaning of the words around the gap. Are you looking for a verb, a preposition, a pronoun or is it an adjective or a noun?



## Jack the Walker

I <sup>1</sup> you got a dog? Do you go <sup>2</sup> work? That is often a problem. But I can help you. My name is Jack and I'm a dog walker. I can <sup>3</sup> your dog for a walk in the morning or in the afternoon.

I <sup>4</sup> drive and I've got a car, so I sometimes take big dogs for long walks.

If your dog gets <sup>5</sup>, it isn't a problem! I <sup>6</sup> mind washing him. If you're late, I can give your dog <sup>7</sup> dinner and I can play <sup>8</sup> him.

I love all animals. I can visit <sup>9</sup> home and give food to your cat or hamster. I can talk to tortoises if you want!

If I can help, phone me: 02451678852

Or email me: jackthewalker@dogwalking.com

- |           |               |           |
|-----------|---------------|-----------|
| 1 A Do    | <b>B Have</b> | C Are     |
| 2 A to    | B at          | C for     |
| 3 A have  | B go          | C take    |
| 4 A don't | B does        | C can     |
| 5 A dirty | B funny       | C thirsty |
| 6 A can't | B am not      | C don't   |
| 7 A any   | B many        | C some    |
| 8 A on    | B with        | C to      |
| 9 A you   | B your        | C yours   |



- 7** Read the descriptions of some words about clothes. What is the word for each one? The first letter is already there.

**Tip:** Count the number of letters, to check you have the right word.

- 1 You wear these on your feet. **sh o e s**
- 2 You put this on your head. **h \_ \_**
- 3 You wear this when you exercise.  
**t \_ \_ \_ \_ \_**
- 4 Girls can wear this but not boys. **d \_ \_ \_**
- 5 You wear these when it's hot. **s \_ \_ \_ \_**
- 6 You wear these over your eyes in the sun.  
**s \_ \_ \_ \_ \_**

- 8** Complete the email. Write **ONE** word for each gap.

**Tip:** When you've finished, read the email again with your words and see if it makes sense.

To: ricky@fastmessage.com

Hi Ricky,

How <sup>1</sup>are you? <sup>2</sup>\_\_\_\_\_ you like your new school? Have you <sup>3</sup>\_\_\_\_\_ a lot of new friends?

I'm in Scotland now <sup>4</sup>\_\_\_\_\_ my family. My granny <sup>5</sup>\_\_\_\_\_ Scottish. She comes <sup>6</sup>\_\_\_\_\_ Edinburgh. Today is <sup>7</sup>\_\_\_\_\_ birthday and <sup>8</sup>\_\_\_\_\_ is a big family party on Sunday.

It's very quiet here. There aren't many houses or people. But there are <sup>9</sup>\_\_\_\_\_ of dogs and ponies! The food <sup>10</sup>\_\_\_\_\_ very good here. I eat too <sup>11</sup>\_\_\_\_\_ every day!

Write soon!  
Amanda



- 9** Read the advert and the email. Complete Meg's notes.

**Tip:** Be careful when copying the spelling of names.

### Cookery competition for television!

Bake a cake and be on television!  
Come and watch on 2 November  
at Brownswood School.  
10.30–12.30 and 2.30–4.30

From: Gina

To: Meg

My sister's in the competition on Saturday. Do you want to come and watch? She's in the afternoon competition. We can leave here at 2.00. Dad can drive us there. Bring your camera – we can take some good photos!

#### Meg's notes

What competition? <sup>1</sup>cookery

Date: <sup>2</sup>\_\_\_\_\_

Place: <sup>3</sup>\_\_\_\_\_

Time to go: <sup>4</sup>\_\_\_\_\_

Go by: <sup>5</sup>\_\_\_\_\_

Take: <sup>6</sup>\_\_\_\_\_

- 10** Read the email from your friend Jason.

**Tip:** Plan your email and include answers to all the questions.

From: Jason

To: \_\_\_\_\_

It's Friday! What do you want to do tomorrow? Do you want to go shopping? Perhaps the cinema or a walk with the dogs? Then maybe a snack at the café?

Write an email to Jason and answer the questions. Write 25–35 words.



## 1 Match sentences 1–6 with notices A–H.

**Tip:** The sentence you choose should have exactly the same meaning as the notice.

- 1 ☒ **H** You can't play a sport here today.
- 2 ☐ You can watch a sports match here.
- 3 ☐ Phone this number if you lost something.
- 4 ☐ Get an instrument here.
- 5 ☐ This class needs to go to a different room.
- 6 ☐ Check sports results here.

A



**All football scores on  
saturdaysports.com**

B



**Concert practice**  
7.30–9.00., main hall

C



**Laptop found**  
Call me: 0976345210

D

**Guitar club**

*Beginners: Mondays and Thursdays*

E



**Café Rouge**  
Football World Cup on TV  
France v England: 2.00 today

F

3A Maths today – go to R15

G

**Mann's Music**

Cheap saxophones and flutes this week only!

H

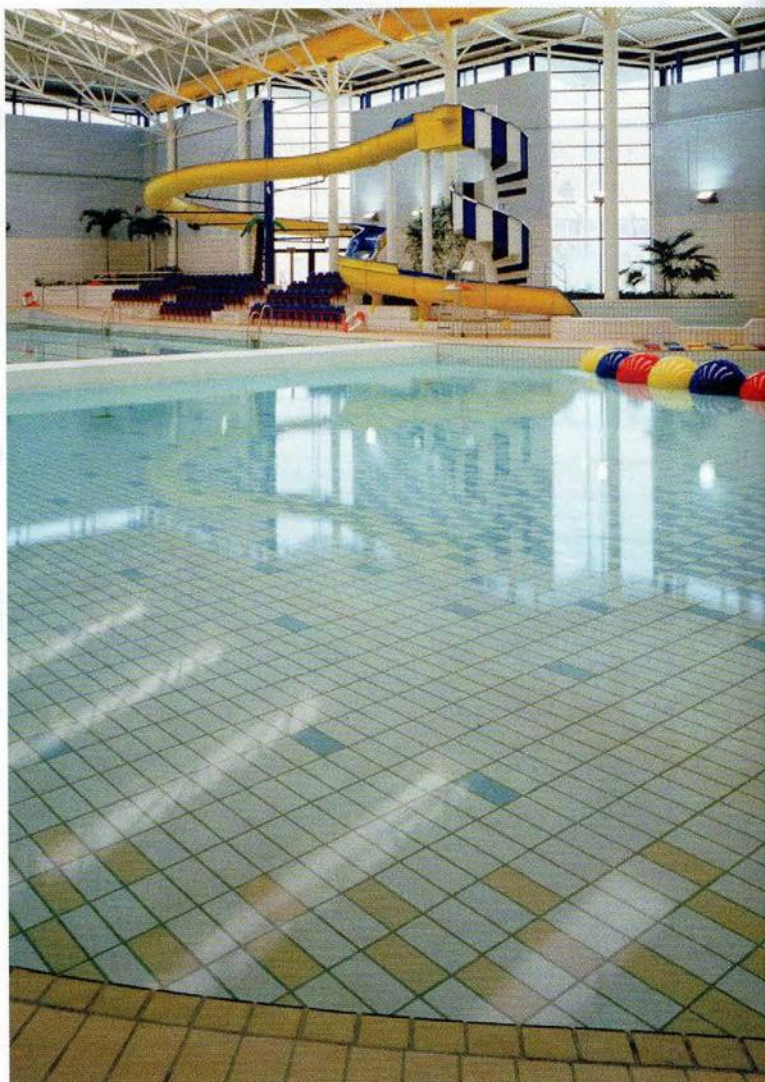
**Table-tennis table broken**  
New one on Monday



## 2 Read the sentences about a new leisure centre. Choose the best word (A, B or C) for each gap.

**Tip:** Think about the words that come before and after the gaps. This can help you choose the right word.

- 1 Last Saturday a new leisure centre \_\_\_ in Tom's town.  
A was                    **B** opened                    C starts
- 2 He \_\_\_ there with his friend James.  
A were                    B went                    C go
- 3 They're \_\_\_ on judo and swimming.  
A interested                    B like                    C keen
- 4 James is a very \_\_\_ swimmer.  
A talented                    B long                    C best
- 5 He often \_\_\_ cups in competitions.  
A scores                    B plays                    C wins
- 6 The centre was \_\_\_ busy but they had great fun.  
A enough                    B very                    C a lot





## 3 Complete the conversations.

Can I make  
a suggestion?

A That's a  
great idea!

B Of course.

C Yes, I can.



**Tip:** Try to imagine a possible reply before you look at the choices.

- 1 Can I make a suggestion?  
A That's a great idea!  
**B** Of course.  
C Yes, I can.
- 2 I won the competition.  
A When is it on?  
B Poor you!  
C Well done!
- 3 Why don't we go out?  
A What about going out?  
B That's a great idea!  
C No, I prefer to go out.
- 4 Were you at home last night?  
A I'm watching TV.  
B I can't come out.  
C I went to the gym.
- 5 What's wrong?  
A I lost the match.  
B I wasn't into sport.  
C It was a wonderful game.
- 6 Can you help me, please?  
A Yes, no problem.  
B Sorry, I need it.  
C No, I'm not.

## 4 Complete the telephone conversation between two friends. Match gaps 1–6 with sentences A–H.

**Tip:** There will be clues in the sentences before or after the gap – sometimes in both.

A: Hi, Tim. How was the concert?

B: <sup>1</sup> **H**

A: Were there a lot of people?

B: <sup>2</sup> \_\_\_\_\_

A: Wow! And the room isn't very big.

B: <sup>3</sup> \_\_\_\_\_

A: That's good. Was your solo OK?

B: <sup>4</sup> \_\_\_\_\_

A: You're a great cello player! I want to come tonight. Are there any tickets?

B: <sup>5</sup> \_\_\_\_\_

A: After the concert let's go out for a meal.

B: <sup>6</sup> \_\_\_\_\_

A: Oh yes! I'm really into that food. See you tonight.

A No, you're right. Some people stood up! But they really liked the music.

B Oh yes, lots. It's only £5.

C Where do you want to go?

D Yes, there was a big audience – 200 people!

E Yes, thanks. I was nervous but I was alright.

F We finished at 9.30.

G That's a good idea. Why don't we go to the new vegetarian restaurant?

H It was good, thanks.



- 5 Read Marty's blog post about sports. Mark the sentences A (right), B (wrong) or C (doesn't say).

**Tip:** Sometimes an option is mentioned or suggested in the text but it isn't clearly right or wrong. Then it's probably *Doesn't say*.

## Marty's job

I'm really into sport. My parents took me to tennis lessons when I was very young. I was only three years old! Then, two years later, I started judo and I really enjoyed it. When I was eleven, I got a brilliant new bicycle for my birthday and I started cycling. I was good and I was in the national team. I won lots of medals for my country. My big brother also loves sport – he's a professional football player. He gets a lot of money. It's great if your hobby can be your job.

I wanted to be a professional cyclist but I broke my leg when I was thirteen. Now I can't do a lot of sport. It made me very sad. But I found a new job with sport! Now I write about sport for a website. I love it. Every weekend I go to matches and tournaments. Then I write about them. Of course, I'm still a student and I can't write every day. When I'm eighteen, I want to go to university and learn to be a better writer. Then I can be a professional and get lots of money from sport, like my big brother!

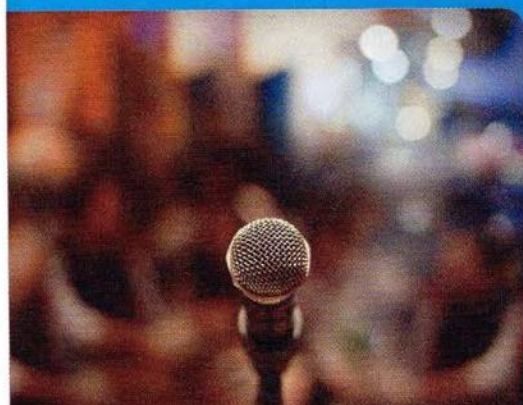


- 1 Marty's parents are tennis players.  
A Right    B Wrong    C Doesn't say
- 2 He did two sports when he was very young.  
A Right    B Wrong    C Doesn't say
- 3 He started one sport because of a present.  
A Right    B Wrong    C Doesn't say
- 4 He was a world cycling champion.  
A Right    B Wrong    C Doesn't say
- 5 Marty's brother does the same sport as Marty.  
A Right    B Wrong    C Doesn't say
- 6 Marty is thirteen.  
A Right    B Wrong    C Doesn't say
- 7 Marty writes about his brother's matches.  
A Right    B Wrong    C Doesn't say
- 8 Marty is studying at university.  
A Right    B Wrong    C Doesn't say

- 6 Read the article about the Brit School. Choose the best word (A, B or C) for each gap.

**Tip:** Remember that two of the options are close to the correct answer but don't fit exactly.

## The Brit School



Do you <sup>1</sup> about the Brit School? It's one of the <sup>2</sup> famous schools in the UK. It isn't famous for <sup>3</sup> exam results and you don't study subjects like Maths and Science there. It's a school for actors, singers, musicians, dancers and artists. I'm sure you know <sup>4</sup> of its old students. Do you like Adele's or Amy Winehouse's music? They went <sup>5</sup> the Brit School!

The school started <sup>6</sup> 1991. It's in Croydon, London. In 1991 it was small but now it's bigger <sup>7</sup> it was then. It's also unusual because students don't <sup>8</sup> to pay for lessons there. It's free.

Every year there are the famous Brit Awards. People <sup>9</sup> lots of countries watch them on television. Money from these awards helps the students.

- |                |          |         |
|----------------|----------|---------|
| 1 A understand | B read   | C know  |
| 2 A more       | B most   | C much  |
| 3 A its        | B his    | C their |
| 4 A any        | B enough | C some  |
| 5 A at         | B to     | C by    |
| 6 A on         | B of     | C in    |
| 7 A from       | B of     | C than  |
| 8 A have       | B got    | C want  |
| 9 A of         | B on     | C from  |



- 7** Read the descriptions of some words about music. What is the word for each one? The first letter is already there.

**Tip:** Words like *this*, *these*, *where*, etc. can help you decide what sort of word you need.

- This is a musical instrument. p i a n o
- It's a kind of music. c \_\_\_\_\_
- This is a group of people who play instruments. o \_\_\_\_\_
- You wear these to listen to music. h \_\_\_\_\_
- People read this before they go to a concert. r \_\_\_\_\_
- This is the group of people who watch a concert. a \_\_\_\_\_

- 8** Complete the email. Write **ONE** word for each gap.

**Tip:** Sometimes more than one word seems to fit but look carefully at the word before and after - only one will be right.

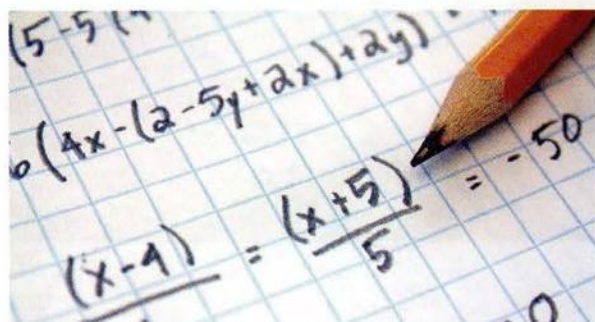
Hi Diana,

We had a test in Geography today and it <sup>1</sup>was terrible! I revised <sup>2</sup>\_\_\_\_\_ it a lot last night but the questions were about different things! And there were too <sup>3</sup>\_\_\_\_\_ questions - there wasn't <sup>4</sup>\_\_\_\_\_ time to do them all! It was worse <sup>5</sup>\_\_\_\_\_ my last test and I got very bad marks for that one! There were <sup>6</sup>\_\_\_\_\_ of hard questions about countries and towns. I hope your day was <sup>7</sup>\_\_\_\_\_ than mine!

I think you <sup>8</sup>\_\_\_\_\_ to see the Big Four concert <sup>9</sup>\_\_\_\_\_ weekend. Was it good? I wanted <sup>10</sup>\_\_\_\_\_ go but there weren't <sup>11</sup>\_\_\_\_\_ tickets.

Phone me and tell me about it!

Sue



- 9** Read the advert and the email. Complete Blake's notes.

**Tip:** The texts will have some information that you do not need. Read the questions carefully, to make sure you know what information you are looking for.

**Maths lessons**  
Is Maths hard for you?  
Have you got exams soon? I can help!  
Phone me: 078 967 8674 231  
Or email me: ben@mathsteacher.com

From: Mark  
To: Blake

Hey! I saw this and thought about you! I know this teacher, Anne Jones - she's really good. She taught my sister and she passed her exams! Anne can come to your home after school or you can go to her house in Manchester Road. She isn't expensive - £10, and that's for an hour and a half. I think she can help you. I know you're worried. Phone her tonight!

### Blake's notes

Advert for: <sup>1</sup>Maths teacher

Name: <sup>2</sup>\_\_\_\_\_

Address: <sup>3</sup>\_\_\_\_\_

How long is a lesson? <sup>4</sup>\_\_\_\_\_

Cost: <sup>5</sup>\_\_\_\_\_

Email: <sup>6</sup>\_\_\_\_\_

- 10** Read the email from your friend Terry.

**Tip:** Try to give a reason for some of your answers to the questions with *because*.

From: Terry  
To: \_\_\_\_\_

It's good you can come here this evening. Let's watch a concert online. Which band do you want to see? What time can you come round? Do you want to eat here or go out before?


Write an email to Terry and answer the questions. Write 25-35 words.



## 1 Match sentences 1–6 with notices A–H.

**Tip:** Try to guess where you might see the notices. This can help you match the explanations.

- 1 ☒ **H** You can't park in this place.
- 2 ☐ You can have a cheap holiday here.
- 3 ☐ People aren't travelling by train from here today.
- 4 ☐ You have to pay to visit this place.
- 5 ☐ You mustn't go in the water.
- 6 ☐ You have to write something on this.

**A**  **Fareham Station closed all day.**  
Opens tomorrow, 6.30

**B** **Changes to bus timetable:**  
Monday–Saturday only from this stop

**C** **School skiing holiday**   
Names below, please – before Friday

**D** **PALACE HOUSE**  
ALL TICKETS £10.00

**E**  **Avon Hotel**  
3 nights for price of 2 in November!

**F** **NO DOGS ON BEACH**

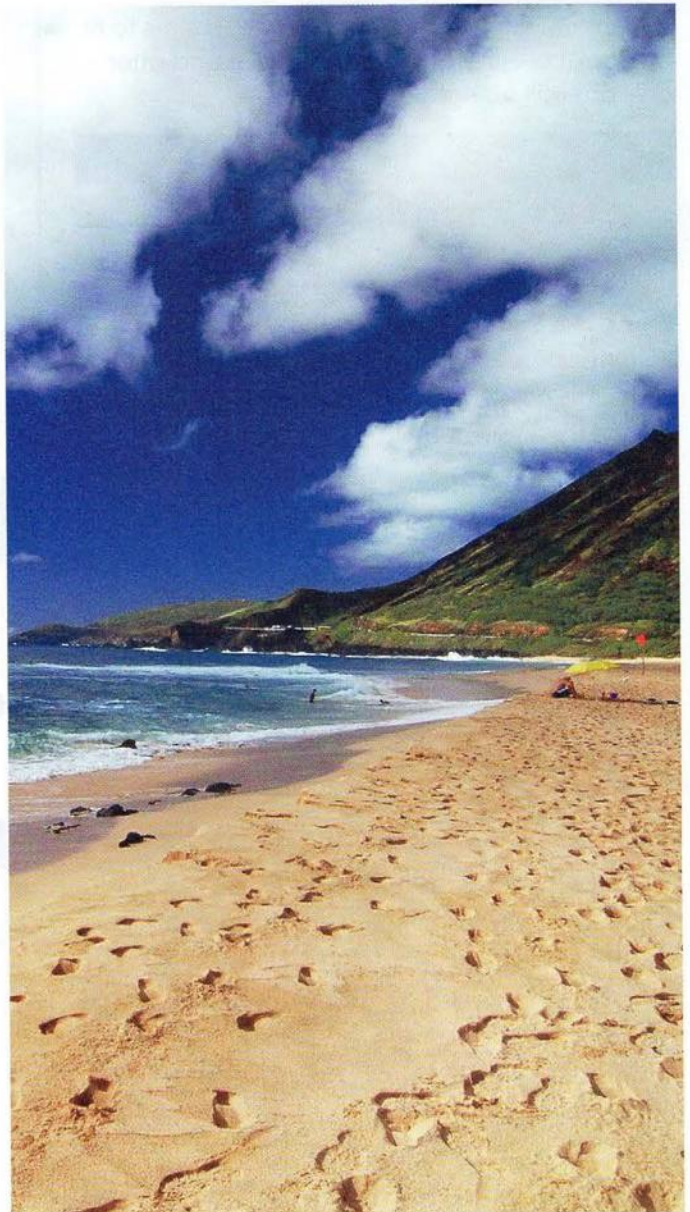
**G**  **DANGER**  
No swimming!

**H** **NO CARS IN ROAD**

## 2 Read the sentences about a holiday. Choose the best word (A, B or C) for each gap.

**Tip:** If you can't decide on the right answer, take out the ones you think are wrong and choose the one that remains.

- 1 My friend's family \_\_\_ me on holiday last month.  
A had      B went      **C took**
- 2 We went \_\_\_ car to a town near the sea.  
A in      B on      C by
- 3 The \_\_\_ was very hot and sunny.  
A weather      B sun      C time
- 4 We sunbathed on the beach \_\_\_ day.  
A often      B usually      C every
- 5 I bought some \_\_\_ and sent them to my family.  
A photos      B letters      C postcards
- 6 We arrived home \_\_\_ night.  
A last      B before      C ago





## 3 Complete the conversations.

Mr Evans is a great teacher.

A I'm not sure I get it.

B I think so too.

C Sorry, but that's right.



**Tip:** Think carefully about the grammar and the meaning before choosing your answer.

- 1 Mr Evans is a great teacher.
  - A I'm not sure I get it.
  - B I think so too.**
  - C Sorry, but that's right.
- 2 Would you like to go to the park?
  - A Yes, I want it.
  - B I don't go.
  - C I'd love to.
- 3 This weather is lovely.
  - A I agree with you.
  - B Oh right.
  - C Now I get it.
- 4 When are you going to see Mark?
  - A Two days ago.
  - B He's in the classroom.
  - C At 6.30.
- 5 Let's play a computer game.
  - A Do you know what I mean?
  - B I see.
  - C That's a good idea!
- 6 How do I get to the cinema?
  - A You can't miss it.
  - B It's opposite the supermarket, at the end of the road.
  - C There is a cinema.

## 4 Complete the telephone conversation between two friends. Match gaps 1-6 with sentences A-H.

**Tip:** Remember there are two extra sentences you do not need.

A: Hi, Matt! You aren't on holiday!

B: **1 E**

A: You're right. But I didn't see you on the train this morning.

B: **2**

A: Really? He usually goes to work early.

B: **3**

A: That's good. Were the roads busy?

B: **4**

A: Wow! That was fast. Are you getting a lift home this afternoon?

B: **5**

A: That's good. You can help me with my French homework.

B: **6**

A: Very! For me! It's an exercise about verbs. I don't understand it.

A No, it was very quiet. There weren't many cars. I was at school in half an hour.

B Ah, OK. No, my dad drove me to school today.

C Have a good time!

D No worries. Is it hard?

E No, that's next week! I told you.

F No, I'm getting the train as usual.

G I love French. See you at the station.

H Yes, but today he started later. I saved some money!



- 5 Read Petra's blog post about her bad week. Mark the sentences A (right), B (wrong) or C (doesn't say).

**Tip:** Sometimes you need to read more than just one sentence to get the right answer.

Hi, everyone! I'm online again – wonderful! Now I can tell you about my terrible week. You know my dad works for a holiday company. He loves it and we don't have to pay much for our holidays – great! Well, last month he got a better job, with more money in the same company. But there was a problem. The job was in London and we lived in Manchester! So, last week we moved. Now we're in London, in a lovely house opposite a park. It's nice because we're near the centre and the shops are fantastic!

But last week was hard. I started a new school and it's OK but I really loved my old school. I had a lot of good friends and brilliant teachers. I'm sure I'm going to make new friends soon but it's difficult when you don't know people.

Another thing – in Manchester I walked to school every day but now my school is five kilometres away and I have to get public transport. The bus is always busy and I can't sit down. Also last week we didn't have wi-fi in the house! Terrible! I couldn't chat online, check emails or post on my blog. I had to read books, watch TV or do my homework. Boring!

- 1 Petra's dad is on holiday.  
A Right   **B Wrong**   C Doesn't say
- 2 Petra's family get cheap holidays.  
A Right   B Wrong   C Doesn't say
- 3 Her dad moved to a different company last month.  
A Right   B Wrong   C Doesn't say
- 4 Now he works in London.  
A Right   B Wrong   C Doesn't say
- 5 Petra can see a park from her room.  
A Right   B Wrong   C Doesn't say
- 6 The teachers at her new school are very good.  
A Right   B Wrong   C Doesn't say
- 7 She prefers walking to school to getting the bus.  
A Right   B Wrong   C Doesn't say
- 8 Last week she enjoyed reading books and watching TV.  
A Right   B Wrong   C Doesn't say

- 6 Read the article about a town in England. Choose the best word (A, B or C) for each gap.

**Tip:** Try to think of a word that fits the gap before you read the options. Sometimes you will know the answer quickly.

## Winchester



If you are in the south of England, you <sup>1</sup> visit Winchester. This is <sup>2</sup> beautiful, quiet town with <sup>3</sup> old buildings. People who like history can visit old city walls, museums and a wonderful cathedral – perhaps the <sup>4</sup> in Europe!

Today London is the <sup>5</sup> important town in the UK but many centuries <sup>6</sup> it was Winchester. Kings and Queens of England lived <sup>7</sup>. Now, of course, they live in Buckingham Palace <sup>8</sup> London. Today Winchester is popular for tourists and for students! It has a very old and very famous school: Winchester College.

- |            |           |               |
|------------|-----------|---------------|
| 1 A have   | B need    | <b>C must</b> |
| 2 A the    | B some    | C a           |
| 3 A much   | B lots    | C many        |
| 4 A longer | B longest | C long        |
| 5 A most   | B more    | C very        |
| 6 A early  | B last    | C ago         |
| 7 A it     | B there   | C in          |
| 8 A at     | B in      | C on          |



- 7** Read the descriptions of some words about technology. What is the word for each one? The first letter is already there.

**Tip:** Think what part of speech you need. The words are usually nouns but they can also be verbs or adjectives.

- You need this for your phone to keep it working. **ch**arger
- When you wash your hair, you use this. **h**\_\_\_\_\_
- This is music on your phone that tells you someone is calling. **r**\_\_\_\_\_
- We need this for our TVs, radios, cookers, etc. **e**\_\_\_\_\_
- We can carry this in our pockets and use it to make phone calls and go online. **s**\_\_\_\_\_
- This is a place you visit on your computer to find information. **w**\_\_\_\_\_

- 8** Complete the email. Write ONE word for each gap.

**Tip:** Think about the meaning of the whole sentence with the gap, not just a few words. Your word must fit both the grammar and the meaning.

To: tom@fastmessage.com

Hi Tom,

I saw <sup>1</sup>your advert in the school magazine and I need some help! I've <sup>2</sup>\_\_\_\_\_ a problem with my computer. The computer is very old. I've saved some money, but I haven't got <sup>3</sup>\_\_\_\_\_ to buy a new one. <sup>4</sup>\_\_\_\_\_ I go online, it's very slow. Sometimes <sup>5</sup>\_\_\_\_\_ are messages, but I don't understand <sup>6</sup>\_\_\_\_\_. <sup>7</sup>\_\_\_\_\_ night it didn't start and I couldn't send emails or work on it. Today <sup>8</sup>\_\_\_\_\_ is working again.

<sup>9</sup>\_\_\_\_\_ you help me? <sup>10</sup>\_\_\_\_\_ number is 09784563124. I <sup>11</sup>\_\_\_\_\_ staying home this evening so you can call me then.

Best wishes,  
Lydia Green

- 9** Read the advert and the email. Complete Beth's notes.

**Tip:** Read both the advert and the email carefully before you start the task.

**Charity Run!**

Sunday morning in Green Park  
10.00 until??  
Run for charity!  
Run longer = more money!  
See you there!

From: Jack  
To: Beth

Ben and I are going to run in this. I think it's going to be fun. Do you want to come? It's for a children's charity, Kidz. Call me on 0789689563421 if you want to do this. We can meet at the car park at 9.45. Don't forget to bring some water. It's going to be a hot day!

*Beth's notes*

Charity run in: <sup>1</sup>Green Park

Day: <sup>2</sup>

Which charity? <sup>3</sup>

Time to meet: <sup>4</sup>

Jack's number: <sup>5</sup>

Take: <sup>6</sup>

- 10** Read the email from your friend Jed.

**Tip:** Remember to count the words in your email. Don't go over or below the limit.

From: Jed  
To:

It's Sally's birthday on Saturday and I want to buy her a CD. What music does she like? Why don't we buy her a cake? Or can you bake one?

Write an email to Jed and answer the questions. Write 25–35 words.



## Unit 1

### Exercise 1

- 1 Irish 2 American 3 Italy  
4 Polish 5 France 6 Germany

### Exercise 2

- 1 aunt 2 daughter 3 wife  
4 grandmother 5 son 6 father

### Exercise 3

- 1 slim 2 hat 3 sunglasses  
4 dress 5 brave 6 grey

### Exercise 4

- 1 Can you speak German?  
2 My sister can't walk ten kilometres.  
3 We can learn Spanish at my school.  
4 Can your brother play football? Yes, he can.  
5 Where can we buy new trainers?  
6 Our teacher can't find our homework.  
7 Can you do this exercise? No, I can't.  
8 They can't help us.

### Exercise 5

- 1 Gina hasn't got a nice dress for the party.  
Has Gina got a nice dress for the party?  
2 You haven't got two brothers.  
Have you got two brothers?  
3 Pete and Tom haven't got a new car.  
Have Pete and Tom got a new car?  
4 We haven't got an English test today.  
Have we got an English test today?  
5 I haven't got a problem with my computer.  
Have I got a problem with my computer?  
6 Grant hasn't got a black jacket.  
Has Grant got a black jacket?  
7 Ian's sister hasn't got long hair.  
Has Ian's sister got long hair?

### Exercise 6

- 1 e 2 a 3 c 4 d 5 b

### Exercise 7

- 1 going 2 fine/good 3 How 4 I'm 5 This  
6 meet 7 name's 8 Nice/Pleased 9 See

## Unit 2

### Exercise 1

- 1 butter 2 eggs 3 ketchup 4 grapes 5 milk  
6 ice cream 7 baked beans 8 oil

### Exercise 2

- 1 h 2 e 3 f 4 a 5 d 6 g 7 b 8 c

### Exercise 3

- 1 c 2 a 3 c 4 b 5 a 6 c 7 a 8 b  
9 c 10 b

### Exercise 4

- 1 There's 2 Are 3 a 4 some, some  
5 Is 6 aren't

### Exercise 5

- 1 much 2 any 3 many 4 any 5 a 6 aren't  
7 some, any 8 too 9 enough 10 lot

### Exercise 6

- 1 f 2 d 3 e 4 a 5 b 6 c

## Unit 3

### Exercise 1

- 1 get 2 has, goes 3 watch 4 go 5 up  
6 check 7 do 8 to 9 with

### Exercise 2

- 1 budgies 2 hamster 3 pony 4 tortoise

### Exercise 3

- 1 excited 2 tired 3 unhappy 4 sad  
5 relaxed 6 worried 7 bored

### Exercise 4

- 1 has 2 don't like 3 exercise  
4 doesn't relax, does 5 speak 6 don't go

### Exercise 5

- 1 Do you often chat with your friends online?  
2 How much homework does your teacher give you?

- 3 When does your dad go to work?  
4 Where do you have lunch at school?  
5 What languages does your brother speak?  
6 How does your mum get to work?

### Exercise 6

- 1 kind 2 favourite 3 of 4 mind  
5 stand 6 prefer 7 quite, hate

## Unit 4

### Exercise 1

- 1 whiteboard 2 calculator 3 eraser  
4 pencil case 5 exercise book 6 text book  
7 poster 8 ruler

### Exercise 2

- 1 Geography 2 Art 3 Maths 4 History  
5 IT 6 Biology 7 English 8 PE

### Exercise 3

- 1 do 2 go 3 have 4 revise 5 start

### Exercise 4

- 1 am laughing 2 are you talking 3 isn't working  
4 Are Harry and Pete going 5 Is Tom wearing  
6 is having

### Exercise 5

- 1 have, are looking 2 don't need, isn't raining  
3 work, am working 4 paints, is painting  
5 am not doing, am talking

### Exercise 6

- 1 in, on 2 behind 3 next to, next to  
4 in front of 5 under 6 between

### Exercise 7

- 1 Can, sorry 2 borrow, No 3 course 4 me, just

## Unit 5

### Exercise 1

- 1 piano 2 accordion 3 flute 4 violin  
5 guitar 6 keyboards 7 saxophone 8 trumpet

### Exercise 2

- 1 fantastic 2 brilliant 3 great 4 terrible  
5 boring 6 cool 7 alright

### Exercise 3

- 1 band 2 audience 3 stage  
4 musician 5 rock

### Exercise 4

- 1 better 2 cheaper 3 more excited  
4 more difficult 5 worse 6 happier

### Exercise 5

- 1 b 2 b 3 a 4 b 5 a 6 b

### Exercise 6

- 1 What 2 Have 3 Can 4 Why 5 That's  
6 Let's 7 Why 8 What/How

## Unit 6

### Exercise 1

- 1 Tennis 2 Archery 3 Ice hockey 4 Basketball

### Exercise 2

- 1 Cup 2 score 3 points 4 team 5 pitch  
6 cyclist, medals

### Exercise 3

- 1 courts 2 go 3 running  
4 lost 5 do 6 field

### Exercise 4

- 1 was 2 weren't 3 Were  
4 was 5 Was, were 6 wasn't, was

### Exercise 5

- 1 saw 2 watched, shouted, scored 3 went  
4 ran, won 5 played 6 ended, waited

### Exercise 6

- 1 He arrived half an hour ago.  
2 They built this house ten years ago.  
3 We started the test fifteen minutes ago.  
4 Sue and Ed/Ed and Sue went on holiday two months ago.  
5 We got a new teacher three weeks ago.

### Exercise 7

- 1 What, go 2 free, play 3 hang 4 into, fan 5 do, ke

## Unit 7

### Exercise 1

- 1 hairdryer 2 kettle 3 webcam 4 electric toothbrush  
5 earphones 6 MP3 player 7 smartphone

### Exercise 2

- 1 theory 2 ringtone 3 track 4 washing machine  
5 console 6 invention 7 networking 8 engine

### Exercise 3

- 1 wrote 2 understood 3 became  
4 could 5 thought 6 sold

### Exercise 4

- 1 I didn't do my English homework but I did my Maths homework.  
2 I ate the meat but I didn't eat the vegetables.  
3 Ella went to Mike's party but she didn't go to Henry's party.  
4 We had Biology today but we didn't have History.  
5 My parents didn't learn French at school but they learned English.

### Exercise 5

- 1 When did you get home from London?  
2 Where did you stay in London?  
3 Who did you meet in Trafalgar Square?  
4 What did you have for dinner?  
5 How did you travel to London and back?

### Exercise 6

- 1 so 2 maybe/perhaps 3 disagree  
4 right 5 sure 6 agree

## Unit 8

### Exercise 1

- 1 c 2 b 3 a 4 d 5 f 6 e

### Exercise 2

- 1 fluently 2 made 3 posted  
4 native 5 capital 6 sent

### Exercise 3

- 1 about 2 for 3 at 4 about 5 for 6 to

### Exercise 4

- 1 don't have to 2 has to 3 mustn't  
4 don't have to 5 have to 6 have to 7 mustn't

### Exercise 5

- 1 a, The 2 a, an, The, the 3 A, a, the 4 a, the 5

### Exercise 6

- 1 understand 2 right, it 3 sure  
4 Now 5 see 6 mean

## Unit 9

### Exercise 1

- 1 car park 2 underground 3 motorbike  
4 bus stop 5 bike lane 6 coach

### Exercise 2

- 1 by 2 for 3 into 4 off 5 on

### Exercise 3

- 1 b 2 d 3 c 4 e 5 a

### Exercise 4

- 1 rainy 2 snowy 3 foggy 4 sunny 5 windy

### Exercise 5

- 1 He's meeting Jack at the train station at 8.30.  
2 He's having a History test on Friday morning.  
3 He's swimming in a competition on Saturday afternoon.  
4 He's going to art club at 4.15 today.  
5 He's catching the 9.15 train to London tomorrow morning.  
6 He's having a barbecue on Sunday afternoon at 2.

### Exercise 6

- 1 am going to go 2 is going to call 3 is going to  
4 am going to work 5 are going to buy  
6 is going to correct

### Exercise 7

- 1 Where 2 end 3 turn 4 on 5 there  
6 past 7 take 8 next 9 far 10 get  
11 at 12 straight 13 miss



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